



Cardinal Wiseman
Catholic School
Part of The Romero Catholic Academy

Newsletter

February – dedicated to the Holy Family

Newsletter Issue 123

5 February 2021

Dear Parents and Carers

Can I firstly begin by thanking all parents, carers, staff and students for their kind words and congratulations on being appointed permanent Principal at Cardinal Wiseman. It is an enormous honour and I will do my very best for everyone in our community. There is a further letter in this bulletin which will also be sent via ParentMail as well.

I was delighted to receive a hand-written letter from Seán O'Connor, who taught Science in the school from 1966-1973. He sent a copy of one of the booklets that was made so that the three separate schools could link together and it is a fascinating read. It will be passed to our Science team and then stored in our archive library for future students to look at and learn from. This was a wonderful gesture and I hope that I too will be able to reach out and contact future Principals one day, although my date for retirement is a long, long way into the future. I've checked.

Much of my first week has been working with the Middle Leaders to review provision during this latest lockdown and to discuss what and how we teach in each subject upon our return. We have also spent a lot of time looking at the enrichment opportunities that will be available to students in the coming weeks and new ones from September.

I hope that you and your children have been able to access many of our updates on social media, particularly Facebook and Instagram. This week has been Children's Mental Health week and we have made sure that a lot has been done to reduce the stigma around discussing mental health. We have posted a lot of links and support mechanisms and we hope that these have been a great help.

Finally, I would like to offer up my congratulations to all students who have been named in the newsletter this week for their hard work and commitment to learning while at home. We know that it is not always easy and as a school, we have incredible pride in all of our young people who are going the extra mile to make sure they are the very best that they can be.

Have a wonderful weekend.
God bless.

Mr Everett



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www.cardinalwiseman.coventry.sch.uk

Instagram: @officialwisemancoventry



@officialwiseman

FaceBook: Cardinal Wiseman Catholic Secondary School

Dear Parents and Carers

I am delighted to have been appointed as permanent Principal at Cardinal Wiseman and am incredibly excited about the journey ahead. I love coming to work at this school because of the wonderful positivity, aspiration and pride that everyone has. I felt it from when I came for my first interview and it has never left, no matter how challenging the circumstances.

Every member of staff has worked relentlessly to improve the quality of education that we give to our students and the environment in which they get it, and we will continue to do so until we know that every child that comes through the gates each day has fulfilled their God-given potential.

I am acutely aware of the history of the school. The site and the buildings may not have changed much from when some of you attended the school, but our site is incredibly well-maintained and I want to ensure that the history and aura of over 60 years' worth of education remains, whilst giving today's students classrooms spaces that are modern and allow them to learn effectively.

It is also a firm belief of mine that education is for everyone, and when the time comes that the site can reopen safely, we will be ensuring that there are multiple opportunities for families to learn together. We will also be developing our extra-curricular offer so that students can develop their passions after school as well.

It goes without saying that the last year has been incredibly difficult and challenging for us all as staff, students, and especially you as parents and carers. I know that you are as keen as we are to have children back safely in full time education. We have put plans in place for a variety of scenarios that the government could announce so that we can be ready to safely welcome back our students at the earliest opportunity.

I would like to thank all of you who have sent your congratulations and best wishes and I look forward to your support as we make Cardinal Wiseman a thriving and successful school in the heart of a wonderful community.

God bless.



Mr Everett
Principal



**Cardinal Wiseman
Catholic School**
Part of The Romero Catholic Academy

Dear Students

I am delighted to have been appointed as the permanent Principal at Cardinal Wiseman and am incredibly excited about our journey ahead together.

I am sure you know that I love coming to work at this school and my aim is to ensure that you leave with the best chance possible of achieving your goals, whether they are to follow a particular career you are passionate about, or whether it is to support you on your next academic journey beyond our Sixth Form.

You know that my standards are high and I am supported by a senior leadership team and staff body whose expectations and aspirations for you match that. We all want the same thing and we will continue to do everything that we can to make you successful. This includes picking up on the small things, so that the big things come easier.

