

Cardinal Wiseman

Catholic Secondary School



Year 9 Options Booklet
2024 - 2026

Information for Parents / Carer

Dear Parent/Carer

Your child now has the opportunity to consider the courses which are available to them from Year 10.

This means that your child's curriculum will be more personalised and they will have some choice in determining the subjects that they study. These choices should provide a broad and balanced curriculum that will enable them to progress to the next stage of education, training or employment.

We have allocated all pupils an options pathway which is a route we feel will provide the best opportunities to be successful in the Key stage 4 qualifications and beyond.

Not all subjects in this booklet are available for all pathways. The subjects available for each individual pupil are shown on their personalised Microsoft form which they need to complete online and submit (must use school account).

For the majority of our pupils, we strongly recommend they continue studying a Modern Foreign Language as this will lead to the completion of the **English Baccalaureate** that is recognised as a combined set of GCSE subjects that are essential to further study and give an advantage over those who do not have it.

The English Baccalaureate consists of:

- English
- Mathematics
- Science
- Modern Foreign Language
- History or Geography

Information for Parents/Carers

It is important to note, however, that at this stage, you are opting for a preference of subject choices. We will make every effort to meet these choices. Some subjects are limited in size due to health and safety reasons and on rare occasions some subject options may not recruit a viable teaching group. It is not always possible for the first three choices to be guaranteed.

We are here to support you through this process; please contact the relevant person whose details are shown in each subject entry with any questions and we will be happy to provide any further information.

The Options booklet will go onto Teams and the school website

We would ask you to complete and submit the Microsoft Form by Thursday 25th April 2024

We are committed to supporting pupils through the options preferences process and can provide advice and guidance on any issues.

Yours faithfully



Mr A Pearse

Assistant Principal

If you have any queries about the contents of this booklet, please contact

Mr Pearse on the following email: a.pearse@romeromac.com

Planning my future

Making Decisions

We understand that making a decision about which subjects to specialise in during Year 10 and Year 11 can be difficult.

When making decisions about the right subjects for you, there are some key questions to ask: Which subjects do you enjoy? If you are going to spend another two years studying them, it helps if you like them. Bear in mind that what you learn in Year 10 and Year 11 will be different to what you've done so far.

Read the pages in this booklet carefully to get an idea about the topics you will be studying. Then talk to your teacher if you still aren't sure.

How do your subject choices balance each other?

If you choose to specialise in too many similar subjects, it doesn't give you as many options post 16. Usually, choosing a balanced mix of subjects is the best way. We help out with some of this by having core subjects, which everyone does, and then optional subjects where we try to give you a good range of subjects to make your choices.

What kind of careers do these subjects lead to? Again, remember that there are different routes to the same destination, but some subject specialisms are often linked to particular careers.

Vocational subjects are specialist work-related qualifications. They are linked to specific sectors, or areas, of employment.

Planning my future

The National Curriculum

Cardinal Wiseman Catholic School follows the guidance of the National Curriculum at KS4. More information on the National Curriculum is available on the Government's website <https://www.gov.uk/government/collections/national-curriculum>.

Cardinal Wiseman School Curriculum at Key Stage 4

Students will study our core curriculum and also choose an additional 3 subjects from those on offer.

The Core Curriculum (all students)

Examined:

- GCSE Religious Studies
- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Combined Science **or** Triple Science

Not examined:

- CPSHE (delivered in Tutor time)
- Core PE

Additional subjects available to choose: see next page

We would strongly recommend that students choose to continue to study a language at GCSE. If a language is not chosen we encourage all students to participate in a language enrichment programme.

Choosing Option subjects

You now need to choose from the optional subjects listed - Students choose preferred choices dependent on allocated pathway

Complete the Microsoft Form and submit your chosen subjects.

Subject 1:

from:

- A. Geography
- B. History

Or

Additional English and Maths

Subject 2 and 3:

Students choose 5 subjects in order of preference, we aim to allocate preference 1 and 2 wherever possible (choices dependent on allocated pathway)

- GCSE Art and Design*
- GCSE Computer Science – only available if predicted GCSE Grade 6 or above in Maths**
- GCSE French
- GCSE Spanish
- GCSE Community Language
- GCSE Polish
- GCSE Geography
- GCSE Sociology
- GCSE History
- GCSE PE
- GCSE Photography*
- GCSE 3D Design*
- GCSE Business Studies
- GCSE Triple Science (Biology, Chemistry and Physics)
- Vocational Business and Enterprise
- Vocational Performing Arts - Drama ***
- Vocational Performing Arts – Musical Theatre***
- Vocational Music ***
- Vocational Food and Cookery
- Vocational Practical horticulture Skills – Roots to Fruits
- Vocational IMedia**
- Vocational Health & Social Care
- Vocational Travel and Tourism

* Art, Photography and 3D Design cannot be studied together

** IMedia and Computer Science cannot be studied together

*** Drama, Musical Theatre and Music cannot be studied together

Microsoft Form exemplar

YEAR 9 OPTIONS FORM 2023

In Year 9, students are able to have some choice over their Key Stage 4 (GCSE / Vocational) subjects to study in Years 10 and 11. This is one of the most important decisions of their educational career.

The deadline for completing this form is Thursday 30th March. Whilst we will try to give your child their preferred subject choices, due to restrictions in maximum class sizes, this may not be possible.

We will confirm the subjects that will be studied by your child by Friday 26th May.

Kind regards

Mr A Pearse (Assistant Principal)



Hi, Alan. When you submit this form, the owner will see your name and email address.

* Required

TUTOR GROUP

1. Select Your Tutor Group from the drop down list below: *

Next

9A STUDENT LIST

2. Select your name from the drop down list below: *

Back

Next

Careers Guidance

Careers Advice, Information and Guidance

As part of our Tutor Time framework and our PSHE programme, students are exposed to a variety of resources in order to help them achieve their God-Given potential in their future vocation aspirations. UNIFROG is our school career system, where students can track their vocation progress throughout their time at Cardinal Wiseman Catholic School.

Independent Careers Advice

All students from Year 7 to Year 13 benefit from individual and group sessions with an independent careers advisor. By the time students reach Year 9, they will have had 3 encounters with an Independent advisor. Our current provider is Prospects of Coventry who have worked with the school for a number of years. Students will be professionally advised and independently directed to a variety of choices and paths to follow according to their vocation preferences.

Work Experience

Students will experience a Work Experience programme in Year 10 during the summer term. Mrs. Taylor, the school's Strategic Careers Lead will manage the programme. This allows students to experience live work on an employer's site and within school hours. In the event that this is not possible, the school will endeavour to provide virtual work experience.

Useful Careers Resource

We encourage our students to independently research their educational pathways, subject requirements and career options to ensure that they make an informed decision about their future. The following resource provides useful information:

Look at job profiles to find out routes in, salary, what the job is about and useful links **icould.com** - <https://icould.com/explore>

Deadline for Options Forms to be submitted online:

Thursday 25 April (Late returns are less likely to get their preferred choices.) If there is a problem with meeting this deadline please inform Mr Pearse asap.

First choices are collated then checked by Strategic Careers Lead, Tutors, Heads of Subjects and the SEND department. Students will have individual interviews as necessary.

All choices will be finalised by the Summer term.

Planning my future

Parents / Carers will receive written confirmation of subjects their child will be studying.

Important Notes

- ◆ The number of groups we can offer in each subject will depend on available resources, staff and rooms. Whilst every effort will be made to allocate first choices, students must be prepared to study their reserve choices.
- ◆ Timetables for September are planned on the basis of choices made by the students before Easter. **It will not be possible to make changes during the summer term on request from parents or students.**
- ◆ Once a course has started a student may not change to another subject or “drop” a subject. A student would be removed from a course only in extreme circumstances, e.g. a significant medical condition.



Option Subjects

Art

Course: GCSE (9-1) Art and Design: Fine Art (J171)

Led by: Mrs Hopkins

Exam Board: OCR

Entry requirements: An interest and passion for Art

Assessment: 60% Portfolio 40% EST

Contact: c.hopkins@romeromac.com

What will I be studying?

The first part of the GCSE course starts with students developing their formal skills (drawing and painting), around the theme of 'Strange Folk' which will form Component.1 of the course. Students are also shown how to use a wide variety of materials and media and encouraged to be creative thinkers and problem solvers. They will produce work both in and out of their sketchbooks and will respond to the work of other artists, both traditional and contemporary, to inform their work. Students will be encouraged to develop their own ideas around this theme which should allow all the students to work to their personal strengths and develop their own personal ideas with the guidance of their teacher. Further skills in printing and mixed media will be introduced informing the development of their work.

