



# CARDINAL WISEMAN

## CATHOLIC SCHOOL

Newsletter Issue 15 - 9 March 2018

### STOP PRESS—ULTIMATE SCHOOL TRIP



We are excited to announce that the light up board, designed by Daniella Hall, has made it through to the final 5 of the Ultimate School Trip Competition and won £1,000 for our school as a finalist. We are now in with a chance of winning the 'Ultimate School Trip' to Majorca!

So, what happens next?



**WE NEED YOU TO VOTE — THE MORE VOTES, THE MORE CHANCE WE HAVE OF WINNING —THERES ONLY A SHORT SPACE OF TIME TO VOTE!**

The public vote to find the 9 winning schools will start at 09:00 Monday 12th March and end on 18:00 on Friday 16th March 2018. Click [here](#) for more information on how to vote . A big well done to Daniella!



In RE this term, students have been studying the life of Jesus leading up to the Paschal Triduum and Holy week. During Lent, we think about Jesus' 40 days in the desert when he fasted and was tempted to show his powers, put his own needs before God's plan for his life and to become a powerful, worldly leader. In the 40 days leading to Easter we traditionally give up some of our favourite things to test our own willpower, or carry out acts of kindness.

As homework, I had asked my year 8 class to draw or make a crucifix. The focus was that as they created this piece, they would think about each part that they were drawing or making to reflect on Jesus' pain, suffering and sacrifice for our sins.

Sara made the most beautiful crucifix I have ever seen and I was moved to tears when I saw it. It really induced a feeling of awe and wonder. The creativity and talent of our students at Cardinal Wiseman never ceases to amaze me and it's a privilege to work with them. Ms Davies (pictured here with Sarah., Mr Leverage (Head) and Mr Quinn (Executive Principal)).

Dear Parent/Carer

Your child's safety is of paramount importance to us and we would like to hear your views and feelings on how we are looking after your child whilst they are in our care. The initial step is to gather some information. This will be used in conjunction with staff and student feedback to identify areas of strength and those requiring development.

We would be grateful if you could please fill in our safeguarding questionnaire which can be found below or by [clicking here](#)

Alternatively, responses can be emailed to [survey@cardinalwiseman.coventry.sch.uk](mailto:survey@cardinalwiseman.coventry.sch.uk) or printed off and returned to student reception.

## EXAM INVIGILATOR VACANCY

Wanted: Invigilator/Reader/Scribe for Public Examinations at Cardinal Wiseman Catholic School.

Hourly rate is £8.25 per hour.

Please contact school by telephone 02476 617231 or by email: [Exams@cardinalwiseman.org](mailto:Exams@cardinalwiseman.org) to discuss the role further or to receive a job description.

## Computing and IT

Year 7 students have been making some excellent models of computers for homework. Rewards will be given for the fantastic effort they have put it. They were tasked with creating a model of a computer and labelling all its parts. Here are some examples of the great work we have seen so far.



of



## SPORTING SUCCESS

The Year 10 football team performed amazingly on Tuesday drawing 1-1 against a very good Finham side eventually losing 4-2 on penalties after extra time.

The whole team were a credit to the school and the opposing member of staff commented on their conduct and attitude throughout the game.

The Sixth Form team lost 4-1 to a good Sidney Stringer team on 8th March, but there were some great individual performances from the Wiseman team and nothing a little fitness training would not solve!!

### School Games - Secondary Rowing Scores - Coventry East 2018

Coventry, Solihull and Warwickshire

Level 3 County School Games

## **SECONDARY INDOOR ROWING**

Congratulations to the following students on being selected to represent Cardinal Wiseman at the Indoor Rowing Level 3 County School Games event. As you can see from the results below, the students did brilliantly and finished in the top 3 in every category during the qualifiers.

### **Individual Top 3 rows**

<b>Yr 7-8 Girls</b>	<b>Yr 9-10 Girls</b>	<b>Yr 7-8 Boys</b>	<b>Yr 9-10 Boys</b>
<b>Anais Ernesford 685</b>	<b>Nikola Wiseman 1136</b>	<b>Merdi Wiseman 792</b>	<b>Mo Whitley 1327</b>
<b>Lael Wiseman 672</b>	<b>Kimberly Whitley 1105</b>	<b>Eujene Wiseman 778</b>	<b>Abdul Ernesford 1257</b>
<b>Elizabeth Wiseman &amp; Natalia Whitley 659</b>	<b>Esther Wiseman 1104</b>	<b>Adam Wiseman 775</b>	<b>Esyaa Ernesford 1256</b>



## **STAFFING IN SCIENCE**

After the Easter break the school will be welcoming two new members to the Science Faculty - Alan Pearse & Leanne Wale.

### **Leanne Wale, Lead Practitioner in Chemistry with responsibility for KS5**

"I was born and raised in Coventry, in fact I attended Cardinal Wiseman as a student between 1995 and 2002 so this school is special to me.

I studied at Warwick University where I gained a Masters in Chemistry and my PGCE teaching qualification.

Since then I have also qualified as a SENCo and hold NPQML and NPQSL qualifications. I am currently studying towards a Chartered Teacher Status.

Cardinal Wiseman will be the fourth school in my teaching career having previously worked as a Head of House and Head of Year in Coventry then moving to work as a SENCo in Rugby before returning to Coventry, again as a SENCo.

I am looking forward to becoming Lead Practitioner in Science and helping to support colleagues and pupils in all aspects of teaching and learning."



### **Alan Pearse, Assistant Principal, Science**

"My name is Alan Pearse and I have been appointed to the newly created role of Assistant Principal – Science.

