



Teaching and Learning Policy

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Cardinal Wiseman Local Governing Body

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Good Practice

B.M. Jackson



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Definitions

In this **Teaching and Learning Policy**, unless the context otherwise requires, the following expressions shall have the following meanings:

- i **'The Romero Catholic Academy'** means the Company named at the beginning of this **Teaching and Learning Policy** and includes all sites upon which the Company is undertaking, from time to time, being carried out. The Romero Catholic Academy includes; **Corpus Christi, Good Shepherd, Sacred Heart, Blue Sky, SS Peter and Paul, St Gregory, St John Fisher, St Patrick, Cardinal Wiseman, Shared Services Term.**
- ii **'Romero Catholic Academy'** means the Company responsible for the management of the Academy and, for all purposes, means the employer of staff at the Company.
- iii **'Board'** means the board of Directors of the Romero Catholic Academy.
- iv **'Clerk'** means the Governance Professional to the Board or the Governance Professional to the Local Governing Body of the Academy appointed from time to time, as appropriate.
- v **'Chair'** means the Chair of the Board of the Directors or the Local Governing Body appointed from time to time.
- vi **'Catholic Senior Executive Leader'** means the person responsible for performance of all Academies and Staff within the Multi Academy Company and is accountable to the Board of Directors.
- vii **'Diocesan Schools Commission'** means the education service provided by the diocese, which may also be known, or referred to, as the Birmingham Diocesan Education Service.
- viii **'Local Governing Body'** means the governing body of the School.
- ix **'Academy Committee Representatives'** means the governors appointed and elected to the Local Governing Body of the School, from time to time.
- x **'Principal'** means the substantive Principal, who is the person with overall responsibility for the day to day management of the school.
- xi **'School'** means the school or college within The Romero Catholic Academy and includes all sites upon which the school undertaking is, from time to time, being carried out.
- xii **'Shared Services Team'** means the staff who work in the central team across the Company (e.g. HR/ Finance)
- xiii **'Vice-Chair'** means the Vice-Chair of the Academy Committee elected from time to time.



1. Scope

The purpose of the policy scope statement is to guide the development of an institute policy by providing a summary of the proposed policy and ensuring that those who might be affected by a policy are identified, considered, and consulted.

2. Key Principles

1. All sequences of lessons should be structured around Rosenshine's Principles of Instruction, these have been embedded within Cardinal Wiseman's teaching and learning expectations. These strands are:
 - I. Sequencing concepts and modelling - presenting new material in small steps.
 - II. Questioning - effective questioning that engages and stimulates all learners.
 - III. Review - retrieval practice that supports building of long-term memory and level of fluency.
 - IV. Practice - "I do it, we do it, you do it."
2. Learning activities are planned to meet the specific needs of individuals and groups of students (including SEND, Pupil Premium and the more able) as identified by assessment and other data.
3. Students receive regular formative assessment feedback, as outlined in the school and departmental marking and assessment policies.
4. Behaviour for learning is supported by following the school's behaviour policy and appropriate seating plans.
5. Homework is set through Google Classrooms to support learning according to the school Homework Policy. Knowledge Booklets are central to the reinforcement of learning at home.

3. Introduction

The school is named after Cardinal Nicholas Wiseman who became the first Cardinal upon the re-establishment of the Catholic hierarchy in England and Wales in 1850. His coat of arms is displayed on every student's blazer. The motto is 'All things for Christ' therefore faith is at the heart of everything we do, as well as recognising that we are all made in the image of God.

Cardinal Wiseman School, as a member of Romero Multi Academy Company, believes that all young people, whatever their background, are made in God's image and have unique talents. In Christ, all things are possible, and we believe that each individual is capable of learning and of experiencing success as a result of hard work, commitment, learning from mistakes, and guidance. Effective learning is a result of effort and persistence. All pupils are capable of growth and overcoming difficulties in learning. Pope Francis said: "Education cannot be neutral. It is either positive or negative; either it enriches or it impoverishes; either it enables a person to grow or it lessens, even corrupts him. The mission of schools is to develop a sense of truth, of what is good and beautiful."



4. Monitoring

The quality of learning and teaching across the school is reviewed by SLT, Heads of Faculty/Department and other staff via drop-ins, learning walks, lesson observations, work scrutinies and Student Voice. Faculty Heads and Subject Leaders are expected to monitor standards within their own subject area. Teaching and Learning forms an important part of the department's self-evaluation process. All staff are expected to be reflective and match their professional development choices and appraisal to the key principles of this policy.

Quality of learning drop-ins will occur at regular intervals per academic year for trainees or staff working on development. The quality of learning drop-ins will gauge typicality, consistency and the quality of education. These will be carried out by Heads of Department, teachers in charge of subjects and members of the SLT. Judgements will be made based on student learning and progress over time and not solely on the lesson being observed. In order to evaluate progress over time, books/folders, progress trackers and schemes of learning will be reviewed. Grades will not be given for lessons, but strengths (WWW) and areas for development (EBI) will be fed back. CPD links will be suggested if appropriate.

CPD recommendations will also be offered. SLT will conduct follow-up observations if learning and progress is of concern. Staff will be given opportunities to strengthen their teaching practice through a range of activities such as observations, coaching and mentoring and CPD whether internal or external.

Learning walks, work scrutinies and Pupil Voice surveys will take place as per the teaching and learning review calendar and will be carried out by the SLT, members of the Pastoral team and Heads of Faculty/ Department. Collaborative learning walks may be carried out by SLT or any department members at any time.

5. Links to other policies

This Teaching and Learning Policy is linked to:

- Assessment Policy (Secondary).

6. Review of this policy

The academy delegates the implementation of this policy to the Cardinal Wiseman Local Governing Body. This policy will be reviewed by the Cardinal Wiseman Local Governing Body.