One of the things that I am most passionate about is giving everyone opportunities. We will be making sure that when it is safe to do so, there are lots of enrichment activities for you throughout the days, weeks, and years that you study with us. This is a fresh start for us all and I would urge you to look at the opportunities available and what you can contribute to school life, and what we can do to further your passions.

It goes without saying that the last year has been incredibly difficult and challenging for us all, especially you as children. Your health and education are the two most important things you will ever know, and we will do all that we can to make sure that you are in school and learning as much as possible, as quickly as possible.

For now, do what you can with the resources that you have, and I look forward to seeing you all soon.

God bless.

M Everett

Mr Everett
Principal



**The Romero
Catholic Academy**
Nurturing the Talent of Tomorrow
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Principal: Mr M Everett

Remote Learning Update



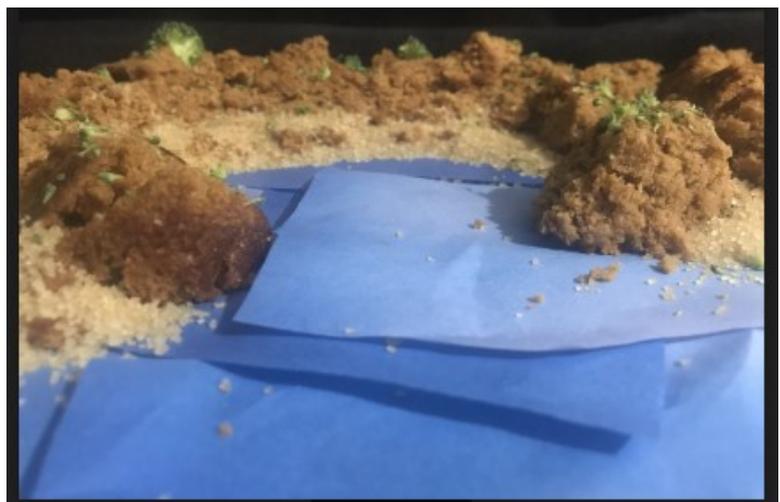
Independent Learning for Years 12 & 13

Independent study is very important in Years 12 & 13. The following link allows you to access extension work that can be continued throughout the lockdown alongside directed tasks from live lessons. These have been written by subject specialists for all the courses.

The document can also be found on Google Classroom.

<http://cardinalwiseman.coventry.sch.uk/wp-content/uploads/sites/2/2021/02/Independent-Learning-Tasks-2020-2021.pdf>

Miss Tipton thought this tribute to Sir Tom Moore and the NHS by **Maja O** was lovely.



This is **Lexi R's** winning entry for the Geography extension task. The picture shows her representation of bays and headlands, using food ingredients as modelling materials. It is really impressive with broccoli representing flora near the coast.



A Level Maths

I am proud to have taught Mathematics at Cardinal Wiseman for over 25 years. It is an incredibly rewarding subject if you like working logically, solving problems by looking at the underlying mathematical structures and applying knowledge from different areas of Maths.

Mathematics is a huge subject and there are many different aspects to study. That is why this is the only subject to have two complementary A-Levels - Mathematics and Further Mathematics. Broadly speaking, within Maths there are three main areas of study - Pure Mathematics (the algebra bits), Mechanics and Statistics (the real life applications). In A-level Maths we extend knowledge of topics already covered such as trigonometry, straight line graphs, quadratics, vectors and probability. In A-level Further Maths, many new areas are introduced such as complex numbers and matrices.

Mathematics is an incredibly important subject in the world today. It's not just about going into finance or teaching, virtually every career will require you to apply some mathematical knowledge. For example, just think about the volume of daily statistics that we have been hearing about recently surrounding COVID-19. Those statistics require mathematicians to put all the data together and make sense of it. The impact that the results have on our daily life is highly significant. The building of the HS2 railway between London and the Midlands will have a big impact on the environment locally. An enormous amount of planning has taken place by engineers (designing and building the railway) and economists (the cost of the railway and the economic impact on local economies).

