

Year 8 Poetry – TAKEAWAY HOMEWORK MENU

Perimeter
Extra Hot
Hot
Mild
Lemon & Herb



Write a detailed **newspaper article** based on an event in a poem you have studied.

Include specific, accurate information, with good English. You could include images and/or quotes.

Write a monologue like John Agard, where you discuss an issue or topic that is important to you.

Be creative! Your topic could be anything you have an interest in or opinion of.

Remember your monologue does not have to rhyme or follow a set structure.



Choose one of the features from your word bank in your book. Design a short activity that could be used with your class to help them understand it better.

You could use PowerPoint, or create a handout- how do you like to learn?



Find out about Margarita Engle- she is the current poet laureate. Find out what this is and why we have a poet laureate.

Don't forget to include some examples of her poetry.

Compose a **poem or song** based on a news story you have read in the newspaper.

Use poetic techniques to develop your imagery and the ideas you want to convey to your reader.



What is a sonnet? Recap this from last year by looking at what a sonnet is and what the main features are.

Don't forget to include an example.



Create a factfile about Ben Zephaniah- our local famous poet!

Use images and research details. Find a poem that you like that he has wrote. What is the message in his poem?

Create a pretend Facebook profile for a poet that you have studied OR one that you personally like (no copying or pasting). Remember it is the poet and not the person in the poem!

Use pictures and keywords to explain in a clear way.



Write 10 – 15 challenging **quiz questions** about what we have covered about poetry so far.

Write the questions and answers to test a peer...



Design a film poster based on an event in a poem. Focus on the use of presentational devices to focus on the mood and attitude you feel are important.

Use any key terms you have learnt, make it informative and eye catching!

Identify **key terms** we have learnt in this half term and create your own glossary.

Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.



Write three **tweets** to summarise what you have learned about the poetic devices you have studied

Tweets must be no more than 140 characters and they must be informative. Use # for keywords.

Tweet us @ranelaghDT



Michelle Pragg
[Email address]



YEAR 8 SPELLINGS

HALF TERM TWO

WEEK 1

1. darkness
2. stillness
3. thickness
4. breathless
5. homeless
6. worthless
7. helplessness
8. carelessness
9. limitless
10. friendlessness
11. meaningless
12. remorseless
13. deceitfulness

WEEK 2

1. lamb
2. comb
3. limb
4. climb
5. crumb
6. tombstone
7. doubtful
8. debtor
9. numbness
10. succumb
11. breadcrumb
12. honeycomb
13. catacomb

WEEK 3

1. confuse
2. convince
3. condense
4. confrontational
5. consistency
6. concoction
7. conversational
8. continuously
9. contemplation
10. conscientious
11. consideration
12. conundrum
13. concealment

WEEK 4

1. prepare
2. postscript
3. postpone
4. predict
5. prejudice
6. postgraduate
7. preliminary
8. predisposed
9. precocious
10. precaution
11. precious
12. precedent
13. postponement

WEEK 5

1. scent
2. muscle
3. scissors
4. scenery
5. abscess
6. scythe
7. descend
8. sceptre
9. conscience
10. scenario
11. fascination
12. discipline
13. luminescent

WEEK 6

1. Visiting
2. Edited
3. Profited
4. Targeting
5. Benefitted
6. Exhibition
7. Limitation
8. Crediting
9. Depositing
10. Prohibited
11. Balloted
12. Budgeted
13. Rocketing
14. plummeted

Year 8 homework:

You have two sets of homework each week for English:

1) To be checked in your reading lesson:

The first is your weekly spellings- your teacher will decide when you have your quiz.

Reading: you should be reading for twenty minutes every night **MINIMUM** for Accelerated Reader.

-Comfortable with spellings? Use a thesaurus to find more sophisticated alternatives.

-Are you able to use these words in sentences to show you understand their meaning?



2) Development 'Take Away' homework: you can choose what homework you complete from this menu. You will complete one task weekly. One of your homeworks must be from the 'Extra Hot' section!

Well presented work with lots of effort will earn you points on Classcharts.

The 'Lemon and Herb' section contains additional bonus tasks and will earn you extra points on Classcharts.