



27 May 2022 Issue 016

THE WISEMAN REVIEW

Cardinal Wiseman Catholic School Newsletter

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Dear Parents/Carers

A sad piece of news to start with; our former colleague Dr Bill Gill passed away suddenly last week. Dr Gill was the Head of our Science Faculty and taught at the school for many years and, in fact, we have current staff that were taught by him when they were students here themselves. Our thoughts and condolences are with his family in what will be a difficult time for them.

This week we held Mass on the Feast of the Ascension. The Mass was celebrated in the theatre by Father Des, attended by Year 8 and was streamed to the rest of the school so students could participate in their classrooms. All feasts are important during our liturgical year but this feast reminds us of the origins of Jesus. Whilst he suffered death as a human, after his resurrection he re-assumes his divine identity for all of his followers to witness. His resurrection and ascension forms the core meaning of Christianity - the promise to us of eternal life.

This week also marked the near midpoint of this year's exam season. Our students, most especially Years 11 and 13, have been exemplary in how they have approached the exams, which of course have not been held for 2 years because of the pandemic. Another milestone this week has been Thursday's 'Thank a teacher day'. I would also like to thank our staff for their contributions and hard work in preparing our students for their exams and for all that they do to keep our young people safe. I would also like to extend my thanks and recognition to our parents for what you do for your children. We know that these are challenging times for many of our families as they contend with the cost of living and inflation. Economics tends to be seen as a rather dry subject but it has a stark reality when hard working families struggle to make ends meet. I know that prayers will be offered up this week, in all our parishes, for those in greatest need.

One of Cardinal Wiseman's core values and a pointer in our "Compass for Life" is that of Resilience. We all know that life is sometimes challenging and we do our best to ensure that we encourage and motivate our students to be prepared to meet those challenges and overcome them. An excellent example of that is the Guardian Ballers programme that many of our students participate in. It is a programme that seeks to develop resilience and self esteem in young people through sport, in this case, basketball. This week, our students were featured in a piece broadcast on BBC Midlands Today when a crew filmed them talking about their experiences and how Guardian Ballers had helped them. They have thrived in this pursuit and are a credit to our school. Other brilliant ambassadors are our school choir which performed at the Royal Albert Hall in London this week. These are just some of the terrific examples of how our students represent us and there are many, many more that I will continue to highlight for the remainder of this year. May I take this opportunity of wishing all our students a peaceful, well deserved half term and look forward to welcoming them back for the rest of the Summer Term.

God bless.

Mr Beesley
Assistant Principal



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www.cardinalwiseman.coventry.sch.uk



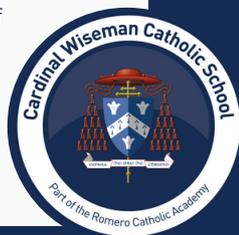
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Cardinal Wiseman Catholic Secondary School



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PARENT/CARER SURVEY

Parent/Carer Survey - Your Voice Matters!

Here at Cardinal Wiseman, we strive to provide a high-quality education in which all our pupils reach their God-given potential; your view is important in providing feedback on how well we are achieving our vision. To this end, we are delighted to share our fifth annual survey to parents/carers across all eight schools within the Romero Catholic Academy. It will close on Friday July 15 2022.

The link can be found here:

<https://www.surveymonkey.co.uk/r/Romero2022>

Through this survey, we would like to know what you think is working well and what you would like us to improve. We have included a question specifically on the recent Ofsted at Cardinal Wiseman as we are interested in your view in the school now confirmed as 'Good' in all areas. The survey takes approximately 6 minutes to complete and comments are optional.

You can provide your details or you may answer the questionnaire anonymously if you would prefer. As always, if you wish to raise a concern, there is a process to follow and we would appreciate you bringing it directly to the attention of staff at the school so we can resolve the matter in a speedy manner.