Developing skills in mathematics is all about working hard. The key to success is through lots of practice, developing a deep understanding and confidence applying new mathematical skills.

Mr Wheat looks forward to welcoming you to A Level Maths at Cardinal Wiseman Sixth Form.



Physics

I have taught A level Physics at Cardinal Wiseman for the last three years, having previously spent the last ten years teaching and examining the subject.

A level Physics gives you the opportunity to explore the phenomena of the universe and to look at theories that explain what is observed. This subject combines practical skills with theoretical ideas to develop descriptions of the physical universe. You will learn about everything from kinematics to cosmology and many recent developments in fascinating topics, such as particle physics. If you are interested in the limits of space, the beginning of time and everything in between, this is the subject for you. Physics is more than a subject – it trains your brain to think beyond boundaries.

Here is an outline of what the AQA A Level Physics course covers:

Year 1: Particles and Quantum Phenomena, Waves and Optics, Forces, Newton's Laws of Motion, Momentum, Work, Energy and Materials, Electricity and DC Circuits, Circular Motion.

Year 2: Simple Harmonic Motion, Thermal Physics and Gases, Gravitational Fields, Electric Fields, Capacitors, Magnetic Fields and Electromagnetic Induction, Radioactivity and Nuclear Energy plus an optional unit: Astrophysics, Medical Physics, Engineering Physics, Turning Points in Physics or Electronics.

Physics is a highly respected A level. A good grade in A level Physics demonstrates to an employer that you have analytical and mathematical skills that you can apply to real life situations. There are many possible career paths that it will create for you, for example: Engineering, Medicine, Forensic Science, Astronomy, Cosmology, Electronics, Power Generation, Finance and many more.

A level Physics is a mixture of highly conceptual thinking and very practical applications. You need to be able to think about abstract ideas such as fields, but be able to apply those ideas to how, for instance, electric motors work. Getting accurate results from experiments requires practice and competence in the use of laboratory equipment. Calculations are an important part of A level Physics and you need to be comfortable with algebra. At the same time descriptive work requires you to communicate clearly on paper.

Mr Scorey looks forward to welcoming you to A Level Physics at Cardinal Wiseman Sixth Form.

Home Learning Star Students

This week's students have been nominated by their teachers for how they are demonstrating Gospel Values and for their continuing efforts during lockdown.

Well done everyone!

Year 7

Mason G, Igor S and Jayden Z have all made a great effort in home learning and improving their homework quiz scores.

Dhyanesh R, Tyrone M, Harry D, Valerie O, Abigail H, Chloe M, Kiernan L and Cariola N are our Year 7 Maths stars for this week - they completed all online learn-

Isabel M who recorded her performance of a song - great effort and creativity!

Evie S has produced excellent work in History.

Ethan B and Om R have really been trying their hardest in English.

Grace D S always shows a great attitude and a massive smile every time Mr Forinton has popped in to her class.

Isabel M, Tinaye P have both been working hard in English. Well done!

Jasmine A has produced excellent work within the classroom. Great determination and strive shown in RE.

Ashton T has produced amazing work about Child Labour.

Steve S has produced amazing work about Child Labour.

Paddy B has put great effort into all Lockdown French work including achieving 100% in all Active Learning tasks.

Year 8

Erin D has been going the extra mile – doing lots of walking!

Esha V P not only does fantastic work in English, but should be celebrated for her collaborative approach with other students via the Google Classroom.

Katie W, Lexi R, Inesha P, Favour U, Maria A and Aaron E - Their notes about coastal landforms are excellent. Each of these students included a good diagram which will help them to learn about processes too.

Lexi R deserves special commendation too. Her work is exemplary and she also submitted the winning entry for an extension task.

Tyesha A has done all French Lockdown work to a high standard and shown great enthusiasm, often being the first in the class to complete.

Home Learning Star Students: continued

Year 9

Francesca P has continuously produced classwork and homework of a very high standard in French and has shown commitment to the online French Club.

