



Cardinal Wiseman Catholic School

Part of The Romero Catholic Academy

22 June 2018

FOR THE ATTENTION OF ALL PARENTS / CARERS

Dear Parent / Carer

I hope you are well and I would like to thank you for your continued support in raising standards at Cardinal Wiseman Catholic School. We are writing to make you aware of some changes in the approach we are taking in dealing with behaviour which does not meet our very high expectations and standards. Every pupil has a right to come into school and learn. In addition, every member of staff has the right to be shown respect by the pupils in their care.

In the past we have used a consequence system which is very common across a number of secondary schools. This has allowed pupils to have four opportunities to disturb the learning of others before they are removed and their behaviour is given a consequence. So, for example, if three pupils take all four opportunities then that is twelve disturbances in one lesson. For those pupils who come in every day and invariably make the right decisions this is neither fair nor acceptable.

As a result of identifying the key issues of the complexity of the current consequence system, we are moving to a 100% compliance culture. This is a much simpler approach and means that when an adult makes a request of a pupil or a rule is in place (such as uniform), pupils follow the instruction or rule without question. Any breach of this results in an immediate consequence:

Years 7-11:

In the first instance the consequence will be that they will be placed in Internal Inclusion for the rest of the day until 4.30pm. If a pupil continues to breach rules or fails to follow instructions, we will arrange to meet with the parents to discuss why the behaviour issues are continuing and how we can resolve them. This may result in further support through a reduced timetable or they may be placed on our Gateway programme.

Executive Principal: Mr Anthony Quinn

Principal: Mr Thomas Leverage



Post-16:

For pupils who fail to meet our expectations with regards to either dress code or behaviour, the consequence will be that they are sent home. Pupils will have to attend a reintegration meeting with a member of the 6th form Leadership Team before they are permitted to return to full-time lessons.

Examples of how a pupil may make the wrong decision and as a consequence spend the day in Internal Inclusion are as follows:

- Pupil talks in class when the teacher has asked for silence or is teaching.
- Misbehaviour or loudness on the corridor.
- Answering back.
- Lateness to school/lessons.
- Work Avoidance.
- Uniform does not adhere to the policy - lack of ties/blazers, wearing Lycra skirts, etc.

This list is not exhaustive and there are many other behaviours we will be addressing.

We believe that good self-discipline is an essential part of a child's development as it will not only benefit their learning at school but will also prepare them to be successful in later life. We want our pupils to not only be self-disciplined but kind. We would like to encourage them to be so by recognising the warning signs of their own behaviour, supporting them in how to avoid it but giving them consequences when they make the wrong decision.

This will not apply to the vast majority of our pupils who make the right decisions at all times. However, we need your co-operation as a parental body so if your child does make the wrong choice, please support us when they are given a consequence.

This approach has been launched to pupils in a series of Collective Worships and will be instigated next week starting from Monday 25 June 2018. Pupils are fully aware of our expectations regarding behaviour, lateness and uniform.

Many thanks for your continued interest and support.

Yours faithfully



Thomas Leverage
Principal



Bridget Morris (Mrs)
Vice Principal