We would like to take this opportunity to 'thank you' in advance for completing our survey. As always, the survey will be analysed at school level and across Romero, as the results will be collated and viewed by the Board of Directors. We will share the responses and the key themes emerging in the Autumn Term with a 'You said, we did' update in our newsletter. We will include the FAQs on the website - www.romeromac.com

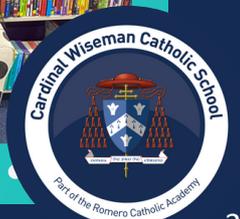


CELEBRATIONS

Celebration of Achievement Luncheon

On Wednesday 25 May, Mr Everett and members of the Senior Leadership Team held a Celebration of Achievement Luncheon for a selection of Year 9, Year 10 and Year 12 pupils. This was in recognition of their hard work and commitment to their studies throughout the year.

Well done everybody!



CHAPLAINCY

This week, we began celebrating class Masses with students from Year 9. Father Des joined us in the Chapel for a joy filled celebration.

On Thursday 26 May, we celebrated the Feast of the Ascension. Father Des again celebrated, this time with the whole of Year 8 in the theatre whilst other students joined virtually. The choir led the music and, overall, the celebration was a hugely prayerful and reflective time.

In the following video Tom Machin, our Lay Chaplain, explains Holy Days of Obligation and the Ascension of Christ:

<https://youtu.be/lhcTseDKZiM>



Prayer for students sitting their exams

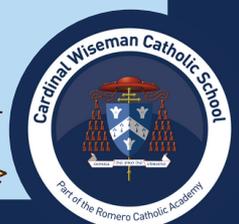
Given it is May, the month of Mary, we pray, invoking the intercession of Our Blessed Mother, the Queen of Peace, so that all students may experience tranquility, calmness and stillness in their lives, mind, body and soul.

May the Holy Spirit guide every student during each exam so that they may be able to achieve the grades they deserve.



Amen

By Ciaran F
(Student Chaplaincy Lead)



CURRICULUM SPOTLIGHT

$$M = \left(\frac{1^2 + 2^2}{2}, \frac{1^2 + 2^2}{2} \right)$$

$$x = \frac{-b \pm \dots}{2a}$$

Junior Mathematical Challenge



United Kingdom
Mathematics Trust

128 of our brilliant mathematicians from Year 7 and Year 8 took part in the Junior Mathematical Challenge on Thursday 28 April and the results, which we received this week, were amazing. Cardinal Wiseman got 2 Gold, 8 Silver and 25 Bronze Award winners. Hooray!

The Junior Mathematical Challenge encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems and the problems on the Junior Mathematical Challenge are designed to make students think. We hope that taking part in the Junior Mathematical Challenge is a stimulating and rewarding experience for all of our students.

Mrs Chen



$$ax + by = c$$



ENRICHMENT

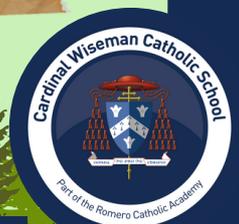
Duke of Edinburgh

On Sunday 22 May, the Duke of Edinburgh's Gold Award Sixth Form girls completed a day walk, navigating over the top of Kinder Scout in the Peak District. The weather was on our side and stayed dry all day and, with no navigational errors being made, they completed the 16km walk in a good seven hours!

Well done to all who took part, we even had an extra who came along for a day out with her friends! They now just have to finish planning the final four day walk and three night camp taking place in the Yorkshire Dales in mid-July.

Thank you to Miss Lica who joined me as a second member of staff for the day walk. She is also looking forward to being involved with the Bronze final expedition mid-June.

Ms Jefferson, DofE Lead



ENRICHMENT



Duke of Edinburgh

Buckingham Palace celebrated the young people who had completed their Gold Duke of Edinburgh's Award on Friday 20 May with a garden party. I had been invited, as a special regional guest, in my role as the programme lead of the Cardinal Wiseman School centre.

It was a beautiful setting, although it did drizzle constantly most of the morning. It was fantastic to see so many young people, and their parents, celebrating achieving the Gold award. Previous Cardinal Wiseman students who had been invited, having completed all sections for the Gold Duke of Edinburgh's Award last year, were; Bukunmi A, Charlotte M, Chima V, Emily M, Shivam P and Sira D. Mrs Holmes was also there with her two daughters who had also achieved the award.

