



**Cardinal Wiseman
Catholic School**
Part of The Romero Catholic Academy



Newsletter

Newsletter Issue 90 14 February 2020

LEADERSHIP UPDATE

Over the last week, we have seen a rise in the number of issues in school that stem from the use of social media. Whilst apps such as Twitter, Whatsapp and Instagram have made the world a much more accessible place, it also brings dangers and problems, many of which concern young people. One such issue is the ability to send unfiltered messages and give people a channel to type things that they would never say to somebody else's face, and is one of the main reasons that we do not allow the use of mobile phones on the school site. Please be vigilant of what your children have access to; most social media platforms require children to be at least 13 years old, but also have parental controls to manage and filter certain types of content. Some students are being invited to groups which are then causing problems between peers in school, especially on Snapchat, Instagram, WhatsApp and Tik Tok. Whilst we understand that children want to contact one another, it is imperative that they do so safely and without risk.

This week marks 150 years since the death of Cardinal Nicholas Wiseman, the first Archbishop of Westminster upon the re-establishment of the Catholic hierarchy in England and Wales in 1850. He was instrumental in improving the conditions of schools and workhouses, making sure that the most disadvantaged and vulnerable in society had the best opportunities for success and a good quality life. These values and actions are still what drive us as a leadership team and a staff on a day to day basis. We are acutely aware that not all of our students are the same and each need support in their own way, whether that is setting boundaries of what is acceptable, or giving them the confidence to prove that they can achieve and succeed. 150 years after his death, Cardinal Nicholas Wiseman's legacy lives on fiercely.



IMPORTANT DATE

Year 10 Parents' Evening

Thursday 20 February 5.00 - 7.00pm



024 7661 7231



admin@cardinalwiseman.coventry.sch.uk



www.cardinalwiseman.coventry.sch.uk



'INTOUNIVERSITY' WORKSHOPS

Over twenty Year 9 students took part in an 'IntoUniversity' workshop on Tuesday and a trip to Coventry University on Wednesday for a tour of the campus and an interactive physiotherapy session.

A Year 8 focus group completed a workshop on Thursday afternoon again with 'IntoUniverstiy'.

'IntoUniversity' work in partnership with universities and businesses to support students' aspirations and attainment and also develop key academic and social skills that promote success at school and beyond.

YEAR 9 VACCINATIONS

Year 9 HPV vaccinations were successfully completed this week.

SOLI HOUSE TRIP 5-7 May 2020

Cardinal Wiseman Catholic School has arranged to take twenty five Year 9 students to Soli House, in Alton, Staffordshire for a residential retreat.

Soli House retreats offer an opportunity for young people to grow in their own personal and spiritual development through the sacraments, input, games and activities. It also offers a unique and exciting range of activities such as biking, archery, bubble football, an escape room and beautiful walks in the Churnet Valley.

ParentMail will be used to take payments for the trip. We do not accept cash payments. Payment for the retreat can be paid in full or in instalments. The deposit for the trip is £35.00 .



ACCELERATED READER

Two more students became multi millionaires in their Accelerated Reader lessons this week.

Rassel Jimmy Jacob hit 4,000,000 words and **Esha Venkatesh Perumal** has read over 2,000,000. Excellent work!

Congratulations also to **Maame-Efua Banafo** on becoming a new word count millionaire this week.



KEY STAGE 4 NEWS

YEAR 10 PARENTS' EVENING

A reminder that Thursday 20 February is Year 10 Parents' Evening from 5 -7pm.

The evening gives you, as parents and carers, the opportunity to meet and discuss your child's progress with their subject teachers. Year 10 has seen the start of your child's two year GCSE journey and I encourage as many of you as possible to attend and share in this journey with them.

Appointments can be made via Parentmail and I will be available throughout the evening to meet with as many of you as possible. I look forward to welcoming you on the 20th.

Mrs Taylor
Head of Year 10



SIXTH FORM NEWS

Eminent University Professor Presents Lecture to Sixth Form Students



Professor Michael Coleman, a professor in Life Sciences at Aston University, gave a presentation to Sixth Form students about his area of research. He currently conducts research into toxicology of drug treatments and works on alternatives to animal testing. The lecture was steeped in biology, but had important elements of psychology and philosophy.

Following the lecture, students were able to ask interesting questions such as what were the most challenging aspects in his journey to becoming a university professor, the possibilities of using gene sequencing to find solutions to the Coronavirus and what the most recent, exciting developments were in his field of expertise.

It was a fantastic experience to have such an expert visiting and enabling our students to experience a university style lecture.



Sixth Form Students Visit Holocaust Sites

Visiting Auschwitz with the 'Lessons From Auschwitz' project was an incredible experience which really highlighted the event of the Holocaust and the need for reflection many years on from the tragic event.

We spent the day in Poland visiting a market square which was previously full of the Jewish community and which is still intact. It was a huge contrast to Auschwitz I and Birkenau, which was only located ten minutes away, and to see endless rows of rooms in which the awfully named 'undesirables' met their death.

Being with the LFA project gained us exclusive insights to both camps due to the local guides and Rabbis which were with us which made the experience unforgettable.

Josie Wheel and Joe Davies, Year 12



The 'Lessons from Auschwitz' programme allows every sixth form in the country to choose two students to attend seminars before and after a visit to a Holocaust site.

Everybody on board the plane is part of the programme and the staff of the airline also joined the visit to Auschwitz.



