

## French

### KEY STAGE 3 FRENCH (YEAR 7)

All students studying French and are taught in ability groups. By the end of Year 7 we would expect most students to be able to take part in a short dialogue using familiar language, listen to an extract in French and pick out the main details, read a text and understand details and work out the meanings of new words and write in sentences or short paragraphs and include opinions. Students should be able to use a dictionary or word glossary. Students should be fairly confident when pronouncing new words. Students will also be looking at cultural differences with other French speaking countries. Assessment tasks are in all 4 skills – listening, speaking, reading and writing and there will also be translation both ways where applicable.

Topics covered in Year 7 are:

Autumn Term

- Describing themselves and other people.
- Describing a person's character.
- Giving an oral presentation about a famous French speaking person.
- Talking about school and school subjects.
- Describing their timetable.
- Comparing a school in France with a school in England.

• Assessment

Spring Term

- Discuss preferences about sports and other leisure activities.
- Describe their house and bedroom.
- Assessment.

Summer Term

- Describe their town.
- Produce a weather forecast comparing the weather in different regions of France and England.
- Assessment.

Useful Websites:

[www.zut.org.uk](http://www.zut.org.uk) [www.bbc.org.uk/languages](http://www.bbc.org.uk/languages)

[www.yourdictionary.com](http://www.yourdictionary.com) [www.french.about.com](http://www.french.about.com)

[www.momes.net](http://www.momes.net) [www.linguascope.com](http://www.linguascope.com)

[www.rgshw.org.uk](http://www.rgshw.org.uk) – a good site to practise grammar in a fun way!

Homework Activities

Homework is set once a week and this could take the form of learning or practical tasks. Students need

to spend enough time on learning homework and it is useful if they can be tested at home. Homework tasks could include the following:

- Memorising words: learn words in a chant or to a tune.
- Learning spellings: this means writing out the word using the 'Look, Cover, Write' technique.
- Research: finding out about France, French towns, the weather in France.
- Keeping a scrapbook of anything to do with France.
- Recording dialogues on your mobile phone.
- Working with a partner or a group to produce a presentation about one of the topics studied e.g. school life in France or presenting where you live.

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- Written exercises such as gap-filling, completing sentences.
- Using the websites to practise vocabulary and grammar.

### KEY STAGE 3 FRENCH (YEAR 8)

All students studying French are taught in ability groups.

By the end of Year 8 students should be able to use longer sentences, understand longer pieces of French and be able to recognise and use the past and future tenses. Students will also be looking at cultural differences with other French speaking countries. Assessment tasks are in all four skills of listening, speaking, reading and writing and there will also be translation both ways where applicable.

Topics covered in Year 8 are:

Autumn Term

- Understand what the Francophonie is.

- Independent research in order to produce a presentation about a Francophone country.
- Compare festivals and customs in various Francophone countries.
- Compare the advantages and disadvantages of different means of transport.
- Write an account of their holidays in the 3 tenses.
- Assessment.

#### Spring Term

- Be able to understand job adverts.
- Apply for a job, write their own CV and letter of application.
- Ask people about their jobs and workplaces.
- Undertake a job interview.
- Discuss the advantages and disadvantages of current technology.
- Assessment.

#### Summer Term

- Talk about different types of films.
- Write a review of a film.
- Look at some successful French films.
- Advise for/against watching a film at home/at the cinema.
- Arrange to go out and accept the invitation or make excuses.
- Understand common signs around the town.
- Assessment.

#### Useful Websites:

[www.zut.org.uk](http://www.zut.org.uk)

[www.momes.net](http://www.momes.net)

[www.ashcombe.surrey.sch.uk](http://www.ashcombe.surrey.sch.uk)

[www.french.about.com](http://www.french.about.com)

[www.tv5.fr](http://www.tv5.fr)

[www.mflsunderland.com](http://www.mflsunderland.com)

[www.yahoo.fr](http://www.yahoo.fr)

[www.linguascope.com](http://www.linguascope.com)

[www.rgshw.org.uk](http://www.rgshw.org.uk) – a good site to practise grammar in a fun way

#### Homework Activities

Homework is set once a week and this could take the form of learning or practical tasks. Students need

to spend enough time on learning homework and it is useful if they can be tested at home.