As the students progress they will further their work by creating alternative final pieces and adding further contextual studies, drawings and experimental work to their sketchbooks, ensuring only the very best of their work is submitted. An overall final outcome is required for the portfolio accompanied by an extensive amount of drawings, paintings, photography and artist research evident in their sketchbooks. When they are given their exam paper they will have 6-8 weeks to explore any ideas, create a sketchbook of ideas and research with a view to planning a final piece that will be undertaken in a 10 hour exam.

What can I do afterwards?

Employment in the UK's creative industries is the fastest growing in the UK and the second largest industry after finance. 1 in 11 jobs in the UK are in the creative industries with over 3 million people employed across the sector. This makes studying on an Art & Design programmes very desirable.

Art

Course: GCSE (9-1) Art and Design: Fine Art (J171)

Course Exam Board page link:

<https://www.ocr.org.uk/qualifications/gcse/art-and-design-j170-j176-from-2016/specification-at-a-glance>

Link to sample paper:

<https://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf>

Links to topic videos/audio:

[Year.9 Art - Options Session \(2021-02-04 at 01:30 GMT-8\)](#)



Statistics

Course: GCSE Statistics

Led by: Mr Wheat

Exam Board: Edexcel

Entry requirements: An interest in Mathematics and Statistics

Assessment: 100% examination

Contact: r.wheat@romeromac.com

What will I be studying?

The Edexcel GCSE Statistics course provides students with a comprehensive introduction to the principles and techniques of statistical analysis. Covering key concepts such as data representation, probability, and hypothesis testing, students will develop a solid foundation in statistical reasoning and application. Practical skills are honed through hands-on activities, enabling students to collect, analyse, and interpret data effectively. Emphasis is placed on real-world applications, fostering a deeper understanding of how statistics impacts various fields. By the end of the course, students will have acquired essential statistical knowledge and skills, preparing them for further studies or practical applications in diverse fields.

GCSE Statistics extends the statistical concepts from GCSE Maths, including Averages (mean, median, and mode), Statistical Diagrams (Bar Charts, Pie Charts, Histograms, etc.), and Probability (Theoretical Probability, Tree Diagrams, Venn Diagrams, etc.). This deepens understanding by exploring practical applications in real-life situations and introducing variations not covered in GCSE Maths, such as the Geometric Mean. Additionally, it delves into advanced techniques like calculating Spearman's Rank Correlation Coefficient for precise correlation values beyond simple identification on a scatter graph.

What can I do afterwards?

The skills you learn will really help you in your normal mathematics, as well as letting you see how mathematics is used in the real world. The knowledge acquired, is highly transferable to other subjects, being useful for A Level courses in: Mathematics, Geography, Psychology, Business Studies, Economics, Biology, Sociology and more.

Statistics

Course: GCSE Statistics

Course Exam Board page link:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2017.news.html?facets=-all>

Link to sample paper:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/Statistics/2017/specification-and-sample-assessments/gcse-9-1-statistics-sam.pdf>

<https://www.youtube.com/watch?v=zAyeaO9Y8K8>

3D Design

Course: GCSE (9-1) Art and Design: 3D Design (J175)

Led by: Mrs Hopkins

Exam Board: Edexcel

Entry requirements: An interest and passion for 3D Design

Assessment: 60% Portfolio 40% EST

Contact: c.hopkins@romeromac.com

What will I be studying?

Three-Dimensional Design is defined here as the design, prototyping and modelling or making of primarily functional and aesthetic consumer products, objects and environments.

- Learners must explore, acquire and develop skills, knowledge and understanding through the application of techniques and processes specific to their chosen area(s) of study of Three-Dimensional Design.
- Learners must explore practical and relevant critical and contextual sources such as the work of historical and contemporary three-dimensional designers and the different purposes, intentions and functions of three-dimensional design as appropriate to their own work.
- Learners must demonstrate the knowledge, skills and understanding through area(s) of study relevant to Three-Dimensional Design.

Learners must demonstrate the ability to work creatively with processes and techniques appropriate to the chosen area(s) of study such as: computer-aided design, modelmaking, prototyping, constructing, assembling. An understanding of the relationship between form and function is essential.

What can I do afterwards?

Employment in the UK's creative industries is the fastest growing in the UK and the second largest industry after finance. 1 in 11 jobs in the UK are in the creative industries with over 3 million people employed across the sector. This makes studying on an Art & Design programmes very desirable.

3D Design

Course: GCSE (9-1) Art and Design: 3D Design (J175)

Course Exam Board page link:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html>

Link to sample paper:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials>

Links to topic videos/audio:



Triple Science

Course: Triple Science

Led by: Mr Mallaghan

Course Structure:

- Students taking Triple Science will study Biology, Chemistry and Physics as separate GCSE subject.
- Triple science is aimed at those students who are enthusiastic about science as a subject and are considering a future career related to science
- All students are welcome to apply for triple science, but there are a limited number of spaces available.
- **The Biology course will include:**
Cell biology, Organisation, Infection and Response, Bioenergetics, Homeostasis and Response, Inheritance, Variation and Evolution and Ecology
- **The Chemistry course will include:**
Atomic Structure and the Periodic Table, Bonding, Structure and the Properties of Matter, Quantitative Chemistry, Chemical Changes, Energy Changes, The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere, Using Resources
- **The Physics course will include:**
Forces. Energy, Waves, Electricity, Magnetism and Electromagnetism, Particle Model of Matter and Atomic Structure, Space (Triple Physics only)

Exam Board: AQA

Assessment:

There will be six exams, two in each subject, with a duration of 1 hour and 45 minutes each. Students will either sit the Foundation or Higher paper. Each exam is worth 50% of the grade for that subject and has 100 marks. Question types will be: multiple choice, structured, closed, short answer and open response. Students will get separate Biology, Chemistry and Physics GCSE grades.

Contact: g.mallaghan@romeromac.com

What can I do afterwards?

Combined Science or Triple can progress to study BTEC Applied science, as well as an AS/A-level in Biology, Chemistry and or Physics in the Sixth Form and then on to higher education at University. Alternatively, if you are looking for a more vocational course such as Nursery Nursing, then GCSE Combined Science can lead you on to a BTEC in Applied Science in Sixth Form or a suitable course at City College Coventry.

Triple Science

Course: AQA Combined Science

Course Exam Board page link:

Biology GCSE course

<https://www.aqa.org.uk/subjects/science/gcse/biology-8461/specification-at-a-glance>

Chemistry GCSE course

<https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/specification-at-a-glance>

Physics GCSE course

<https://www.aqa.org.uk/subjects/science/gcse/physics-8463/specification-at-a-glance>

Link to sample paper:

Biology GCSE course

<https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources?f.Resource+type%7C6=Question+papers>

Chemistry GCSE course

<https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources?f.Resource+type%7C6=Question+papers>

Physics GCSE course

<https://www.aqa.org.uk/subjects/science/gcse/physics-8463/assessment-resources?f.Resource+type%7C6=Question+papers>

Business Studies

Course: Pearson Edexcel GCSE (9-1) in Business (1BS0)

Led by: Mr Marwaha / Mrs Hirons

Exam Board: Edexcel

Entry requirements: An interest and passion for Business

Assessment: 2 end of course exam papers - 100% of the course

Contact: m.marwaha@romeromac.com

What will I be studying?

In GCSE Business Studies, you will learn about how the world of business works and its relevance to almost every aspect of modern society. Amongst other topics, you will learn about planning, finance, marketing and economics and discover some of the methods and techniques used to analyse an organisation's performance.

Business Studies will allow you to develop a variety of transferable skills that will improve your employability and stay with you for the rest of your life, regardless of what career you choose.

You will gain a great understanding of how organisations operate. This will be useful for any company you join or interact with and your knowledge of the ins and outs of the running of a business will make you a useful, adaptable and confident employee. Good decision-making is an invaluable quality. Business Studies will allow you to develop the ability to quickly and efficiently make sensible, logical and informed decisions. This will save you time and hassle in both your personal and professional life and will hopefully stay with you throughout your entire life.

What can I do afterwards?

