



**Cardinal Wiseman  
Catholic School**  
Part of The Romero Catholic Academy

*"We pray that, in social, economic and political situations of conflict, we may be courageous and passionate architects of dialogue and friendship".*

The Holy Father's intention for the month of July 2021

# Newsletter

**Newsletter Issue 140**

**2 July 2021**

Dear Parents and Carers

Another busy and joy filled week is at an end and the summer holidays approach with seemingly ever increasing speed. Football might actually be coming home and our Year 11 students will be back on site this evening to celebrate their time here with their prom. After such a challenging past 18 months it is wonderful to be looking forward to a celebration that will hopefully stay with them for years to come.

As June ends and July begins the Church's focus turns from the Sacred Heart to the Precious Blood of Jesus. These two great memorials link beautifully together; the Sacred Heart reminds us of the love Jesus has for us and the Precious Blood reminds us of the example of that perfect love as Jesus died for you and I on the Cross. Today we are called to mirror that love to all we meet. One of the great joys of working here at Cardinal Wiseman is how regularly I get to see examples of love. Students supporting each other, students greeting staff with a smile or asking how they are doing, staff being willing to give up their time to help and support students and other staff. Wiseman is clearly a community that mirrors the love of Christ and shares it with all.

Over the past few weeks our Lay Chaplaincy team in the shape of Tom Machin and Beth Mitchell have been delivering day retreats to some of our primary school students as they prepare to receive the sacraments of Holy Communion and Confirmation. Amongst all of the laughter, prayer and joy it has been so wonderful for them to be welcomed with love by all of the staff and students they encountered. It fills us with hope for the future that we are working within a community where love is such a prevalent feature.

Each month the Pope asks us to focus our prayers on a particular intention and July's is "social friendship". My hope is that the love shown within our school community permeates out into the wider community and helps to build a more cohesive, joyous and Christ inspired world for everyone and, most especially, for those young people in our care.

God bless

Mr M Everett  
Principal



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## The Feast of St Peter and St Paul

On Tuesday 29 June we marked the Feast of St Peter and St Paul.

This is one of the biggest feasts in the Catholic Church as it celebrates two of the early leaders of the Church. It is believed that they taught together in Rome and founded Christianity in the city. St Peter served as Rome's first bishop and St Paul travelled around most of what was the Roman Empire, establishing other Christian communities.

Mass was streamed live from the Chapel so that students and staff could attend.



## Twenty students complete the final expedition for their Silver Duke of Edinburgh's Award in the Peak District on 19 - 21 June

It was a tough weekend in terms of long days of walking and difficult navigation over hilly ground. All students persevered and even those who were suffering from bad hay fever pushed through to complete the routes planned and everyone worked well as a team.

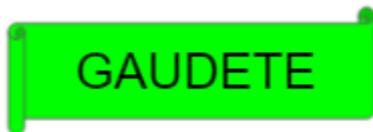


There were good times and points of low morale, but all students managed to finish the expedition and be awarded the hardest section in which to succeed. I am really pleased for all students who took part and even when some wanted to stop they kept going - what resilience! Well done to all.

Ms Jefferson

# House Challenges Re-Launched!

On Monday Mrs Hirons re-launched the Cardinal Wiseman School Houses in a whole school assembly. All students are members of a school House. Mrs Hirons outlined how students can add to their House points through attendance and school values. There was news about some exciting and fun House sporting events that will take place at the end of term and she also announced the creative challenge competition - designing a House shield.



The creative challenge is to design a shield that represents your House, either CAMINO, CARITAS, GAUDETE or VERITAS. You will need to research your House and create a colourful and inspirational shield:

- What does the name mean?
- What does the colour signify in the religious calendar?
- What can you design that incorporates our school values of Knowledge, Ambition, Resilience and Respect.
- How can it motivate others in your House?

**The deadline for entries is Wednesday 7 July.**



The police have received complaints from residents of Collier Place on Woodway Lane, regarding parents using the parking area when collecting students after school.