#### KEY STAGE 4 FRENCH (YEAR 9)

Students follow AQA GCSE Specification where examinations in Listening and Reading are sat at the end

of Year 10. There are two writing controlled assessments and two speaking controlled assessments throughout the course. Listening & Reading are each worth 20% of the marks. Speaking & Writing are each worth 30% of the marks. 200 points overall equals a Grade C.

#### Topics covered:

- Self, Family And Friends
- Where I Live
- Holidays
- Freetime
- School And Future Plans • Work Experience
- Healthy Living
- Environment
- Shopping
- Daily Routine

#### Homework

Your child can expect to receive homework at least once a week. Some homework tasks will include research for controlled assessment.

In languages there is always something to learn or revise so your child should always have some homework to do.

#### Homework tasks could include:

- Learning homework
- Producing oral presentation
- Researching
- Grammar revision

- Learning questions and answers for the General conversation
- Listening to MP3 files from school website

#### Assessment

Speaking and Writing each account for 30% of the final GCSE grade and pupils are assessed formally at

regular intervals during the KS4 course. Students all submit their best two written pieces and one recorded spoken piece, although they may complete at least three of each during the course.

Reading and Listening each account for 20% of the final GCSE grade and are assessed externally via formal exams, usually at the end of the KS4 course.

#### Useful Websites

- [www.zut.org.uk](http://www.zut.org.uk)
- [www.ashcombe.surrey.sch.uk](http://www.ashcombe.surrey.sch.uk)
- [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)
- [www.rgshw.org.uk](http://www.rgshw.org.uk)
- [www.linguascope.com](http://www.linguascope.com)
- [www.tv5.fr](http://www.tv5.fr)

#### KEY STAGE 4 FRENCH (YEAR 10)

Students follow AQA GCSE Specification where examinations in Listening and Reading are sat at the end

of Year 11. There are two writing controlled assessments and two speaking controlled assessments throughout the course. Listening and reading are each worth 20% of the marks. Speaking and writing are

each worth 30% of the marks. 200 points overall equals a Grade C. Topics covered:

- Self, Family and Friends
- Where I Live
- Holidays
- Free time
- School And Future Plans • Work Experience
- Healthy Living
- Environment
- Shopping
- Daily Routine

#### Homework

Your child can expect to receive homework at least once a week. Some homework tasks will include research for controlled assessment. In languages there is always something to learn or revise so your child should always have some homework to do.

Homework tasks could include:

- Learning homework
- Producing oral presentation
- Researching
- Grammar revision
- Learning questions and answers for the General conversation
- Listening to MP3 files from school website

#### Assessment

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- [www.rgshw.org.uk](http://www.rgshw.org.uk)
- [www.linguascope.com](http://www.linguascope.com)
- [www.tv5.fr](http://www.tv5.fr)

#### KEY STAGE 4 FRENCH (YEAR 11)

Students follow AQA GCSE Specification where examinations in Listening and Reading are sat at the end

of Year 11. There are two writing controlled assessments and two speaking controlled assessments throughout the course. Listening & Reading are each worth 20% of the marks. Speaking & Writing are each worth 30% of the marks. 200 points overall equals a Grade C.

Topics covered:

- Self, Family And Friends
- Where I Live
- Holidays
- Freetime
- School And Future Plans • Work Experience
- Healthy Living
- Environment
- Shopping
- Daily Routine

Homework

Your child can expect to receive homework at least once a week. Some homework tasks will include research for controlled assessment.

In languages there is always something to learn or revise so your child should always have some homework to do.

Homework tasks could include:

- Learning homework
- Producing oral presentation
- Researching
- Grammar revision
- Learning questions and answers for the General conversation
- Listening to MP3 files from school website.

Assessment

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- [www.rgshw.org.uk](http://www.rgshw.org.uk)
- [www.linguascope.com](http://www.linguascope.com)
- [www.tv5.fr](http://www.tv5.fr)