Business can be the gateway into a number of great career choices: as well as being a fascinating subject in its own right, it is a useful subsidiary subject alongside almost any degree course at university. Some common courses to combine with Business are Law, Accounting, Economics, Journalism, English, ICT and Engineering. Business is a favoured Bachelor Degree for universities recruiting to MBA (Master of Business Administration Degree) courses which lay the foundations of a career in management within all sorts of exciting industries.

Business Studies

Course: Pearson Edexcel Level 2 GCSE (9-1) in Business (1BS0)

Course Exam Board page link:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

Link to sample paper:

[Click here](#)

Links to topic videos/audio:

<https://www.youtube.com/watch?v=XWPAJZ21tBE>



L2 Business and Enterprise

Course: L2 Business and Enterprise

Led by: Mr Marwaha

Exam Board: NCFE

Entry requirements: An interest and passion for Business

Assessment: 60% Coursework and 40% Exam

Contact: m.marwaha@romeromac.com

What will I be studying?

Entrepreneurial characteristics and business aims and objectives

- understand business organisation, legal structures and the importance of stakeholder engagement
- analyse market research, market types, marketing mix and market orientation
- analyse human resource requirements for business and enterprise
- understand operations management
- understand business growth
- understand sources of enterprise funding and business finance
- analyse the impact of the external environment on business and enterprise
- apply business and enterprise planning

What can I do afterwards?

Business can be the gateway into a number of great career choices: as well as being a fascinating subject in its own right, it is a useful subsidiary subject alongside almost any degree course at university. Some common courses to combine with Business are Law, Accounting, Economics, Journalism, English, ICT and Engineering. Business is a favoured Bachelor Degree for universities recruiting to MBA (Master of Business Administration Degree) courses which lay the foundations of a career in management within all sorts of exciting industries.

L2 Business and Enterprise

Course: NCFE Business and Enterprise

Course Exam Board page link: <https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-business-and-enterprise-127>

Link to sample paper:

Links to topic videos/audio:

<https://www.youtube.com/watch?v=XWPAJZ21tBE>



Computer Science

Course: GCSE COMPUTER SCIENCE

Led by: Mr Marwaha and Miss I Paternoster

Course Structure: 100% Exam

Exam Board: OCR

Entry requirements: You must be predicted a minimum G6 in Maths

Assessment: 2 x exam paper 1.5 hours long each

Contact: mmarwaha@romeromac.com

What will I be studying?

Computing is part of everything we do! Expertise in computing enables you to solve complex, challenging problems. Computing enables you to make a positive difference in the world. Computing jobs are here to stay, regardless of where you are located

This course encourages you to explore how computers work and communicate in a variety of contexts.

There is ample opportunity for you to carry out computer programming practical tasks that will develop your capacity for imaginative, innovative thinking, creativity and independence. You will study topics such as:

- CPU
- Memory
- Network Security
- Software
- Networks
- Computer Ethics
- Algorithms
- Programming
- Binary

What can I do afterwards?

- Computer Science develops valuable programming and computational thinking skills, which are increasingly relevant to a wide variety of jobs.
- Employers want workers with an understanding of rigorous principles that can be applied to changing technologies.
- **Jobs:** e.g Cybersecurity analyst, software engineer, programmer
- **Go on to study:** e.g. Vocational/A-Level Computer Science

Computer Science

Course: GCSE COMPUTER SCIENCE J277

Course Exam Board page link

[Click Here](#)

Link to sample paper

[Paper 1](#)

[Paper 2](#)

Links to topic videos/audio

[Click here](#) to see a sample topic video



Community Languages

Course: GCSE in one of the languages listed below

Led by: Mrs G Zienkiewicz-Williams

Course Structure: 100% Examination

Exam Board: AQA or Edexcel

Entry requirements: Enthusiastic approach to languages

Assessment: Exams in Listening, Speaking, Reading and Writing

Contact: g.zienkiewicz@romeromac.com

What will I be studying?

Language skills and cultural understanding are vital in our global society and economy. They provide valuable and useful tools in building students' confidence, especially when English is their additional language. We are extremely lucky at Cardinal Wiseman School to work with students from around the world, so those who speak any of the following languages, are strongly encouraged to choose it in order to gain another GCSE qualification and show their full potential.

Arabic Bengali	Persian	Polish Punjabi/Urdu	Chinese Portugues
Greek Gujarati		Russian Turkish	Italian Japanese

What can I do afterwards?

We aim to encourage students to take a formal, higher level qualification in their home language. Gaining a GCSE in any of them can lead on to studying for an A Level in the Sixth Form. For many EAL students, A Level in their native language is a passport to various university courses, including Law, Business, Sociology and Medicine.

Community Languages

Course: GCSE (9-1) qualification is available in Arabic, Bengali, Chinese, German, Greek, Gujarati, Italian, Japanese, Persian, Polish, Portuguese, Punjabi, Russian, Spanish, Turkish, Urdu

Course Exam Board page link:

>Link to sample paper: [AQA](#) [Edexcel](#)

Links to topic videos/audio:

<https://www.bbc.co.uk/bitesize/subjects/zhsvr82>

<https://www.linguascope.com/>

<https://www.duolingo.com/learn>

[ActiveLearn \(pearsonactivelearn.com\)](https://www.pearsonactivelearn.com)



French

Course: GCSE French

Led by: Miss H Elliot and Mrs L Bell

Course Structure: 100% Examination

Exam Board: Edexcel

Entry requirements: Enthusiastic approach to languages

Assessment: Exams in Listening, Speaking, Reading and Writing

Contact: h.elliott@romeromac.com l.bell@romeromac.com

What will I be studying?

The Edexcel specification is designed with students in mind and the assessments in listening, speaking, reading and writing encourage the consideration of alternative points of view and debate of contemporary issues.

The topics we study include: healthy and unhealthy lifestyles and their consequences; relationships with family and friends; social issues and equality; free time activities, shopping, fashion and trends; advantages and disadvantages of new technology; holiday plans, preferences and experiences; festivals and special occasions celebrated in the Francophonie; environmental issues and current problems facing the planet; school life, pressures and problems and the advantages/disadvantages of different careers.

What can I do afterwards?

Gaining a language qualification at GCSE level should increase your employment prospects and consequently your salary as British companies need to communicate to trade abroad. It will also enable you to study French further in the Sixth Form and to consider a course at university which involves this relevant and sought-after language.

There are many opportunities at university which involve French, not just as a French Honours degree but also as Joint Honours or as a stand alone module in combination with Business, Engineering, Law, Media, Economics, Geography, Human Resources Management, Fashion, History of Art, Education . . . even Medicine!

French

Course: GCSE (9-1) French 1FR0

Course Exam Board page link:

[Click here](#)

Link to sample paper:

[Click here](#)

Links to topic videos/audio:

<https://www.bbc.co.uk/bitesize/examspecs/zhy647h>



Polish

Course: GCSE Polish

Led by: Miss G Zienkiewicz

Course Structure: 100% Examination

Exam Board: AQA

Entry requirements: Enthusiastic approach to languages

Assessment: Exams in Listening, Speaking, Reading and Writing

Contact: g.zienkiewicz@romeromac.com

What will I be studying?

The specification is designed with students in mind and the assessments in listening, speaking, reading and writing encourage the consideration of alternative points of view and debate of contemporary issues.

The topics we study include: Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals in Poland, Home town, neighbourhood and region, Social issues, Global issues, Travel and tourism, My studies, Life at school / college, Education post 16 and Jobs, career choices and ambitions.

What can I do afterwards?

Gaining a language qualification at GCSE level should increase your employment prospects and consequently your salary as British companies need to communicate to trade abroad. It will also enable you to study Polish further in the Sixth Form and to consider a course at university which involves this relevant and sought-after language.

There are many opportunities at university which involve Polish, not just as a Polish Honours degree but also as Joint Honours or as a stand alone module in combination with Business, Engineering, Law, Media, Economics, Geography, Human Resources Management, Fashion, History of Art, Education . . . even Medicine!

Polish

Course: GCSE (9-1) Polish

Course Exam Board page link:

<https://www.aqa.org.uk/subjects/languages/gcse/polish-8688/specification-at-a-glance>

Link to sample paper:

<https://www.aqa.org.uk/subjects/languages/gcse/polish-8688/assessment-resources?f.Resource+type%7C6=Question+papers>

Links to topic videos/audio:

<https://www.bbc.co.uk/bitesize/examspecs/zhy647h>



Geography

Course: GCSE (9-1) Geography (8035)

Led by: Mrs. Frank

Course Structure: 100% exam

Exam Board: Edexcel

Entry requirements: A desire to learn about global issues and natural processes.

