

Newsletter Issue 121

22 January 2021

Dear Parents and Carers

This Sunday's Gospel announces to us that 'the kingdom is close at hand' and calls us to embrace something new. As always, the reading seems to speak of something which reflects our current lives. Many of us are struggling in this new lockdown, whether that be to do with work, finance, mental health, uncertainty, home-education or a combination of all of them together. However, this Sunday, we are called to embrace change, as the disciples did when they followed Jesus. They changed from fishermen to being the microphone of Jesus to spread His word. In school, we are in the process of adapting and I know that you, as parents and carers, are too. I have a five year old daughter who has a lot of learning to do regarding phonics, the weather, counting and making patterns, and it is tough to make the switch between father and teacher at times. We are called to embrace this though and this has allowed me to see how she learns and for me to teach things that ordinarily I would never have had control over. Despite my apparent success with letter formation and art, I remain sceptical that my calling was to be a reception teacher, so I don't think I will be asking for a job at one of our primary schools anytime soon!

Our remote learning provision for Year 10 is extended from Monday so that they follow their normal timetable with their normal teacher. Work will continue to be uploaded as well and, if you need support, I would encourage you to contact:

virtuallearninghelp@cwcscoventry.co.uk

Our Key Stage 3 blended learning timetable will remain in place, with a further review carried out at February half term. We are mindful to not impose the same expectations for 11-14 year olds as our 16-18 year olds and that nuance is key.

I am also pleased to communicate that some roles in the Senior Leadership Team have been adjusted. Ms Burtonwood is now Vice Principal with Miss Wale and Mrs Hirons now Senior Assistant Vice Principals leading on Academic and Pastoral respectively.

In other news, many of our staff are now being tested in school, and the results are through in under 30 minutes in many cases. This has been a huge undertaking but we are delighted that the facility is set up and working so that we ensure that any asymptomatic cases are picked up.

Finally, thanks once again to you and all of your families for the support that you show the school, especially those of you who have made donations of ICT equipment and other provisions to help those that need them most in these difficult times. It truly encompasses what the term 'Catholic' actually means - universal and at the exclusion of no-one.

God bless

Mr Everett



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Remote Learning Update



Get Classroom email summaries (for parents and carers)

As a parent or carer, you can get email summaries about your child's activity in Google Classroom.

Email summaries do not include grades but you can review:

- Missing work—Work not turned in when the summary was sent.
- Upcoming work—Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).
- Class activities—Announcements, assignments, and questions recently posted by teachers.

If there's no activity to report or if a teacher turns off email notifications, you might not get an email summary.

For details on how to access these email summaries please select the link below:

https://support.google.com/edu/classroom/answer/6388136?hl=en&ref_topic=7175351#



Home Learning Star Students

A decorative border of yellow stars of various sizes is positioned at the top of the page, framing the title.

Our students continue to make a real effort with their home learning . Here are this week's stars. Well done everyone!

Year 7

Tenny Prince Joseph, Jeneva Wesley, Joshua Taylor-Samuel, Tiago Ferreira, Ashton Tidman, Andrei Pastor, Joshua Siziba, Heshitha Kannathasan, Om Rana have all shown resilience and ambition towards learning opinions and reasons in French.

See the next page for Year 7 Art stars.

Year 10

Mystere Bitangaza has been really organised and has used the correct EDEXCEL exam criteria in order to progress in her French GCSE.

Year 11

Venice Nana, Stephanie Kumi and Lael Kalala have displayed the values of ambition, resilience and knowledge in their GCSE French written work and translation skills.

Oluwanifemi Fapetu has been really organised and has used the correct EDEXCEL exam criteria in order to progress in her French GCSE.

Year 12 & 13

Charlie Evans, Olivia Osborne, Ifeyinwa Anaduaka, Billy Meade, James Sarginson, Lana Del Castillo and Hamdi Ahmed have all worked hard in their Psychology with prompt submission of work, offering useful contributions to the lessons and asking insightful questions around lesson content.

Ayisha Younis, Bushra Sharif, Cassius Amoakoh-Addai, Claudia Baiden, Hailey Newbury, Yohans Beerjeraz Russell Gbidi, Hannah Newbury and Mohammed Osman all achieved brilliant Maths results in their GCSE 'end of chapter' test. Everyone got at least 65%!

Emmanuelle Bima Mitahou deserves recognition for her efforts in home learning. Well done.

YEAR 7 ART STARS

Year 7

OBSERVATIONAL DRAWING

What excellent work you have completed this week Year 7. Well Done!

The standard of work is so high.

I have grouped the work into formal elements as you each had strengths in different areas.

Dhyanesht Rajesh



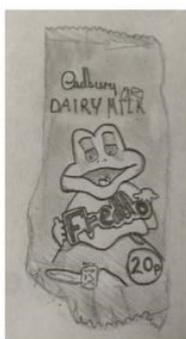
Khanyisile Moyo



Mayur Myangar



Nicola Gruszka



Casie Coogan



Heshitha Kannathasan



Jack Hampson

EXCELLENT TONE, ACCURACY & DETAIL

EXCELLENT TONE

Nana Opoku



Grace De Souza



Kyde Galloway



Fontaine Whinmill

Shane Solomon



Monika Stoilova



Tenny Prince Joseph

Nadia Pietrzyk



EXCELLENT SHADOWS



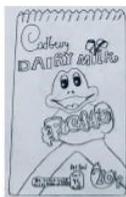
Jack Holmes



Layla Cooke-Thomas



Om Rana



Daniel Karimi



Michael Patino Garcia



Nive Sajeesh

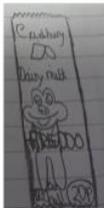


Inesha Pavanasingam

Tullia Henneidy



Danae Daly



Latifa Leond



Kyle Fowler



Chloe Matthews



Pritika Kuneswaran



Janeva Wesley



ACCURATE USE OF LINE

CARDINAL WISEMAN LITERARY CANON



YEAR 7

A Wrinkle in Time
Around the World in Eighty Days
Charlie and the Chocolate Factory
Little Women
The Canterbury Tales
The Hunger Games
The Superman Chronicles
A Midsummer Night's Dream