The event was marked with a speech from HRH Prince Edward, the Duke of Sussex, and, although I had found Mrs Holmes enjoying the gardens and palace view, I thought I would not find any of our students in the crowd. However, I soon bumped into Bukunmi A, who was very surprised to see me. It was wonderful to catch up with him again and hear his news and how university is going. He had seen Emily and Charlotte earlier, but I did not manage to see anybody else unfortunately.

I hope to see many more students from Cardinal Wiseman attending this event in future years, enjoying the celebrations and achievements of those who have worked hard to complete the Gold Duke of Edinburgh's Award.

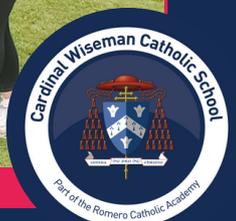
Ms Jefferson



ENRICHMENT

On Thursday 26 May, a selection of Year 8 and 9 pupils took part in the FA/Youth Sports trust 'GAME ON' programme, which aims to increase participation in girls' football in schools. The twelve girls involved have been members of the school football team this year and are very enthusiastic football fans.

As part of the programme they will use their new found skills to help promote and improve the level of participation of girls in football. Some of their plans include Form and House competitions in Years 8 and 9, working on Transition events with our Romero primaries and encouraging and increasing the number of players taking part in extra curricular girl's football.



ENRICHMENT



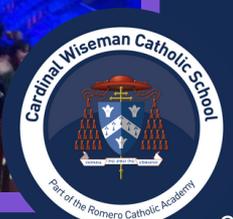
Royal Albert Hall



On Tuesday 24 May, 47 students from Years 7, 8, 9 and 10 took part in the Armonico Consort's performance at the Royal Albert Hall, one of the world's most iconic performance venues.

Joining 2000 students from around the country, our Cardinal Wiseman pupils sang a variety of songs with top musicians and choirs from around the UK including some musicians from Hollywood that had been part of music soundtracks such as those for the Harry Potter movies. The Duke and Duchess of Gloucester were in the audience and the group VP Bangra, who performed at the Olympics, provided dance and music for one of the songs which was very exciting to be a part of.

Miss Myers would like to say a huge thank you to all the students involved for being a fantastic group of students to take and represent the school. We are all so proud of you!



NOTICES



**Cardinal Wiseman
Catholic School**
Part of The Romero Catholic Academy

May 2022

Dear Parents and Carers

We would like to consult with all our parents and carers to understand your views about the proposal for the school day to finish at 3.25pm rather than 3.20pm, as it is currently. It is important that we have your views about this proposal and this letter explains the reasons why we would like this to happen:

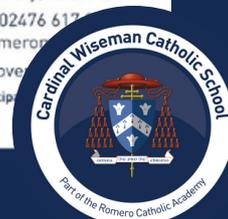
- The recent Government White Paper details that all schools must be open for 32.5 hours a week, which we are. Currently, we ask that all students are on site for 8.50am, although tutor time or line up begins at 8.55am.
- A sizeable enough minority of students have been impacted by reduced bus services in the city, particularly those who need to take two buses, meaning that they struggle to be in school for 8.55am.
- Some children find that the changeover period between lessons 4 and 5 is too rushed because of wanting to go to the toilet after lunch and so end up being 'late' to lessons or not making the most of learning time.

The proposed adjustment to the timings of the day are as follows:

8.55am	Tutor Session / Line Up
9.00am	Period 1
10.00am	Period 2
11.00am	Morning Break
11.20am	Period 3
12.20pm	Tutor Session / Lunch
12.50pm	Lunch / Tutor Session
1.20pm	Period 4
2.20pm	Lesson Transition (New)
2.25pm	Period 5
3.25pm	End of School Day

The benefits of this minor change are as follow:

- Students' well-being is considered, as some children struggle in the afternoons and can feel lethargic.
- Traffic around the local community would be eased.
- More productive lessons, as a transition time between lessons ensures a full hour of learning in each of periods 4 and 5.
- Clarity around lateness for lessons so that all students have had the opportunity to arrive at lessons promptly with sufficient time for a movement break.