This area belongs to a home for the elderly and it is important that it is kept clear for ambulances and visiting care workers.

Could parents please be considerate and avoid parking there even for a short time.

Thank you.



# YOUR VOICE MATTERS

At Cardinal Wiseman School we strive to provide high-quality education through which all our pupils reach their God-given potential. Your view is important, providing feedback on how well we are achieving our vision. To this end, we are delighted to share our fourth annual survey to parents and carers across all eight schools within The Romero Catholic Academy.

<https://www.surveymonkey.co.uk/r/RomeroSurvey2021>

Through this survey, we would like to know what you think is working well and what you would like us to improve. We have some additional aspects in light of the current climate and we thank you for your patience as we have navigated the last ten months. The survey takes approximately six minutes to complete and comments are optional. You can provide your details or you may answer the questionnaire anonymously if you would prefer. As always, if you wish to raise a concern, there is a process to follow and we would appreciate it if you would bring it directly to the attention of staff at the school so we can resolve the matter in a speedy manner.

We would like to take this opportunity to thank you in advance for completing our survey. As always, the survey will be analysed at school level and the results will be collated and viewed by the Board of Directors. We will share the responses and the key themes emerging in autumn with a 'You said, we did' update in our newsletter. We will also include the FAQs on the website – [www.romeromac.com](http://www.romeromac.com)

**The survey will close on Friday 9 July 2021.**



**The Romero  
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HM Government

**NHS**

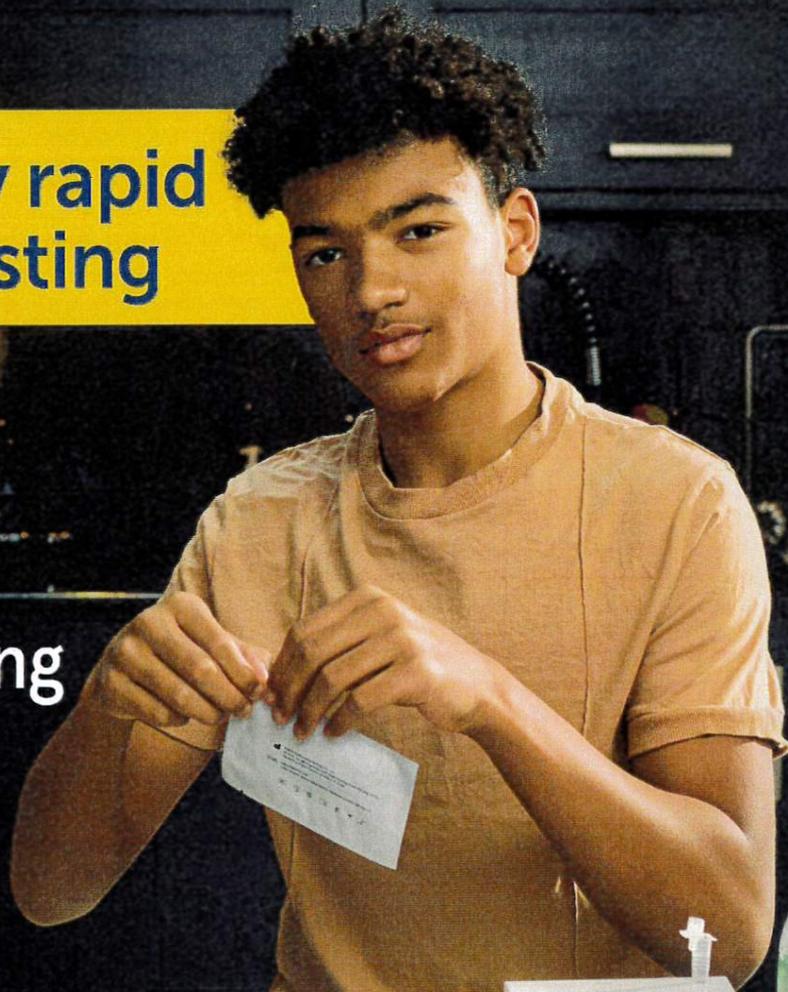
Test and Trace

## Twice weekly rapid COVID-19 testing

Test at home

Report online

Keep life moving



Let's take this next step safely.

