Subject: Maths

Rationale:

At Cardinal Wiseman, our overall aim in mathematics is to equip students at all levels with an enjoyment and confidence in using mathematics so that they can transfer the skills to many situations in both personal and professional contexts. We have sequenced the curriculum in a way that allows pupils time to master the knowledge and skills in their first 3 years that are needed to be successful in the GCSE course and for progression onto further study of maths at A-level or other level 3 courses. We believe that students who are successful at Key Stage 3 with number and algebra skills are much more confident mathematicians and this is reflected in the curriculum in Year 7 and 8 where, based on the National Curriculum for Key Stage 3, we aim to build a solid foundation in these areas of mathematics. Throughout the curriculum, students develop fluency in the application of number, algebra, geometry and handling data along with developing reasoning and problem solving skills.

	Autumn	Spring	Summer
Year 7	Exploring Sequences Understanding and using algebraic notation Equality and equivalence Place value and ordering integers and decimals Fraction decimal and percentage equivalence	Solving problems with addition and subtraction Solving problems with multiplication and division Fractions and percentages of amounts Operations and equations with directed number Addition and subtraction of fractions	Constructing, measuring and using geometric notation Developing geometric reasoning Developing number sense Sets and probability Prime numbers and proof
Year 8	Ratio and Scale Multiplicative change Multiplying and dividing fractions Working in the Cartesian plane Representing data Tables and probability	Brackets, equations and inequalities Sequences Indices Fractions and percentages Standard index form Number sense	Angles in parallel lines and polygons Area of trapezia and circles Line symmetry and reflection The data handling cycle Measures of location

Year 9	Straight line graphs Forming and solving equations Testing conjectures Three-dimensional shapes Constructions and congruency	Numbers Using percentages Maths and money Deduction Rotation and translation Pythagoras' theorem	Enlargement and similarity Solving ratio and proportion problems Rates Probability Algebraic representation
Year 10	Congruency, similarity and enlargement Trigonometry Representing solutions of inequalities and equations Simultaneous equations	Angles and bearings Working with circles Vectors Ratios and fractions Percentages and interest Probability	Collecting representing and interpreting data Non-calculator methods Types of number and sequences Indices and roots Manipulating expressions
Year 11	Pythagoras' Theorem Trigonometry Vectors Sequences Units and proportionality	Targeted revision for GCSE exam	Targeted revision for GCSE exam

Year 12	Algebraic expressions	Vectors	Modelling in mechanics
A-Level	Quadratics	Differentiation	Constant acceleration
	Equations and Inequalities	Integration	Forces and motion
	Graphs and transformations	Exponentials and logarithms	Variable acceleration
	Straight line graphs		
	Circles	Data collection	Revision for end of year exam
	Algebraic methods	Measures of location and spread	0.1
	The binomial expansion	Representation of data	Algebraic methods
	Trigonometric ratios	Correlation	Functions and graphs
	Trigonometric equations and identities	Probability	Sequences and series
		Statistical distributions	Binomial Expansion
	1,10	Hypothesis testing	
Year 13 A-Level	Radians	Regression, Correlation and hypothesis	Revision for A-Level Exam
	Trigonometric functions	testing	
	Trigonometry and modelling	Conditional probability	
	Parametric equations	The normal distribution	
	Differentiation		
	Numerical methods	Moments	
	Integration	Forces and Friction	
	Vectors	Projectiles	
		Applications of forces	
		Further Kinematics	
Year 12	Analysis of data	The normal distribution	Revision for Core Maths Exam
Core	Maths for Personal Finance	Probabilities and estimation	
Maths	Estimation	Correlation and Regression	
	Critical analysis of given data and models	mnia pro Christo	