Assessment: 3 x Exam papers

Contact: h.frank@romeromac.com

What will I be studying?

In Geography, you will develop a better understanding of your role in society by considering different viewpoints values and attitudes. As well as this, you will develop your key skills of enquiry, extended writing and critical thinking that will help you in Geography GCSE, A-Level and beyond.

Topics of study include:

- Paper 1, Physical Geography: Rivers and Coasts, Weather and Climate, Ecosystems
- Paper 2, Human Geography: Changing Cities, Development, Water Resource Management
- Paper 3, UK Challenges and Fieldwork: to complete this paper you will be required to attend two fieldwork days, one physical and one human.

What can I do afterwards?

The Guardian newspaper described Geography as the must have course to study, as it prepares students for a rapidly evolving future, and equips them with the critical thinking skills to make a difference.

Careers are broad and diverse but could include:

Urban landscape architecture / Environmental law / City planning / Civil service (government advisors) / Education / Armed forces / Geoscience (search for minerals and hydrocarbons) / Travel and tourism / Finance / Development / Charity work / International relations.

Geography

Course: GCSE (9-1) Geography A (1GA0)

Course Exam Board page link:

>[Edexcel GCSE and GCE 2014 \(pearson.com\)](https://www.pearson.com/qualifications/gcse/geography-a-9-1)

Link to sample paper:

>[Geography A \(9–1\) from 2016 | Pearson qualifications](https://www.pearson.com/qualifications/gcse/geography-a-9-1)

Links to topic videos/audio:

>[Why Choose Geography for GCSE? - YouTube](https://www.youtube.com/watch?v=...)



Health and Social Care

Course: OCR Cambridge National Level 1/ 2 in Health and Social Care

Led by: Mr Page & Miss Morris

Course Structure: 40% Exam, 60% Coursework

Exam Board: OCR

Entry requirements: A good work ethic. You will need to be good at working independently and managing your time well.

Assessment: 1 Exam, 2 Coursework Set Assignments

Contact: c.page@romeromac.com l.morris@romeromac.com

What will I be studying?

You will study the key aspects of health and social care, and have the opportunity to apply what you learn through 1 exam paper and 2 coursework assignments.

- **Exam Unit:** R032: Principles of Care in Health and Social Care

In this unit you will learn about four topics: The rights of service users, person-centred values, effective communication and protecting service users and service providers.

- **Coursework Set Assignment 1:** R033: Supporting Individuals through Life Events

This is assessed by coursework set assignment. In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.

- **Coursework Set Assignment 2:** R035: Health Promotion Campaigns

This is assessed via coursework set assignment. In this unit you will research health promotion campaigns and learn about their benefits to society. You will also plan and deliver your own health promotion campaign.

What can I do afterwards?

The course prepares students for a career in people focused professions such as a care worker, social worker or outreach worker.

Level 3 OCR Health and Social Care is offered in our 6th form and Coventry University offer the BA (Hons) Degree in Health and Social Care. This course also leads to apprenticeships as: adult care worker, healthcare science assistant and maternity and pediatric support.

Health and Social Care

Course: OCR Cambridge National Level 1/ 2 in Health and Social Care

Course Exam Board page link:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/>

Link to sample paper:

<https://www.ocr.org.uk/Images/610830-principles-of-care-in-health-and-social-care-settings.pdf>

Links to topic videos/audio:

- <https://www.scie.org.uk/dignity/care/videos/choice-control>
- <https://www.youtube.com/watch?v=pRGhrYmUjU4>
- <https://www.scie.org.uk/personalisation/practice/residential-care-homes/promoting-independence>



History

Course: GCSE HISTORY

Led by: Miss Garcha

Course Structure: 100% Exam

Exam Board: Edexcel

Entry requirements: An enthusiasm and passion for history

Assessment: 3 x Exam Paper

Contact: s.garcha@romeromac.com

What will I be studying?

Learning about past events and the people who've influenced history will allow you to understand how the world got to the point it's at now and how it will continue to develop in the future. Apart from studying a wide range of exciting historic periods, you'll learn a range of handy skills that will help you with A-levels and future work. These include:

- how to construct an argument
- investigation and problem-solving skills
- research and problem skills
- analytical and interpretation skills.

The topics we study are:

- Weimar and Nazi Germany, 1918-1939
- The American West, 1835-1895
- Crime and Punishment in Britain 1000 – present
- Early Elizabethan England, 1558-1588

What can I do afterwards?

- History develops skills which are highly valued in the workplace such as the ability to construct an argument by selecting and ordering relevant evidence and communicating findings in a structured, clear and persuasive manner.
- Employers want workers who can evaluate evidence and make informed decisions and judgements based on fact.
- **Jobs:** Lawyer, Journalist, Archeologist, Politician, Museum Curator
- **Go on to study:** A-Level History

History

Course: GCSE (9 - 1) History (1HI0)

Course Exam Board page link:

[Edexcel GCSE History Specification](#)

Link to sample paper:

[Sample History Exam Paper](#)

Links to topic videos/audio:

[GCSE History Topic Videos](#)



Why study history?

Photography

Course: Art and Design: Photography

Exam Board: Edexcel

Led by: Mr Nagle

Course Structure/Assessment:

- **Component 1: (60%)**
 - Personal Portfolio
 - Portfolio of work completed throughout the course.
- **Component 2: (40%)**
 - Externally set assignment

Contact: l.nagle@romeromac.com

What will I be studying?

The skills you will develop doing GCSE Photography will be varied. You will develop a working knowledge of the materials, practices and technology of photographic art and art & design generally. You will also develop the skills needed to investigate, analyse and experiment using photography and art & design. You will develop your imaginative powers and the skills to express your ideas, feelings and meanings. You will also develop an understanding of the language and conventions of art & design and an understanding of the place of photography and art & design in history and society.

More importantly, you should have a commitment to, and a love of the subject and feel motivated to develop your visual skills and express your ideas in working through projects and assignments.

You will learn how to create images using traditional darkroom methods but the emphasis will be on the use of digital single lens reflex cameras (using Canon equipment). This is combined with the use of Apple iMac/MacBook computers. You will become very proficient in the use of Adobe Photoshop.

What can I do afterwards?

Employment in the UK's creative industries is the fastest growing in the UK and the second largest industry after finance. 1 in 11 jobs in the UK are in the creative industries with over 3 million people employed across the sector. This makes studying on an Art & Design: Photography programmes very desirable.