Francesca P has also been nominated for her support to other students. She has translated worked for them, so they know how to access the school's online learning.

Jahnavi Y has done amazing work in the online French Club.

Nikola P, Anastasia A and **Callum S** have made a conscientious effort towards their studies in French, showing resilience, determination and progression. Bravo!

Bartosz B shows an unstoppable enthusiasm for the English text and his dedication to developing full, GCSE style answers in Year 9 bodes very well for his future!

Semi A's French work has been outstanding throughout Lockdown - detailed and accurate and showing a genuine desire to learn and improve.

Year 10

Harvey K has done excellent work on conflict poetry in English with Mrs Taylor. Even when he found the question challenging, he didn't give up! He asked for help and produced brilliant responses. Well done Harvey- super proud of you!

Paige L is contributing well to online lessons with Mrs Taylor and producing excellent written work. Well done Paige - super proud of you!

Daniella H, Joshua C, Karniya K, Keira V, Konyinsola A, Maya K, Michelle M, and **Nana-Kojo B** are all Art stars.

Elizabeth M and **Jack G** are participating brilliantly and have a good subject knowledge in Science.

Mason L, Ethan L and **Ciaran F** have been producing excellent coursework for Sport.

Tia-Mae J, Billi-Jo K, Rukky K, Steven M, King M, Caithlyn A, Tilly B, Winonna C, Karene D, Eddie E, Faith G, Kacper G, Amy R, Keira V have all actively engaged in their live Science lessons.

Ethan L and **Hananya E M** have demonstrated excellent effort in Geography.

George W and **Billi-Jo K** are Ms Sigauke's Maths stars this week.

Bradley H has improved his exam responses in English this half term through a diligent and consistent effort in lessons.

Home Learning Star Students: continued

Year 11 **Elisha C** has contributed well to online lessons with Mrs Taylor and producing excellent written work. Well done Elisha - super proud of you!

Florin D has a positive attitude to online learning and is producing excellent responses to written work. Well done Florin - super proud of you!

Ellie M is always positive in online lessons and produces excellent responses to written work. Well done Ellie - super proud of you!

Callum S, Lauren O and **Calum P** have been producing excellent coursework for Sport.

Ben B is working very hard on Photoshop and demonstrating lots of self taught skills.

Divina M, Jill M, Keira C, Mollie D, Paris L, Sara F, Subitha E are all Art stars.

Izack A, Roisin H, Karolina D, Alfie M, Jermaine M, Megan N, Tom P, Ciara M, Charlotte H, Madison S, Lauren O have all contributed well to Q & A sessions in online Science lessons.

Charlotte H, Ciara M, Albt M, Ferdinand O, Andrew P, Brandon C, Mateuz C, Roisin H, Alfie M, Jermaine M, Maher M, Thomas P, Krystian R and Yoel S have all actively engaged in their live Science lessons.

Year 12 **Brian N** has amazing punctuality. He has been the first to registration every day to date throughout this lockdown.

& 13

Brian is also currently in the lead in our form's taxing Brain Teaser Quiz with 37 points, very closely followed by **Billy M** with 36 and **Ryan Z** with 32 points. Congratulations to **Olivia M, Horeb M** and **Alison J** who also have very impressive scores.

Asma G is being a wonderful sister and a hard-working student in Maths and English.

Igor R is doing exceptional work. Always participating in class and going the extra mile in his Sociology work! A pleasure to teach!

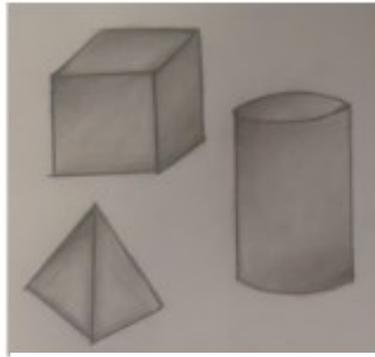
Elizabeth H, Hannah K, Tharandeep K D and **Charlie E** have been extremely conscientious in working remotely in Psychology.