YEAR 8

Frankenstein
Booked
Lord of the Flies
Noughts and Crosses
The Adventures of Sherlock Holmes
The Secret Garden
The Woman in Black
Hamlet

YEAR 9

Jane Eyre
Life of Pi
Of Mice and Men
The Road
Animal Farm
Dracula
Jurassic Park
Blood Brothers
1984
Romeo and Juliet

GCSE

The Curious Incident of the Dog in the Night-time
Macbeth
Brave New World
To Kill a Mockingbird
The Strange Case of Dr Jekyll and Mr Hyde
Birdsong
The Grass is Singing
Catch 22
Snow Falling on Cedars

KS5

A Handmaid's Tale
Brighton Rock
Rebecca
Rime of the Ancient Mariner
The Bell Jar
The Bluest Eye
The Brothers Karamazov
The Children of Men
The Colour Purple
The Great Gatsby
The Kite Runner
Wuthering Heights
Othello



**The Romero
Catholic Academy**
Nurturing the Talent of Tomorrow



**Cardinal Wiseman
Catholic School**
Part of The Romero Catholic Academy

Library Book Draw — win a copy of “Clean Getaway” by Nic Stone

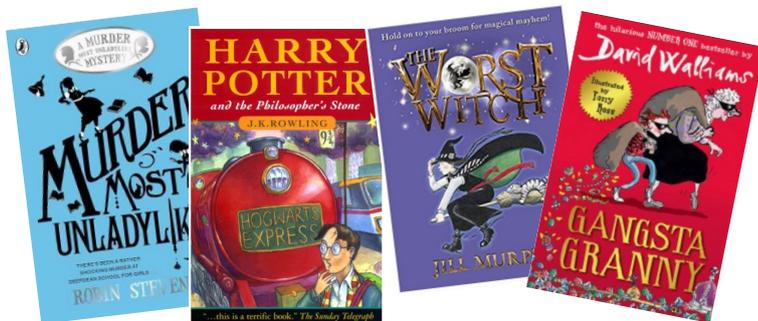
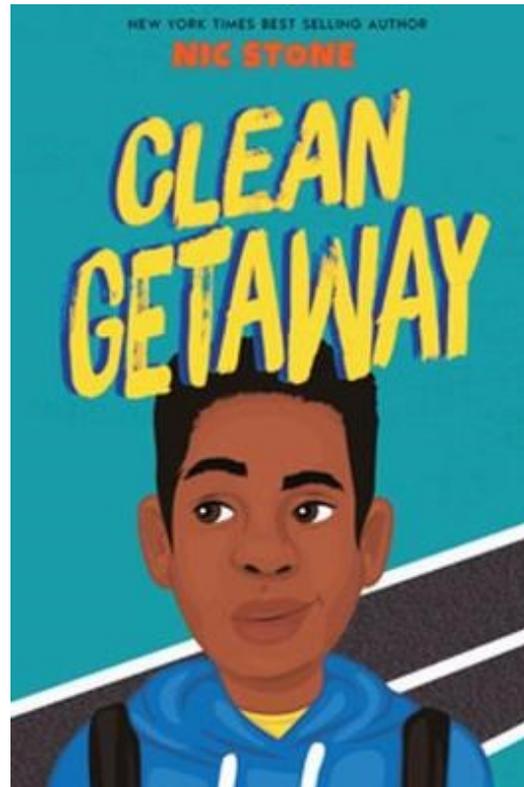
From *New York Times* bestselling author, Nic Stone, comes a road-trip adventure through landmarks of the American Civil Rights movement. On the journey, Scoob learns a lot about how things have changed for people like his grandmother, G’ma.

This draw is open to all pupils so, if you would like a chance of winning, just email your name and full postal address to cgould@cardinalwiseman.coventry.sch.uk by

12.30pm on Monday 18 January.

The winner will be picked at random and notified on Monday afternoon. The book will be posted as soon as possible. If you don’t hear by Monday—try again next week.

Good luck and happy reading!



Maria Amin is the winner of the ‘Feel Good’ book competition. She recommended a whole host of brilliant reads. A £10 Amazon Voucher will be posted to her this week . Well done!

“Murder Most Unladylike” by Robin Stevens is the first out of the whole series! I have read almost all of it during this year and have loved it so far. It makes me feel as if I really am on an adventure with Daisy Wells and Hazel Wong.

Harry Potter is a must read. I finished this series when I was still in primary, but I like to come back to it every now and then, because it never fails to surprise me. It gives you a warm, fuzzy feeling inside, and my favourite book out of the whole series is most definitely ‘Harry Potter and the Goblet of Fire’ with includes the Triwizard Tournament.

Any David Walliams book is a ‘feel good’ book. I don't have a favourite book in particular of his, but that's because all of them are equally great! I love how the character Raj is in every book, making it relatable if you've read the others. Me and my brother love reading these together. David Walliams' books are funny and heart warming.

I love Jill Murphy's “The Worst Witch”. It shows how mistakes can always be fixed and the main character, Mildred, reminds me of Harry Potter.

Maria Amin



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.