Photography

Course: Art and Design: Photography

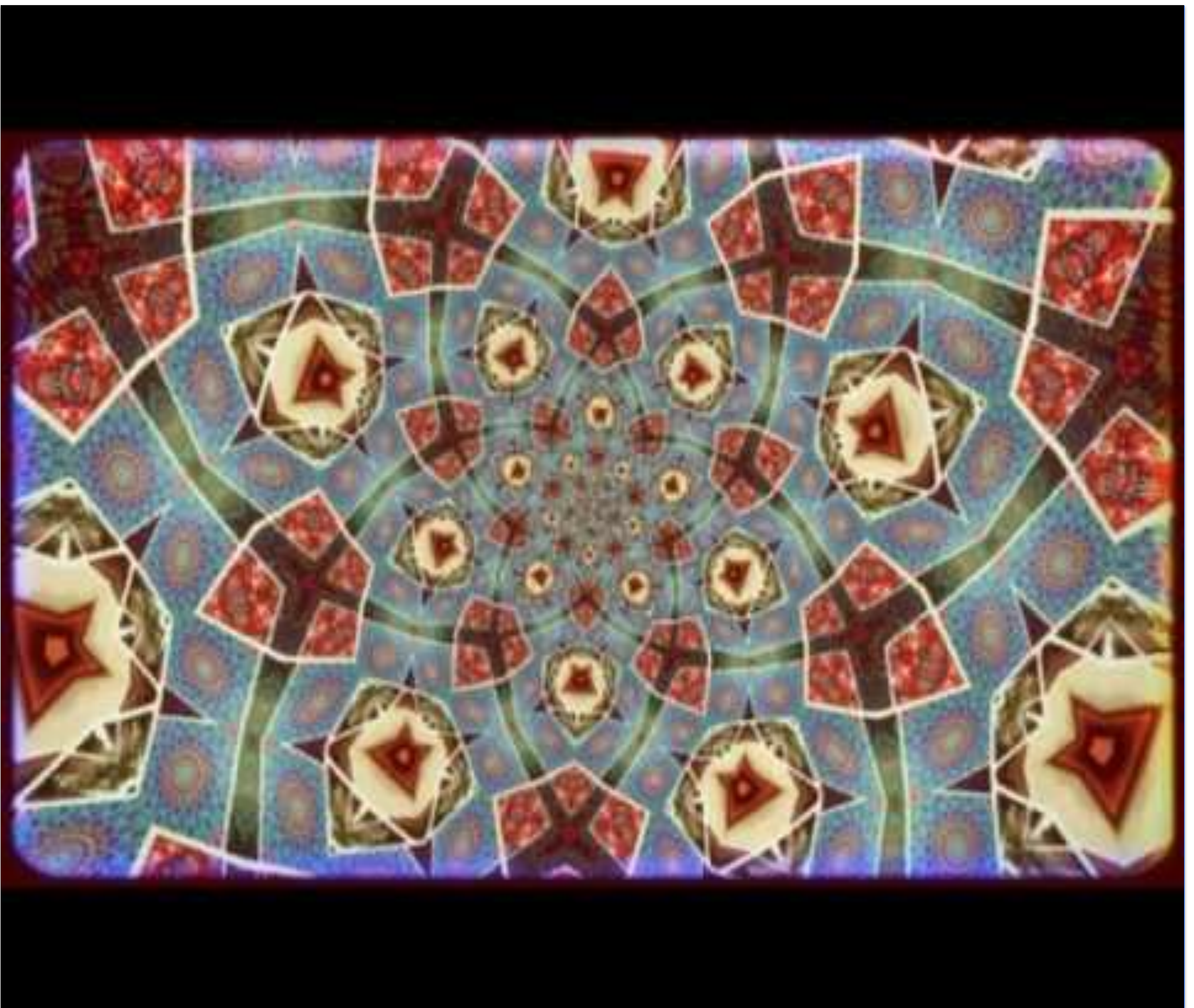
Course Exam Board page link:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html>

Link to sample paper: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FTeaching-and-learning-materials>

Links to topic videos/audio:

<https://youtu.be/wgpHn4T9su4>



Physical Education (PE)

Course: GCSE Physical Education

Led by: Mr Page and Mrs North

Course Structure: 60% Exam 30% Practical 10 % Non-Examined Assessment

Exam Board: OCR

Entry requirements: An enthusiasm and passion for sport and exercise

Assessment:

2 Exam papers / Practical performance / Analysis of performance

Contact: cpage@romeromac.com

What will I be studying?

The qualification consists of two externally assessed exam papers and two non-examined practical components. You will study:

Written Examination

- Component 1 – Physical Factors affecting performance
- Component 2 – Socio Cultural Issues and Sport Psychology

Non-exam assessment

- Component 3 - Practical performance
- Component 4 – Analysis and Evaluation of Performance

What can I do afterwards?

The course provides a foundation for students interested in careers such as Physiotherapy, PE teaching, sports coaching, personal training, sports nutritionist to name but a few. In addition you can continue to study this post 16 on a level 3 Sports course.

Physical Education (PE)

Course: OCR GCSE Physical Education

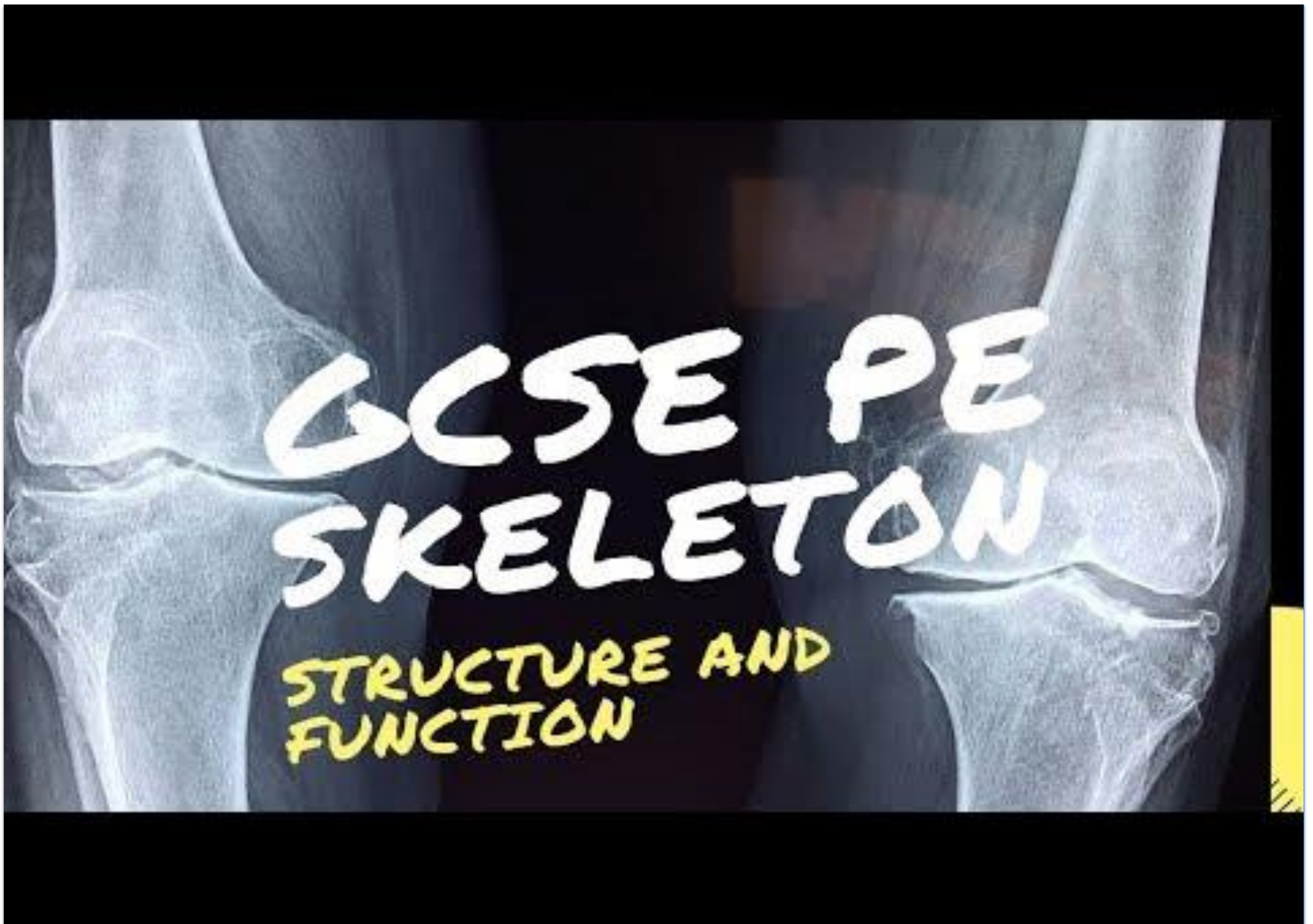
Course Exam Board page link:

<https://ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/>

Link to fact sheet:

<https://ocr.org.uk/Images/222367-qualification-factsheet.pdf.pdf>

Links to topic videos/audio:



Health and Fitness (PE)

Course: NCFE Level ½ Technical Award in Health and Fitness

Led by: Mr Forinton

Course Structure: 60% Non Exam Assessment 40% Examination

Exam Board: NCFE

Entry requirements: An enthusiasm and passion for Sport, Health and Fitness

Assessment:

NEA (60%) Written examination (40%)

Contact: h.forinton@romeromac.com

What will I be studying?

The qualification consists of an NEA and a written examination. You will study:

Written Examination (40%)

- A mix of multiple choice, short answer and extended response questions from AO1, AO2, AO3 (1.5 hrs)

Non-exam assessment (60%)

- The NEA will assess the learner's ability to effectively draw on their knowledge, understanding and skills from across the whole course. The NEA will focus on the following areas of assessment: AO1, AO2, AO3, AO4 and AO5. (22hrs)

What can I do afterwards?

The course provides a foundation for students interested in careers such as Physiotherapy, PE teaching, sports coaching, personal training, sports nutritionist to name but a few. In addition you can continue to study this post 16 on a level 3 Sports course.