Year 7

Sketching and Shading

It is lovely seeing Year 7's different skills and strengths. The standard is very high each week and it is lovely to start to see their work progress

For this week's sketching and shading, Year 7 have demonstrated an understanding of how to accurately draw shapes, create a range of tone and add shadows and contrasting backgrounds to add depth to the drawings. I particularly like how Emma D took this one step further by demonstrating understanding of sketching and shading when drawing still life objects! Well done



Subham S



Emma D



Monika S

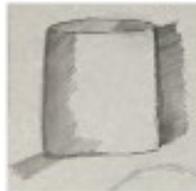


Om R



Kyle F

Khanyisile M



Charlotte H



Ibrahim K



Shane S



Casie C



Kaide B



Paddy B



Adriana K



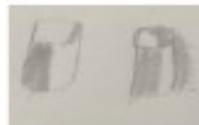
Jack H



Jack H



Nicola G



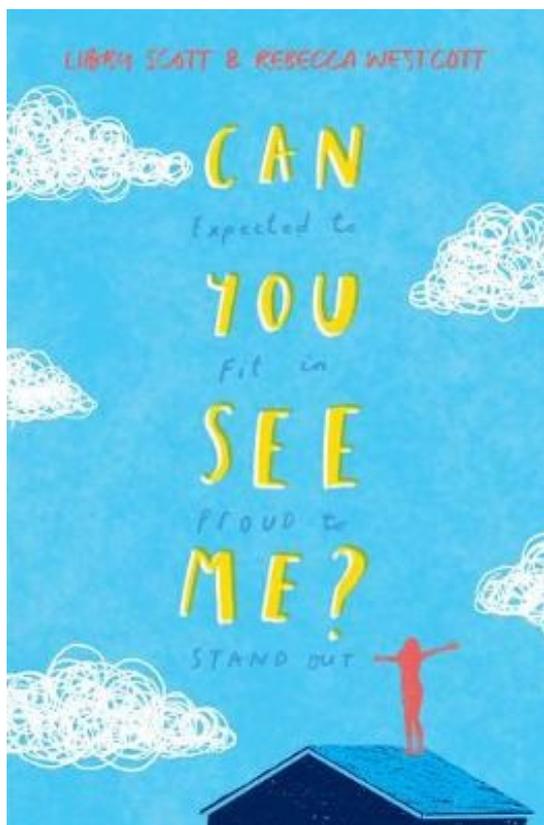
Bismark O



Chloe M



Library Book Draw — win a copy of “Can You See me?” by Libby Scott & Rebecca Westcott



Tally is eleven years old and she's just like her friends. Well, sometimes she is. If she tries really hard to be. Because there's something that makes Tally not the same as her friends. Something she can't cover up, no matter how hard she tries: Tally is autistic...

This draw is open to all pupils so, if you would like a chance of winning, just email your name and full postal address to cgould@cardinalwiseman.coventry.sch.uk by

12.30pm on Monday 8 February.

The winner will be picked at random and notified on Monday afternoon. The book will be posted as soon as possible. If you don't hear by Monday—try again next week.