NOTICES

Ultimately, the Governing board is responsible for setting the length of the school day. The process is:

- Responses/views from parents would be analysed and collated.
- Information from the staff, children and parents would be forwarded to the governors for them to consider and make a final decision.

PLEASE FILL OUT THE CONSULTATION FORM [HERE](#)

Thank you for your continued co-operation, support and understanding.

Yours faithfully



Mr M Everett
Principal

Uniform Appeal



Could we please ask parents of current Year 11 students to consider donating their child's uniform to the school.

Any uniform, including PE kit, which you no longer use but is still in good condition, will be gratefully received and passed on to students in need.



Please leave donations at Main Reception for the attention of Miss Jones. Thank you



Date for your Diary

**We look forward to welcoming parents/carers to our
Year 7 Parents' Evening
Tuesday 7 June
3.45pm-7.00pm**



PROM

Prom Donations

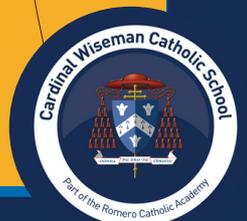
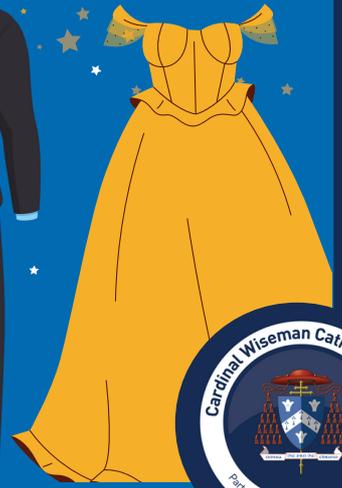
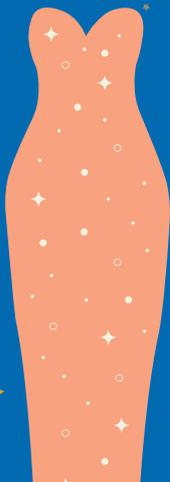
If anyone knows of any businesses that are able to donate dresses/suits for students in need, for their Prom, please get in touch!



We have many students that would really appreciate the support in making the night magical!



If you would like to help, please email our Operations Manager, Zoe Seth at: z.seth@romeromac.com



STUDENT LEADERSHIP BOARD

STUDENT LEADERSHIP BOARD



"My name is Kimberly and I am the 'Student Wellbeing Lead' at Cardinal Wiseman. My goal is to make sure that everyone feels happy and safe at Cardinal Wiseman.

This is my second year as part of the Student Leadership Board and I cannot wait to see the differences we will make this year! I have learnt so many skills during my first year as 'Student Wellbeing Lead' which I am excited to use and develop this year.

I am always open to listening so please do not hesitate to ask me any questions."

MEET THE REST OF THE TEAM



Madison S
Student Principal



Kahlen B
Vice Principal



Ciaran F
Chaplaincy Lead



Adjoa B
Student Voice



Amber G
Enrichment



Olivia U
Social Responsibility



Aisha K
Social Responsibility



Karene D
Student Voice

SEND COFFEE MORNINGS

SEND 'Drop In' Coffee Mornings

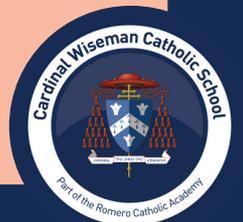
Years 9 & 10 - Tuesday 5 July 9.30am-12:00pm

Years 7 & 8 - Tuesday 12 July 9.30am-12.00pm

This is an opportunity for parents of our current Years 7, 8, 9 and 10 students, with special educational needs or disabilities, to visit Cardinal Wiseman School. Refreshments will be available in the library where you can meet our Trinity Team and the SENCO and discuss interventions for the next academic year.

Professionals from Coventry SEND support services will also be available to discuss any questions or concerns you may have around:

- **Autism/ADHD**
- **Social and emotional needs**
- **Communication**
- **Mental health**
- **Learning**



SAFEGUARDING

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube Kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said; some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly; either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



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#WakeUpWed

Source: <https://www.kitfox.com.au/parenting/you-tube-bill-makes-peppa-pig-a-slimy-creature-story/>



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