Health and Fitness (PE)

Course: NCFE Level ½ Technical Award in Health and Fitness

Course Exam Board page link:

[NCFE Level 1/2 Technical Award in Health and Fitness](#)

Links to topic videos/audio:

Insert video

Performing Arts

Course: Level 2 Vocational Award in Performing Arts

Led by: Mrs Scott

Course Structure: 3 Units with written coursework, 2 live performances, no written exam

Exam Board: Eduqas

Entry requirements: A love of drama and an enjoyment in performing

Assessment: Unit 1 - PERFORMING internally assessed, Unit 2 – CREATING internally assessed, Unit 3 – Performing arts in practice externally assessed

Contact: n.scott@romeromac.com

What will I be studying?

Pupils will gain an understanding of exactly how dialogue works, how this is reflected in good dramatic writing and how an actor 'lifts' such speech 'off the page'. Pupils will learn how to use and demonstrate analytical skills, communication skills, presenting skills and performing skills. Pupils will also explore how to devise their own work using a set theme or stimulus as well as performing modern works by Mark Wheeler, John Godber, Evan Placey and classic works from Shakespeare.

Pupils will learn how the different production elements work when creating performances and will be expected to perform in front of a live audience.

There is no written exam but pupils will be expected to keep log books and project work that will be examined alongside their practical work.

What can I do afterwards?

Studying this course will allow you to go on to study performing arts at post 16 which will then give you the skills needed to enter a career in the performing arts industry.

Performing Arts - Drama

Course: Level 2 Vocational Award in Performing arts

Course Exam Board page link: [Level 1/2 Vocational award in Performing Arts \(eduqas.co.uk\)](https://www.eduqas.co.uk/level-1-2-vocational-award-in-performing-arts)

Link to sample paper:

><https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=36847>

<https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=36849>

Links to topic videos/audio:

<https://www.youtube.com/watch?v=zKUH2qNOLo>

Performing Arts – Musical Theatre

Course: Level 2 BTEC Vocational Award in Performing Arts – Musical Theatre

Led by: Mrs Scott

Course Structure: Two internally assessed units and one externally assessed.
Coursework - Practical -

Exam Board: Pearson BTEC

Entry requirements: A love of singing, acting and dancing and an enjoyment of performing

Assessment: Unit 1 - Exploring, Unit 2 – Performing, Unit 3 – Devising

Contact: n.scott@romeromac.com

What will I be studying?

Pupils will gain an understanding of exactly how musical theatre works, how to use vocal skills, choreography and how an actor 'lifts' such speech 'off the page'. Pupils will learn how to use and demonstrate analytical skills, communication skills, presenting skills and performing skills. Pupils will also explore how to devise their own work using a set theme or stimulus as well as performing professional works.

Pupils will learn how the different production elements work when creating performances and will be expected to perform in front of a live audience.

There is no written exam but pupils will be expected to keep log books, coursework and project work that will be examined alongside their practical work.

What can I do afterwards?

Studying this course will allow you to go on to study performing arts at post 16 which will then give you the skills needed to enter a career in the performing arts industry.

Performing Arts – Musical Theatre

Course: Level 2 Vocational Award in Performing arts – Musical Theatre Pathway

Course Exam Board page link: [Performing Arts \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

Link to sample paper:

[Marking grids for components 1 and 2 \(pearson.com\)](#)

Links to topic videos/audio:

[Performing Arts \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

[Drama, What's the Point? Careers - Transferable Skills in Drama \(youtube.com\)](#)



Performing Arts - Music

Course: Level ½ Vocational Award in Performing Arts: Music

Led by: Mr Pepper

Exam Board: Eduqas

Course Structure: Composing, Appraising and Performance. No written exam.

Entry requirements: Ability to play an instrument, instrumental/vocal lessons are essential which can be taken on the course for those who do not already have lessons. Opportunities to practice outside of lesson is essential and a passion for Music.

Assessment: Two internally assessed and one externally assessed units. The units are mainly practical based around music performance, instrumental/vocal study and composition, with one unit based on practice and the music industry.

Contact: a.pepper@[romeromac.com](mailto:a.pepper@romeromac.com)

What will I be studying?

This is a mainly practical course where students develop their instrumental/vocal and ensemble skills throughout. The units studied will all lead to students having a broader understanding of Music knowledge in the music industry and in performance and composition.

Students will give an ensemble performance to a live audience, which encompasses the students organising all aspects of the performance. This gives them a feel for working in the music industry.

There is no written exam in this course, however written and video logs will be required throughout the course.

What can I do afterwards?

This course will give you the skills to study a vocational Music course at post 16 leading onto studying Music at University. This course will give you foundational skills for a career in the Music and performing arts industry. Studying Music gives transferable skills valuable for any workplace.

Performing Arts - Music

Course: Level ½ Vocational Award in Performing Arts:Music

Course Exam Board page link:[Level 1/2 Vocational award in Performing Arts \(eduqas.co.uk\)](http://eduqas.co.uk/Level-1-2-Vocational-award-in-Performing-Arts)

Link to sample paper:

>n/a

Links to topic videos/audio:

Music removed from school's curriculum
Weekly music lessons for children aged between 11 and 13 have been cut from the timetable at a school in Essex because of budget cuts, a head teacher has said.

Music teaching hits 'crisis point' as more UK secondary schools remove it from curriculum
NEWS OCT 16, 2018 BY IVERNY MAGDO

Cutting music from the school curriculum

WHY STUDY MUSIC?

Spanish

Course: GCSE Spanish

Led by: Mrs L Bell and Ms Del Sorbo

Course Structure: 100% Examination

Exam Board: Edexcel

Entry requirements: Enthusiastic approach to languages

Assessment: Exams in Listening, Speaking, Reading and Writing

Contact: l.bell@romeromac.com; a.del-sorbo@romeromac.com

What will I be studying?

The Edexcel specification is designed with students in mind and the assessments in listening, speaking, reading and writing encourage the consideration of alternative points of view and debate of contemporary issues.

The topics we study include: healthy and unhealthy lifestyles and their consequences; relationships with family and friends; social issues and equality; free time activities, shopping, fashion and trends; advantages and disadvantages of new technology; holiday plans, preferences and experiences; festivals and special occasions celebrated in the Spanish speaking countries; environmental issues and current problems facing the planet; school life, pressures and problems and the advantages/disadvantages of different careers.

What can I do afterwards?

Gaining a language qualification at GCSE level should increase your employment prospects and consequently your salary as British companies need to communicate to trade abroad. It will also enable you to study Spanish further in the Sixth Form and to consider a course at university which involves this relevant and sought-after language.

There are many opportunities at university which involve Spanish, not just as a Spanish Honours degree but also as Joint Honours or as a stand alone module in combination with Business, Engineering, Law, Media, Economics, Geography, Human Resources Management, Fashion, History of Art, Education . . . even Medicine!

Spanish

Course: GCSE (9-1) Spanish 1SP0

Course Exam Board page link:

[Click here](#)

Link to sample paper:

[Click here](#)

Links to topic videos/audio:

<https://www.bbc.co.uk/bitesize/examspecs/zhy647h>



Vocational Sport Science

Course: Cambridge National in Sport Science – this course maybe amended to NCFE Health and Fitness if appropriate for the cohort.

Led by: Mr Page

Course Structure: 75% coursework 25% Exam

Exam Board: OCR

Entry requirements: An enthusiasm and passion for Sport and exercise

Assessment: 1 exam paper and 2 coursework units

Contact: cpage@romeromac.com

What will I be studying?

This course provides an introduction for learners who may wish to go into the sports and fitness industry. During the course you will study the following units:

- **Reducing the risk of sports injuries and dealing with common medical conditions**

This is assessed by an exam. By completing this unit you will know how recognise and react to common injuries that can occur during sport.

- **Applying the principles of training: fitness and how it affects skill performance**

This is assessed by a set assignment. By completing this unit, you will conduct a range of fitness tests and learn how to design, plan and evaluate a fitness training programme.

- **Nutrition and sports performance**

This is assessed by a set assignment. By completing this unit you will gain understanding of healthy, balanced nutrition and how to write a plan for a performer

What can I do afterwards?

The course is vocational and as such provides a foundation for students interested in careers such as sports coach, personal training, sports nutritionist and PE Teacher to name but a few.

In addition you can continue to study this at Level 3 Sport course at post 16.