HM Government



CORONAVIRUS: PUBLIC INFORMATION

The Government and NHS are well prepared to deal with this virus.

You can help too.

Germs can live on some surfaces for hours. To protect yourself and others:

- Always carry tissues with you and use them to catch your cough or sneeze.
- Bin the tissue, and to kill the germs, wash your hands with soap and water, or use a sanitiser gel.
- If you have arrived back from China within 14 days follow the specific advice for returning travellers.

This is the best way to slow the spread of almost any germs, including Coronavirus.

Find out more at [gov.uk/coronavirus](https://www.gov.uk/coronavirus)

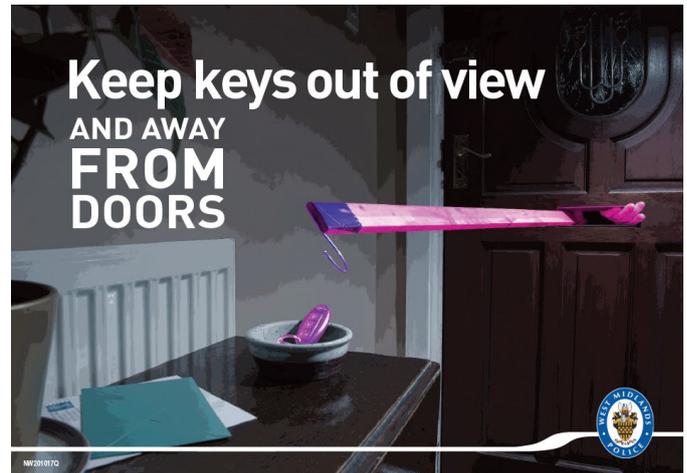


**WEST
MIDLANDS
POLICE**

West Midlands Police

Community Message

Please keep car keys safe and away from doors with letter boxes, as there have been a couple of burglaries in the last week where keys have been fished through the letterbox.



NW201070



ROMERO YEAR 5 TRANSITION EVENT

*Art at Cardinal
Wiseman*

FEBRUARY 2020





AFTER SCHOOL ACTIVITIES

PE Faculty Activities

- Badminton (all Years) Monday 3.30 - 4.30pm
- Sports Leadership (Years 10 –13) Tuesday 3.30 - 4.30pm
- Rugby - Wasps Coaching (KS3 Boys) Wednesday 3.30 - 4.30pm
- Health and Fitness Club Wednesday (KS4) 3.30 - 4.00pm
- Football (Girls) Wednesday 3.30 - 4.30pm
- Football (Boys) Thursday 3.30 - 4.30pm
- Dance Club Thursday 3.30 - 4.30pm
- Netball (Year 10 & 11 Girls) Thursday 3.30 - 4.30pm
- Basketball (Years 10 & 11) Friday 3.30 - 4.30pm

Languages Faculty Activities

- Polish Club (Years 7 - 9) Tuesday 3.30 - 4.00pm
- Spanish Club (Year 9) Tuesday 3.30 - 4.00pm
- Italian Club (all Years) Tuesday 3.30 - 4.00pm
- French Homework Club (for all Years) Thursday 3.30 - 4.00pm
- Latin Club (all Years) Tuesday 3.30 - 4.00pm (in RM 03)

Science Faculty

- Science Club (KS3) Thursday 3.30 - 4.15pm

RE Department

- Philosophy and Ethics Film Club (KS4) Tuesday 3.30-4.15pm

Music Department

- Whole School Choir Thursday 3.30 - 4.15pm

English Faculty

- Debating Club (KS3) Thursday 3.30 - 4.15pm FR08
- Harry Potter Club Tuesday 3.30 - 4.15pm FR07

See faculty staff for details

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends directly by voice call or text message. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."

Edit date: 29/05/19



What parents need to know about **SNAPCHAT**



EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

ADDICTIVE SNAPSTREAKS

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

SEXTING

While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying.

It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.



EXTRAS TO MAKE YOU STAY

Aside from taking photos and videos, Snapchat has other elements to keep users coming back for more. 'Snap Games' is a feature within the app where users can play minigames with others on their friends list. The games function is easily accessed by tapping on the rocket button during a conversation. Another feature on the app is 'Snap Originals', which allows users to watch content created by Snapchat, celebrities and other accounts, including a mixture of comedy shows, drama, news and more. These features are designed to encourage users to stay on the app, which may be quite addictive.

DAMAGE TO CONFIDENCE

Snapchat's selection of filters and lenses are seen as a great way to enhance your 'selfie game'. Although the filters are often created to promote entertainment and humour, using the 'beatify' filters on photos can set unrealistic expectations and create feelings of inadequacy. Children may strive for admiration and appreciation by sending these 'edited' photos to their friend list. Judging themselves against other users on the app might threaten their confidence or self-worth.



Top Tips for Parents



THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.



USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE

Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the apps settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.





ATTENDANCE

This week's top attending form groups are:

Year 7 – 7A

Year 8 – 8D

Year 9 – 9F

Year 10 – 10A

Year 11 – 11E

Overall top attending form group is: 8D

The school attendance target is 98%

The team is always available to support parents and pupils with their attendance.

Please feel free to contact us if you have any questions or concerns.

Please report any absence by 9.00am in the morning for each day of absence.

It is imperative that we hear from parents daily.

Please ensure that the school have the correct contact number
and address details for your child.

Remember – Absence = Lost opportunity!

Every day and every lesson counts!

Mrs Shannon and Miss Walsh
Attendance Team