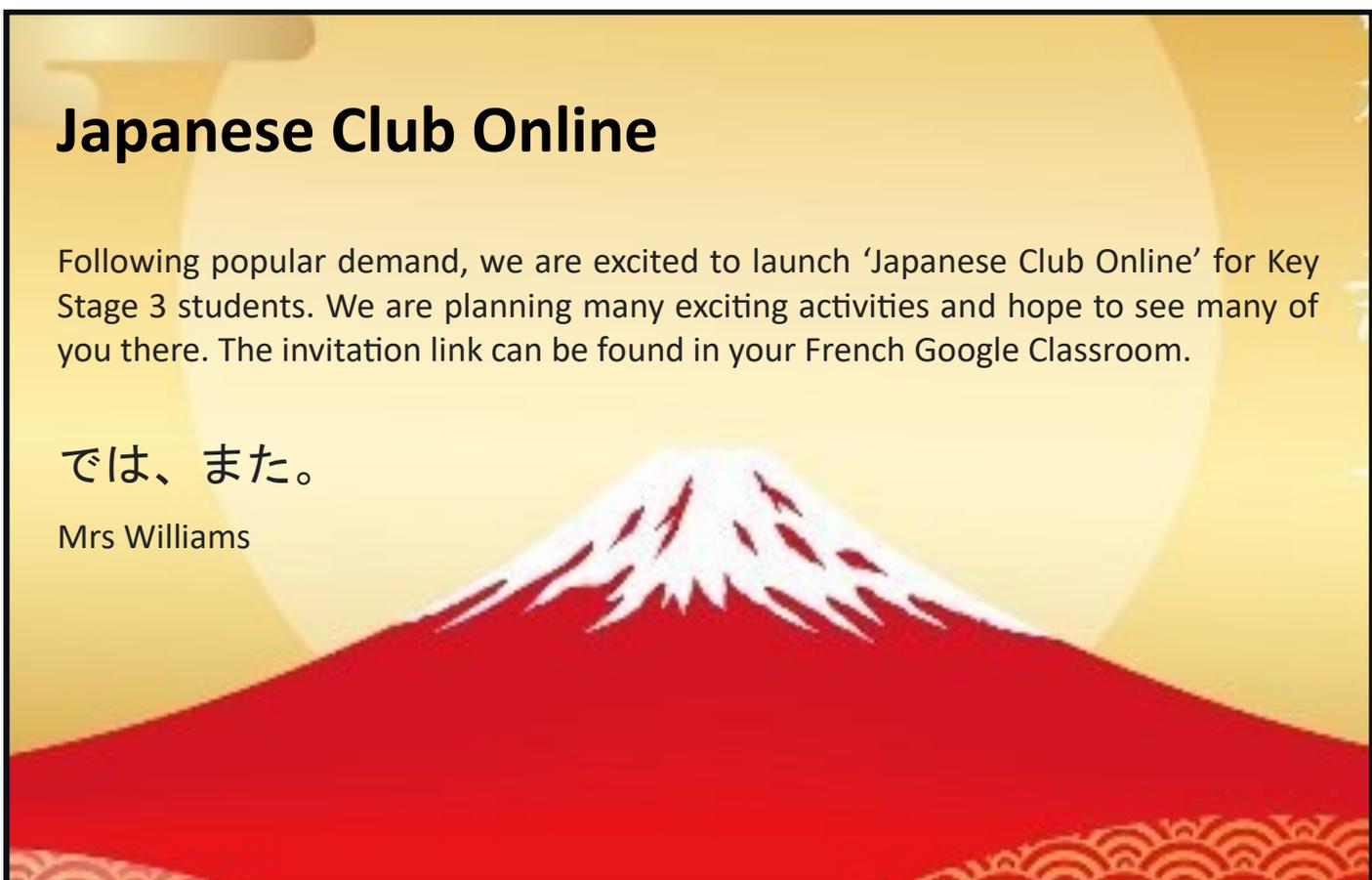
Good luck and happy reading!

Japanese Club Online

Following popular demand, we are excited to launch 'Japanese Club Online' for Key Stage 3 students. We are planning many exciting activities and hope to see many of you there. The invitation link can be found in your French Google Classroom.

では、また。

Mrs Williams



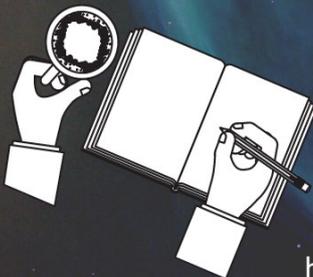


Cardinal Wiseman presents

RE WRITING BLOG COMPETITION

WHY DOES AN EDUCATION
IN RELIGIOUS EDUCATION
(RE) MATTER?