Vocational Sport Science

Course: Cambridge National in Sport Science

Course Exam Board page link:

<https://ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j828/>

Link to sample paper:

<https://ocr.org.uk/Images/78333-reducing-the-risk-of-sports-injuries.pdf>

Case study below of the course:

CAMBRIDGE NATIONAL
IN SPORT SCIENCE

AT KINGSWOOD
SECONDARY ACADEMY

CAMBRIDGE NATIONAL
IN SPORT SCIENCE

AT KINGSWOOD
SECONDARY ACADEMY

L2 Food and Cookery

Course: NCFE L2 Technical Award in Food and Cookery

Led by: Mr Platt

Course Structure: 60% coursework 40% Exam

Exam Board: NCFE

Entry requirements: An enthusiasm for Food and Cookery

Assessment: 1 exam paper and 3 coursework units

Contact: p.platt@romeromac.com

What will I be studying?

This course provides an introduction for learners who may wish to go into the food and catering industry. During the course you will study the following units:

- **Preparing to Cook**
- **Understanding Food**
- **Exploring Balanced Diets** - This is assessed by an exam
- **Plan and Produce dishes in response to a brief**

What can I do afterwards?

The course is vocational and as such provides a foundation for students interested in careers such as Chef, Food technician, Dietician, Health carer, Personal trainer.

In addition you can continue to study this at Level 3 Hospitality and Catering at post 16.

L2 Food and Cookery

Course: NCFE Food and Cookery

Course Exam Board page link:

<https://www.ncfe.org.uk/technical-education/schools-14-16/v-certs/food-cookery/>

Link to sample paper:

<https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-food-and-cookery-5167#SupportMaterials>



Practical Horticulture Skills

Course: Level 2 Practical Horticulture Skills.

Led by: Mr Ensell

Course Structure: Mixture of assignment Course work, practical skills observations, no end exam.

Exam Board: Skills and Education Group Awards

Entry requirements: No previous language knowledge, just enthusiasm for learning.

Assessment: Contact: rootstofruitmidlands@gmail.com

What will I be studying?

- **Proposed Units to Study:**

Year 1

- Preparing ground for seeding and planting [K/502/0990] 4
- Maintaining plants outdoors [J/502/1533] 3
- Establishing plants or seeds in soil [A/502/1223] 4

Year 2

- Transport physical resources within the work area [J/502/1404] 2
- Monitoring and maintaining health and safety [Y/501/6353] 3
- Propagate plants from seed [A/502/1500] 4
- Remove unwanted plant growth to maintain development [Y/502/1214] 5

This course will give you the practical skills to prepare, create and maintain a planted area. It will also teach you how to make new plants from seed and to work safely with tools and equipment in a garden working environment. It will also develop knowledge around principles of soil science and preparation as well promote a better understanding of plants including how they develop, what threatens their growth and how to nurture healthy crops.

What can I do afterwards?

- You can progress to level 3 qualifications in the land based industry. You will also be prepared for a career in horticulture, which is the study and cultivation of plants. There are many jobs within the horticulture industry that you will have access to by completing this course. The spectrum of careers will suit a range of interests:
 - If you like art then a career in garden design is an ideal outlet,
 - If you are interested in construction then landscape gardening will help develop building expertise.
 - If you enjoy working in the great outdoors in beautiful environments then garden maintenance will fulfil this.
 - If you like sports then turf management is a job associated with this.
 - If you enjoy working on machinery, then grounds maintenance and garden clearance is a great medium for this passion.
 - If you enjoy biology then plant propagation and nursery work will support this interest;
 - and if you like retail shop work then garden centre jobs are great opportunities to work in the hospitality sector.

Practical Horticulture Skills

Course: SEG Awards ABC Level 2 Award [500/9635/7] or Certificate [500/9633/3] in Practical Horticulture Skills

Course Exam Board page link: <https://skillsandeducationgroupawards.co.uk/>

Link to sample assessment paper: https://drive.google.com/file/d/1QvMeNo7MDqyPQN9x49RfvhT3-_MPMT0z/view?usp=drivesdk



L2 Interactive Media

Course: Level 2 Technical Award in Interactive Media

Led by: Mr Marwaha

Course Structure: Project 60% and Exam 40%

Exam Board: NCFE

Entry requirements: No previous language knowledge, just enthusiasm for learning.

Assessment: Contact: M.Marwaha@romeromac.com

What is Interactive Media?

Working in the interactive media industry means working with and on the software and hardware that's at the interface between people and electronic resources.

What will I be studying?

1. Types of interactive media products and their features
2. Interactive media and the audience
3. Software and hardware options for interactive media products
4. Product proposals and planning for interactive media products
5. Developing an interactive media product
6. Promotion and presentation of interactive media products
7. Review of production processes and final product

What can I do afterwards?

Many companies and organisations employ interactive media professionals, including: Marketing and advertising agencies, Broadcasters, Charities, Government information providers, Educational institutions, Games publishers. The Level 2 VCERT leads on to Level 3 iMedia courses, BTEC and A Level study.

L2 Interactive Media

Course: Level 2 Technical Award in Interactive Media

Course Exam Board page link: <https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-interactive-media-264#SupportMaterials>

Link to sample assessment paper: This is a new qualification and sample assessment is not currently available



Travel & Tourism

Course: Pearson BTEC Level 1/Level 2 First Award in Travel and Tourism (600/6512/6)

Led by: Mr Njang

Course Structure: Project 66% and Exam 33%

Exam Board: Pearson Btec

Entry requirements: No previous knowledge, just enthusiasm for learning.

Assessment: Contact: V.Njang@romeromac.com

What is Interactive Media?

Working in the interactive media industry means working with and on the software and hardware that's at the interface between people and electronic resources.

What will I be studying?

Unit 1: UK travel and tourism sector- this unit allows the students to gain an understanding of the range of organisations involved with different types of tourism in the UK, including their roles, how they work together and how they use technology to meet changing customer needs.

Unit 2: UK travel and tourism destinations - This unit will give you an understanding of what the UK travel and tourism industry has to offer to tourists.

Unit 4: International travel and tourism destinations - This unit will allow the learners to gain an introduction to some of the destinations on offer around the world and to investigate what makes them popular.

Unit 5: Factors affecting worldwide travel and tourism - The focus of this unit is on factors that can affect travellers as they prepare for their journeys and what can occur as they undertake them.

What can I do afterwards?

The BTEC First Level 2 in Travel & Tourism is the equivalent to a GCSE on completion of the course. Careers/skills linked to the subject: BTECs are vocationally-related qualifications that take an engaging, practical approach to learning and assessment. They're industry-relevant, geared to key sector requirements and very popular because they suit such a broad range of learning styles and abilities. Students will develop the vital practical skills needed by today's employers.

Travel & Tourism

Course: Pearson BTEC Level 1/Level 2 First Award in Travel and Tourism (600/6512/6)

Course Exam Board page <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/travel-and-tourism-2022.html>

Link to sample

assessment paper: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/travel-and-tourism-2022.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

Sociology

Course: AQA Sociology

Led by: Mr Keane

Course Structure: Exam 100%

Exam Board: AQA

Entry requirements: No previous knowledge, just enthusiasm for learning.

Assessment: Contact: M.Keane@romeromac.com

What is Sociology?

GCSE Sociology is an increasingly popular subject which offers students an opportunity to develop an understanding of many topical issues in society, including the balance of power between men and women, the impact that the media has on our lives and explanations of criminal and deviant behaviours. Students will gain a wider understanding of the world during the course, including contemporary social and political debates. It will also develop transferable skills, such as thinking critically, evaluating and applying knowledge, and writing persuasively.

Sociology is an interesting and exciting subject which provides a well-respected GCSE for people who want to pursue work in law, politics, public relations, teaching, business, human resources and management, public services and many other careers. Sociology suits students who are curious about the world.

What will I be studying?

You will look at different approaches to viewing society, from the ideas of Karl Marx to Feminists. It will analyse the impact that class, gender, culture, ethnicity, and other factors, such as the media, have on individuals and society.

Crime and Deviance

Education

Social Stratification

Families and Households

Research Methods

What can I do afterwards?

There are many careers linked to sociological pathways. Analysis and critical thinking skills provide a sound foundation for many careers. Public sector, social services, police, and criminal justice professions, as well as journalism and marketing. Sociology leads to a depth of knowledge of the society in which we live, arguably valuable for any future career.

