

## Spanish

### KEY STAGE 3 SPANISH (YEAR 7)

Students studying Spanish are expected to be able to maintain a short conversation in Spanish, to understand the key details from extracts of both written and spoken Spanish and to be able to write short paragraphs, giving their opinion on different topics.

They follow **Mira 1** textbook Modules 1-4.

The topics covered in Year 7 are as follows:

#### Autumn Term

- Describing yourself and your family.
- Talking about school life and giving your opinions.
- Describing people's nationalities and where different objects come from.
- Giving physical descriptions of famous people.

#### Spring Term

- Describing where you live and talking about what you do every day.
- Learning about the geography of Spain.
- Talking about what you do in your free time and giving opinions.
- Learning about a Spanish artist; describing and giving opinions on their work.

#### Summer Term

- Describing in detail and giving opinions of different towns and cities in England and Spain.
- Learning to use the future tense to talk about places you will visit and what you will do.

#### Homework Activities:

Homework is set once a week and is published on [www.classcharts](http://www.classcharts.com). This could take the form of either learning or practical tasks. Pupils must spend time at home learning vocabulary, and it is useful if pupils can be tested by family members.

Examples of homework activities:

- Memorising words – put words into a song or rap.
- Learning spellings – use the cover, write, check method.
- Research on famous people, food etc.
- Using the websites listed below to practise vocabulary and grammar points.
- Written exercises, such as gap-filling or completing sentences.
- Creating resources which can be used as a revision aid.

#### Useful Websites

- [www.linguascope.com](http://www.linguascope.com)
- [www.asisehace.net](http://www.asisehace.net)
- [www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)
- [www.wordreference.com](http://www.wordreference.com) (online dictionary)
- [www.thisislanguages.com](http://www.thisislanguages.com)

### KEY STAGE 3 SPANISH (YEAR 8)

By the end of Year 8 students should be able to recognise and use a range of vocabulary on the topics studied. Many should be able to understand and give information relating to past or future events. Students will complete assessment tasks in the skills of listening, speaking, reading and writing.

They follow **Mira 1** textbook Modules 5-6 and **Mira 2** Modules 1-2.

The topics covered in Year 8 are:

#### Autumn Term

- Recapping key grammatical and vocabulary items from year 7, such as present tense, future tense, opinions and describing people and relationships.
- Learning to talk about media such as TV and Cinema.
- Carrying out conversations discussing opinions and making plans for free time.

#### Spring Term

- Describing a holiday that you have been on in the past.
- Learning about where Spanish is spoken in the world.
- Learning about endangered animals in Latin America.
- Talking about food in other countries.

- Learning to conduct conversations in order to order food in a restaurant or in a market.
- Summer Term
- Talking about clothes and Spanish fashion designers.
  - Discussing the school uniform and proposing changes to it.
  - Describing injuries and illnesses that you have.
  - Learning about how to lead a healthy lifestyle and making resolutions for the future.

Homework is set once a week and is published on Class Charts. This could take the form of learning or practical tasks. It is very important that pupils spend time at home learning the vocabulary and grammar looked at in lessons. It is helpful if they can be tested at home.

Examples of homework activities:

- Memorising words – put words into a song or rap.
- Learning spellings – use the cover, write, check method.
- Practising grammar points.
- Using the websites listed below to practise vocabulary and grammar points.
- Written exercises, such as gap-filling or completing sentences.
- Redrafting written pieces of work following teacher comments.

Useful websites:

[www.linguascope.com](http://www.linguascope.com)

[www.studyspanish.com](http://www.studyspanish.com)

[www.spanish-extra.co.uk](http://www.spanish-extra.co.uk)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

KEY STAGE 4 SPANISH - YEAR 9 and 10

Examination Board: Edexcel

## Subject content

This course covers the following areas:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

**All themes and topics must be studied in the context of both the students' home country and that of countries and communities where Spanish is spoken.**

## Assessment

The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Spanish consists of four externally examined papers based on the following skills: listening, speaking, reading and writing. Each paper is available at Foundation tier or Higher tier. **Students must be entered for a single tier across all papers.**

**The use of dictionaries is not permitted.**

### **Paper 1: Listening and understanding in Spanish (Paper code: 1SP0/1F and 1H)**

***Written examination***

***Foundation tier: 35 minutes including 5 minutes' reading time; 50 marks***

***Higher tier: 45 minutes including 5 minutes' reading time; 50 marks***

***25% of the total qualification***

Students are assessed on their understanding of standard spoken Spanish by one or more speakers in a range of public and social settings. Students will respond to multiple-response and short-answer open response questions based on a recording featuring male and female Spanish speakers.

***Foundation tier***

- Section A is set in English. The instructions to students are in English.
- Section B is set in Spanish. The instructions to students are in Spanish.

**Higher tier**

- Section A is set in Spanish. The instructions to students are in Spanish.
- Section B is set in English. The instructions to students are in English.