500 WORDS OR FEWER
OPEN TO ALL STUDENTS
CLOSING DATE 12TH MARCH 2021
GREAT PRIZES ON OFFER



More Information on Google Classroom
<https://www.reonline.org.uk/news/pupil-blog-competition/>
All Entries to be sent to mhowe@cwcscoventry.co.uk
Entries to be typed or handwritten

7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared. Chat about the importance of finding time to do what they love; underline that it's an important part of who they are.

2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short Lego film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.

4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as a one-off; it doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).

6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.

7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.

Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021.

Find out more at www.childrensmentalhealthweek.org.uk





What can I try to manage any difficult thoughts that I might have?

It's important to remember that feeling uncertain, confused or having difficult thoughts is completely understandable, particularly at present. COVID-19 has created a lot of uncertainty for all of us. Sharing these thoughts with others will be important, but you may also find it helpful to 'take your mind off your worries' from time to time

Here are some ideas that you could try:

- Connect with others – make time to check-in with others, to have a chat. This doesn't have to focus on understanding COVID-19, although it could be helpful to put time to one side with someone you trust, to ask any questions you may have about this (you might also want to set a time limit for this!)
- Connect with others in other ways – FaceTime, WhatsApp, X-box Live etc –speaking to one another may feel more important than ever, especially if either you or someone you know is having to stay at home or spend less time with others.
- Try to manage feelings of uncertainty – try to separate what is in your control and what is out of your control. Keep a focus on trying to do the things that you can control.
- Take a break from / switch off from social media and the news. Try to avoid checking excessively – it's good to know what's happening, but too much information can feel overwhelming. Maybe find a 'distraction' activity to do instead, if you have a habit of just checking your phone.
- Try moving social media apps away from your home screen for a while or turn off their notifications.
- Remember that the worry can often spread faster than the illness itself –whilst lots of people will be talking about COVID-19, far fewer will actually feel unwell.





Sixth Form News

YEAR 13 MOCK EXAMS

Online mock exams start for year 13 next week.



This week, our look at Art & Culture focussed on: **Musical Theatre**

Theatres in London's West End are a huge hit with visitors to the **UK** and **London**, with 2018 audiences exceeding 15.5m, and box office revenue of over £765m – both record figures.

Matilda - based on the book by Roald Dahl with music and lyrics by Tim Minchin was first performed at the RSC Stratford before moving to the West End and then onto theatres around the world

<https://www.youtube.com/watch?v=muBrh7Y5ZL0>



NATIONAL APPRENTICESHIP WEEK: 08 to 14 February

#NAW2021 BIG ASSEMBLY - 11am, 09 February

To register for the "Big Assembly" go to <https://www.bigassembly.org/>

UCAS

UPCOMING VIRTUAL OPEN DAYS

10 February	University of Brighton
11 February	Harper Adams University
Over Half-term	
13 February	De Montfort University University of Northampton
16 February	University of Brighton
17 February	University of Lincoln
18 February	Newman University, Birmingham
20 February	Leeds Trinity University

Student Voice

This week we received valuable feedback from our students into the Sixth Form provision that they receive. Thank you.

“The Sixth Form team supports my well-being - they keep an ‘eye on me’ and keep me safe.”

97% agree or strongly agree

My attendance and punctuality are effectively monitored by the Sixth Form team - if either of these fall below expectations, I know that someone will discuss this with me

100% agree or strongly agree

“Subject teachers and the Sixth Form Leadership team set high expectations for my engagement in lessons and standard of work.”

100% agree or strongly agree

“I have someone to talk to if I have a problem or am worried.”

95% agree or strongly agree

The Sixth Form team has high aspirations for me - they want and help me to achieve the very best.

99% agree or strongly agree

“The quality of teaching that I receive is good or better.”

97% agree or strongly agree

“My progress and quality of work are effectively monitored by the Sixth Form team - if I begin to fall behind, I know that someone will discuss this with me.”

96% agree or strongly agree



If you have any issues, questions or queries then you can email any of us below. We may not see you on a day to day basis but we are still here to help and support you.

Email Mr Kingshott, Ms Duffy or Mrs Campbell
or phone Mrs Brown on 07741 162799.