After seeing the position advertised I visited the school to gather additional information on the role, the school and its vision. I was really impressed with what I observed and how highly the staff spoke about the school. It was clearly evident that the staff embrace a no excuse culture with the clear aim to raise the attainment of all pupils alongside the clear Cardinal Wiseman School values.

I am a Chemistry specialist with many years of experience as a science teacher, leader and GCSE examiner. In addition, I am also a Governor at a primary school.

During my career I have been fortunate to have worked with many excellent practitioners, we have supported and helped each other to develop professionally. I am looking forward to continuing this journey with my new colleagues in the Science Department and with the whole staff at Cardinal Wiseman School.

My clear aims are to ensure:

Pupils have access to an outstanding education that will enable them to create and take advantage of all life opportunities and be valued citizens in the community.

Staff feel valued and supported as they are challenged to meet demanding targets.

Parents and carers know that any decisions made will always be made in the best interests of their children."



In the Summer Term, we will also be welcoming Sam Palmer as NQT in Science

## Sam Palmer, Sports Science Teacher

I was brought up in Coventry and attended faith schools in the city throughout my education.

I left school and went on to study Sports and Exercise Science at Coventry University. I'm currently completing my teacher training with The Coventry SCITT and am very excited to become involved with life at Cardinal Wiseman. As a Teacher of Sports Science, I will be teaching KS3 Science and will be involved with the delivery of the BTEC Sport programme.



On Wednesday 28th February the Drama teachers brought the A Level Drama students to see a production of 'Accidental Death of an Anarchist' by Dario Fo. The amateur performance was at the Abbey Theatre in Nuneaton. It was a valuable night for our A Level Students as they watched a set text and got a wonderful insight into some of the acting choices and design concepts. A Question and Answer session followed the performance and our students left the auditorium well

equipped for their written examination in June.

## POLISH CLUB

FR23 - AFTER SCHOOL

THURSDAYS

## Is your child studying for GCSEs?

If so, or if they will in the future, you might be interested to know that GCSEs in England are changing. The courses and exams are changing to ensure that young people have the knowledge and skills they need to succeed in the 21st Century. The new GCSEs ensure that students leave school better prepared for work or further study. They cover more challenging content and are designed to match standards in the strongest performing education systems elsewhere in the world.

### Top facts about the new GCSEs

**1** The new GCSEs in England have a new 9 to 1 grading scale, to better differentiate between the highest performing students and distinguish clearly between the old and new exams.

**2** Grade 9 is the highest grade and will be awarded to fewer students than the current A\*.

**3** The first exams in new English language, English literature and maths GCSEs were sat in summer 2017 and the rest of the new GCSEs will be rolled out over the next three years.

**4** The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

- The bottom of grade 7 is aligned with the bottom of grade A;
- The bottom of grade 4 is aligned with the bottom of grade C; and
- The bottom of grade 1 is aligned with the bottom of grade G.

**5** Although the exams will cover more challenging content, it is right that pupils are not disadvantaged simply by being the first to sit the new GCSEs. The approach used by Ofqual, the exams regulator ensures that, all things being equal, broadly the same proportion of pupils get grades 1, 4 and 7 and above in any subject, as would have got G, C or A and above respectively in the old system.

**6** The Department for Education recognises grade 4 and above as a 'standard pass'; this is the continue to study these subjects as part of their post-16 education. There is no re-take requirement for other subjects.

**7** Employers, universities and colleges will continue to set the GCSE grades they require for entry to employment or further study. We are saying to them that if you previously set grade C as your minimum requirement, then the nearest equivalent is grade 4. The old A\* to G grades will remain valid for future employment or study.

**8** For measuring school performance, we will publish the proportion of students achieving a grade 5 and above in English and maths. The Department for Education recognises grade 5 and above in English and maths as a "strong pass", a benchmark in line with the expectations of top performing education systems around the world – this is one of the headline measures of school performance. We will also publish the proportion of students achieving a grade 4 or above in English and maths for transparency and to enable schools to show their students' achievements.

**9** Most GCSEs taken by students at schools in Wales and Northern Ireland will continue to be graded A\* to G. The grading scales for AS (A to E) and A levels (A\* to E) are not changing.

## When is this happening?

- The first exams for new GCSEs in English language, English literature and maths were sat in 2017. An additional 20 new GCSE subjects will have their first exams in 2018.
- All GCSE subjects will be revised for courses starting by 2018 and examined by 2020.



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5 STRONG PASS	
4 STANDARD PASS	C
3	D
2	E
1	F
	G
U	U

- Between 2017 and 2019, GCSE exam certificates will have a combination of number and letter grades. By 2020, exam certificates will contain only number grades.

**First teaching in 2015, first exams 2017**

English language, English literature and maths

**First teaching in 2016, first exams 2018**

English and maths plus... art and design, biology, chemistry, citizenship studies (including short course), combined science, computer science, dance, drama, food preparation and nutrition, French, geography, German, classical Greek, history, Latin, music, physical education, physics, religious studies (including short course), and Spanish

**First teaching in 2017, first exams 2019**

2015 and 2016 subjects plus... ancient history, Arabic, astronomy, Bengali, business, Chinese, classical civilisation, design and technology, economics, electronics, engineering, film studies, geology, Italian, Japanese, media studies, modern Greek, modern Hebrew, Panjabi, physical education short course, Polish, psychology, Russian, sociology, statistics and Urdu

**First teaching in 2018, first exams 2020**

All previous subjects plus... Biblical Hebrew, Gujarati, Persian, Portuguese and Turkish

**Well done to our top ten attending tutor groups**

Tutor Group	Attendance %
09B	98.35
10C	98.21
11A	97.62
08C	97.02
11H	96.51
11C	96.43
10G	95.97
07G	95.77
09C	95.57
08H	95.34

*History Revision from 3:30- 4:20 every Thursday AQ01*