Sociology

Course: AQA Sociology

Course Exam Board

page <https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192>

Link to sample assessment paper:

<https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources>



Core Subjects

English Language

Course: AQA English Language GCSE

Led by: Mrs Montgomery

Course Structure:

The AQA English Language specification offers the attraction of two equally-balanced papers, relating reading sources to the topic and theme of writing tasks. The reading sources act as stimulus for writing tasks, providing students with a clear route through each paper.

The specification will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

Paper 1. *Explorations in Creative Reading and Writing*, explores a writer's use of narrative and structural techniques to engage the reader in their fiction text.

Paper 2, *Writers' Viewpoints and Perspective*, compares how different writers present a similar non-fiction topic over time. The teaching of spoken language will emphasise the importance of the wider benefits that speaking and listening skills have for students.

Assessment:

- Paper 1 Fiction (1hr 45 minutes)
- Paper 2 Nonfiction (1hr 45 minutes)
- Speaking & Listening NEA (coursework)

Contact: c.montgomery@romeromac.com

What can I do afterwards?

What can't you do?

This is an extremely valuable course as it develops skills which can be applied across the curriculum. It is also well received by employers, further education colleges and universities. As it is a subject with a high emphasis on academic learning, it commands considerable accolade for students who follow the course and achieve good grades.

English Language

Course: AQA

Course Exam Board page link:

><https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

Link to sample paper:

><https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/november/AQA-87001-QP-NOV18.PDF>

Links to topic videos/audio:

AQA The Power of Language

011



define in your own

words what is meant by the word meritocracy.



[2 marks]

English Literature

Course: Edexcel English Literature

Led by: Mrs Montgomery

Exam Board: Edexcel

Course Structure:

The Pearson Edexcel English Literature specification takes a skills-based approach to the study of literature that is consistent across the genres. It offers excellent preparation for our highly popular A Level course, as well as giving students a grounding in a wide variety of literature that will stay with them for life.

Students will study:

- Shakespeare (*Macbeth*)
- A 19th Century novel (*The Strange Case of Dr Jekyll and Mr Hyde*, by R L Stevenson or *A Christmas Carol*, by Charles Dickens)
- Post 1914 Prose / Drama (*An Inspector Calls*, J B Priestley)
- The 'Conflict' unit from the Pearson Poetry Anthology. This poetry cluster contains 15 thematically linked poems written between 1789 and the present day, featuring a variety of genres including Romantic, Literary Heritage and Contemporary poetry.

Assessment:

Paper 1 - Shakespeare + Post 1914 British Prose/Drama (1hr 45)

Paper 2 - 19th Century Novel, Conflict Poetry + Unseen Poetry (2hr 15)

Contact: c.montgomery@romeromac.com

What can I do afterwards?

This is an extremely valuable course as it develops skills which will be applied across the curriculum. It is also well received by employers, further education colleges and universities. As it is a subject with a high emphasis on academic learning, it provides extensive benefits for those students who follow the course and achieve good grades.

Future career paths are numerous, including:

- Law
- Journalism (newspaper / magazine / digital media)
- Editorial assistant
- Digital copywriter
- Media researcher
- Marketing executive
- Education (university and college lecturers / secondary, primary and EAL teachers)

English Literature

Course: Edexcel English Literature

Course Exam Board page link:

><https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-literature-2015.html>

Link to sample paper:

>https://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Literature/2015/Exam-materials/1ET0_01_que_20180523.pdf

Links to topic videos/audio: A Video Summary of Macbeth



Maths

Course: GCSE Mathematics

Led by: Mr Wheat

Course Structure: 100% Examination

Exam Board: Pearson Edexcel

Assessment: 3 x exam papers - each one is 1.5 hours long

Contact: r.wheat@romeromac.com

What will I be studying?

Throughout Key Stage 4, students will need to be fluent in skills on Number, Algebra, Geometry & Measures, Ratio & Proportion, Statistics and Probability. They also need to be able to reason and communicate mathematically in a variety of problems.

Topics covered include:

- Fractions, decimals and percentages
- Ratio and proportion
- Expressions and equations
- Sequences and linear functions
- 2D and 3D shape calculations
- Trigonometry
- Graphs
- Data presentation and analysis
- Probability

Students follow different pathways depending on their ability. They will study either Higher Tier (grades 4 - 9) or Foundation Tier (grades 1 to 5).

What can I do afterwards?

Every job or course of further study will require some element of mathematics and this is what makes it one of the most useful qualifications to have. In order to study mathematics at A Level in the sixth form you will need to achieve a Grade 7 or above at GCSE. This could then lead to studying a Maths degree at University. In addition, there are many degree courses which involve maths such as Economics, Physics, Chemistry, Biology, Medicine, Business Studies and IT.

Maths

Course: GCSE (9 - 1) Mathematics (1MA1)

Course Exam Board page link:

> [Edexcel GCSE Maths Specification](#)

Link to sample paper:

> [Past Maths Exam Papers](#)

Links to topic videos/audio:

> [Corbettmaths Videos and Worksheets](#)



Religious Studies

Course: GCSE Religious Studies

Led by: Mrs Armstrong

Course Structure: 100% Exam

Exam Board: Eduqas Spec B

Entry requirements: Compulsory

Assessment: Three Exam Papers

Contact: s.armstrong@romeromac.com

What will I be studying?

Students study for three papers in the Religious Studies GCSE. These are Catholic Beliefs and Practices as well as another world faith being that of Judaism. The first component is that of Foundational Catholic Theology.

Students will learn about topics such as theories and beliefs about the origin of the universe and Catholic beliefs about the sanctity of life. The second component is Applied Catholic Theology. Students will learn about Catholic beliefs about life and death and teachings about Euthanasia.

The Third component is the beliefs, teachings and practices of Judaism. Students will learn key scripture of the Torah and about Jewish daily life including Shabbat and Key Jewish festivals.

What can I do afterwards?

The transferable skills you will develop during your GCSE will open the door to many different occupations. In an increasingly global economy, the skills of vision, creativity and religious sensitivity developed through the study of GCSE RE will set you apart. Religious studies students go on to become lawyers, teachers, academics, civil servants, business analysts, politicians, social workers, charity workers, journalists and religious ministers, to name but a few career options.

Religious Studies

Course: GCSE Religious Studies Spec B

Course Exam Board page link:

https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview

Link to sample paper:

<http://pastpapers.download.wjec.co.uk/s19-5120-09.pdf>

Links to topic videos/audio:

<https://www.youtube.com/user/MrMcMillanREvis>

[RE Beck - YouTube](#)



Combined Science

Course: Combined Science

Led by: Mr Mallaghan

Course Structure:

- Students taking Combined Science will study Biology, Chemistry and Physics.
- **The Biology course will include:**
Cell biology, Organisation, Infection and Response, Bioenergetics, Homeostasis and Response, Inheritance, Variation and Evolution and Ecology
- **The Chemistry course will include:**
Atomic Structure and the Periodic Table, Bonding, Structure and the Properties of Matter, Quantitative Chemistry, Chemical Changes, Energy Changes, The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere, Using Resources
- **The Physics course will include:**
Forces. Energy, Waves, Electricity, Magnetism and Electromagnetism, Particle Model of Matter and Atomic Structure

Exam Board: AQA

Assessment:

There will be six exams, two in each subject, with a duration of 1 hour and 15 minutes each. Students will either sit the Foundation or Higher paper. Each exam is worth 16.7% of the grade and has 70 marks. Question types will be: multiple choice, structured, closed, short answer and open response. Students will get 2 GCSE grades based on their average from all 6 test papers.

Contact: g.mallaghan@romeromac.com

What can I do afterwards?

Combined Science or Triple can progress to study BTEC Applied science, as well as an AS/A-level in Biology, Chemistry and or Physics in the Sixth Form and then on to higher education at University. Alternatively, if you are looking for a more vocational course such as Nursery Nursing, then GCSE Combined Science can lead you on to a BTEC in Applied Science in Sixth Form or a suitable course at City College Coventry.

Combined Science

Course: AQA Combined Science

Course Exam Board page link:

><https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

Link to sample paper:

><https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1H-QP-JUN18.PDF>

WHY SCIENCE IS FOR ME

THE
ROYAL
SOCIETY



Cardinal Wiseman Catholic Secondary School



RESPECT



KNOWLEDGE



RESILIENCE



AMBITION