**Paper 2: Speaking in Spanish (Paper code: 1SP0/2F and 2H)**

***Internally conducted and externally assessed***

***Foundation tier: 7–9 minutes plus 12 minutes' preparation time; 70 marks***

***Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks***

***25% of the total qualification***

Students are assessed on their ability to communicate and interact effectively through speaking in Spanish for different purposes and in different settings.

There are three tasks which must be conducted in the following order:

Task 1 – a role play based on one topic that is allocated by Pearson.

Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson.

Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by Pearson.

**Paper 3: Reading and understanding in Spanish (Paper code: 1SP0/3F and 3H)**

***Written examination***

***Foundation tier: 45 minutes; 50 marks. Higher tier: 1 hour; 50 marks***

***25% of the total qualification***

Students are assessed on their understanding of written Spanish across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Students are required to respond to multiple-response and short-answer questions based on these texts.

Students must answer all questions in each of the three sections:

Section A is set in English. The instructions to students in English.

Section B is set in Spanish. The instructions to students in Spanish.

Section C includes a translation passage from French into English with instructions in English.

**Paper 4: Writing in Spanish (Paper code: 1SP0/4F and 4H)**

***Written examination***

***Foundation tier: 1 hour 10 minutes; 60 marks. Higher tier: 1 hour 20 minutes;***

***60 marks***

***25% of the total qualification***

Students are assessed on their ability to communicate effectively through writing in Spanish for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in Spanish. The instructions to students are in Spanish. Word counts are specified for each question. Students must answer all questions.

***Foundation tier*** – three open response questions and one translation into Spanish.

***Higher tier*** – two open response questions and one translation into Spanish.

## **Homework**

Your child can expect to receive homework at least once a week. Homework tasks are posted on the Class Charts website. In languages there is always something to learn or revise so your child should always have some homework to do.

Homework tasks could include:

Learning homework

Producing oral presentation

Researching

Grammar revision

Learning questions and answers for the speaking assessments

Listening to audiobooks in Spanish

Watching films or cartoons in Spanish

Listening to MP3 files from school website

The following websites will help support students' learning:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

[www.linguascope.com](http://www.linguascope.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.thisislanguange.com](http://www.thisislanguange.com)

<http://www.bbc.co.uk/languages/spanish/talk>

## KEY STAGE 4 SPANISH – YEAR 11

### Examination Board: AQA

### Subject content

The specification covers three distinct themes. Each of them consists of four topics with related sub-topics shown as bullet points:

#### Theme 1: Identity and culture

##### Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

##### Topic 2: Technology in everyday life

- Social media
- Mobile technology

##### Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

##### Topic 4: Customs and festivals in Spanish-speaking countries/communities

#### Theme 2: Local, national, international and global areas of interest

##### Topic 1: Home, town, neighbourhood and region

##### Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

##### Topic 3: Global issues

- The environment

- Poverty/homelessness

Topic 4: Travel and tourism

### Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

## Assessment

The AQA GCSE (9-1) in Spanish consists of four externally examined papers based on the following skills: listening, speaking, reading and writing.

Each paper is available at Foundation tier or Higher tier. **Students must be entered for a single tier across all papers.**

**The use of dictionaries is not permitted.**

### Paper 1: Listening

Students are assessed on understanding and responding to different types of spoken language

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

40 marks (Foundation Tier), 50 marks (Higher Tier)

25% of GCSE

Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.

### Foundation Tier and Higher Tier

- Section A – questions in English, to be answered in English or non-verbally
- Section B – questions in Spanish, to be answered in Spanish or non-verbally

### Paper 2: Speaking

Students are assessed on communicating and interacting effectively in speech for a variety of purposes.

- Non-exam assessment
- 7–9 minutes (Foundation Tier) + preparation time
- 10–12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)

25% of GCSE

### Foundation Tier and Higher Tier

The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too:

- Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)
- Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)
- General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)

### **Paper 3: Reading**

Students are assessed on understanding and responding to different types of written language.

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks (for each of Foundation Tier and Higher Tier)

25% of GCSE

#### **Foundation Tier and Higher Tier**

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in Spanish, to be answered in Spanish or non-verbally

Section C – translation from Spanish into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)

### **Paper 4: Writing**

Students are assessed on communicating effectively in writing for a variety of purposes

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)

50 marks at Foundation Tier and 60 marks at Higher Tier

25% of GCSE

#### **Foundation Tier**

Question 1 – message (student produces four sentences in response to a photo) – 8 marks

Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks

Question 3 – translation from English into Spanish (minimum 35 words) – 10 marks

Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

#### **Higher Tier**

Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks

Question 3 – translation from English into Spanish (minimum 50 words) – 12 marks

### **Homework**

Homework tasks are posted on the Class Charts website. Homework tasks could include:

Completing PiXL Independence booklet

Researching

Grammar revision

Completing speaking booklet

Learning questions and answers for the speaking exam

Listening to audiobooks in Spanish

Watching films or cartoons in Spanish

Listening to MP3 files from school website

The following websites will help support students' learning:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

[www.linguascope.com](http://www.linguascope.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.thisislanguange.com](http://www.thisislanguange.com)

<http://www.bbc.co.uk/languages/spanish/talk>