**GET YOUR TESTS**  
FROM SCHOOL OR COLLEGE



safety with their children, should they feel this is needed. Please visit [nationalonlinesafety.com](http://nationalonlinesafety.com) for further guides, hints and tips for adults.

Part of our Online Bullying Series



Brought to you by



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

# What you need to know about... TROLLING & ONLINE ABUSE

## What is it?

### 'Trolling & Online Abuse'

Trolling is a form of cyberaggression. It involves the sending of malicious, abusive or derogatory messages by one user (a 'troll') to another user online with the intention of upsetting or harassing them or damaging their reputation. It is often anonymous and does not meet the definition of bullying yet might develop into online bullying. Trolls will often goad others until they react. They enjoy putting people down and causing discord, starting arguments or being inflammatory – stirring things up for their own entertainment. Trolling may take the form of a one-off offensive comment, hate speech or even threats made online.

## Know the Risks

### May cause distress

Children can be particularly vulnerable to online trolling and online abuse. Receiving offensive comments for no reason can cause young people distress and increase feelings of anxiety and worry.

### Impact on wellbeing

Trolling which is targeted and persistent can have a huge impact on children's mental health and wellbeing. It can lead to low self-esteem and create feelings of worthlessness and dissatisfaction, potentially affecting how children see and feel about themselves.

### Could damage reputation

Online trolling can be humiliating for the victim and can negatively impact on how they are perceived online or on social media. Trolls might goad children into reacting or saying something they might regret and then sharing those comments widely to purposely paint them in a negative light.

### May affect home and school life

Children who constantly receive hateful and spiteful messages online can become isolated and withdraw from daily life. They may become depressed, angry or unable to sleep at night. Their school performance may suffer and it may impact on their behaviour at home.

## Safety Tips

### Have open dialogue

It is vital to have conversations with young people about the hate speech, anger and prejudice that are all around them and explore what resilience they may have. Keep the dialogue always open so that young people have trusted adults to turn to.

### Discuss online behaviour

Discuss what is acceptable behaviour online and what is inappropriate, unacceptable or against the law. Warn against reacting even more aggressively towards online trolls, reminding them that their digital footprint will outlast the current problem.

### Implement privacy settings

Make sure that children are only using age-appropriate apps. Make their profiles private so that only friends and family can interact with them online and turn off comments if you're concerned about what other people might say.

### Teach critical thinking

Help young people to spot trolls or when people are 'stirring it' on social media. Talk to them about people who might dare them to do risky things or encourage them to post negative comments online so that they recognise them and don't become an online troll themselves.

## Further Support

### Report to platform

Understand the tools available on the platform where trolling is taking place and whether or not it is moderated. Check out the community guidelines to see if the behaviour contravenes them and then if so, report it, block, unfriend or unfollow the sender where possible.

### Collect evidence

Always try to screenshot or take a photo of the negative posts or comments made online. Report the incident to your child's school, police or local authority who will be able to investigate further.

### Seek professional advice

If your child has experienced negative effects on their mental health and wellbeing due to trolling online, ask for additional support from your school's local safeguarding officer or seek professional help from charities who will be able to offer further advice and guidance.

### Seek support from friends

Friends can be supportive to one another and can be encouraged to flock to post positive messages when someone is targeted. Ask your child's friends for support – like-minded people can act together positively and they may help to build their confidence and self-esteem.

## Our Expert Adrienne Katz



Adrienne Katz is an award-winning cyberbullying expert with extensive experience of working with schools and education providers to deliver training in online safety. She is the founder and leader of the annual national Cybersurvey, providing one of the richest databases of young people's views on digital life in the UK and has previously worked on government level projects funded by the Home Office and The Princess Diana Memorial Fund.