

## French

KEY STAGE 4 FRENCH - YEAR 9 and 10

Examination Board: Edexcel

### Subject content

This course covers the following areas:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

**All themes and topics must be studied in the context of both the students' home country and that of countries and communities where French is spoken.**

### Assessment

The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in French consists of four externally examined papers based on the following skills: listening, speaking, reading and writing. Each paper is available at Foundation tier or Higher tier. **Students must be entered for a single tier across all papers.**

**The use of dictionaries is not permitted.**

#### **Paper 1: Listening and understanding in French (Paper code: 1FR0/1F and 1H)**

*Written examination*

**Foundation tier: 35 minutes including 5 minutes' reading time; 50 marks**

**Higher tier: 45 minutes including 5 minutes' reading time; 50 marks**

**25% of the total qualification**

Students are assessed on their understanding of standard spoken French by one or more speakers in a range of public and social settings. Students will respond to multiple-response and short-answer open response questions based on a recording featuring male and female French speakers.

#### ***Foundation tier***

- Section A is set in English. The instructions to students are in English.
- Section B is set in French. The instructions to students are in French.

#### ***Higher tier***

- Section A is set in French. The instructions to students are in French.
- Section B is set in English. The instructions to students are in English.

#### **Paper 2: Speaking in French (Paper code: 1FR0/2F and 2H)**

*Internally conducted and externally assessed*

**Foundation tier: 7–9 minutes plus 12 minutes' preparation time; 70 marks**

**Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks**

**25% of the total qualification**

Students are assessed on their ability to communicate and interact effectively through speaking in French for different purposes and in different settings.

There are three tasks which must be conducted in the following order:

Task 1 – a role play based on one topic that is allocated by Pearson.

Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson.

Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by Pearson.

#### **Paper 3: Reading and understanding in French (Paper code: 1FR0/3F and 3H)**

*Written examination*

**Foundation tier: 45 minutes; 50 marks. Higher tier: 1 hour; 50 marks**

**25% of the total qualification**

Students are assessed on their understanding of written French across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Students are required to respond to multiple-response and short-answer questions based on these texts.

Students must answer all questions in each of the three sections:

Section A is set in English. The instructions to students in English.

Section B is set in French. The instructions to students in French.

Section C includes a translation passage from French into English with instructions in English.

**Paper 4: Writing in French (Paper code: 1FR0/4F and 4H)**

***Written examination***

***Foundation tier: 1 hour 10 minutes; 60 marks. Higher tier: 1 hour 20 minutes;***

***60 marks***

***25% of the total qualification***

Students are assessed on their ability to communicate effectively through writing in French for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in French. The instructions to students are in French. Word counts are specified for each question. Students must answer all questions.

***Foundation tier*** – three open response questions and one translation into French.

***Higher tier*** – two open response questions and one translation into French.

## **Homework**

Your child can expect to receive homework at least once a week. Homework tasks are posted on the Class Charts website. In languages there is always something to learn or revise so your child should always have some homework to do.

Homework tasks could include:

Learning homework

Producing oral presentation

Researching

Grammar revision

Learning questions and answers for the speaking assessments

Listening to audiobooks in French

Watching films or cartoons in French

Listening to MP3 files from school website

The following websites will help support students' learning:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

[www.linguascope.com](http://www.linguascope.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.thisislanguagel.com](http://www.thisislanguagel.com)

<http://www.tv5monde.com>

<http://www.bbc.co.uk/languages/french/talk>

# KEY STAGE 4 FRENCH – YEAR 11

## Examination Board: AQA

### Subject content

The specification covers three distinct themes. Each of them consists of four topics with related sub-topics shown as bullet points:

#### Theme 1: Identity and culture

##### Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

##### Topic 2: Technology in everyday life

- Social media
- Mobile technology

##### Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

##### Topic 4: Customs and festivals in French-speaking countries/communities

#### Theme 2: Local, national, international and global areas of interest

##### Topic 1: Home, town, neighbourhood and region

##### Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

##### Topic 3: Global issues

- The environment
- Poverty/homelessness

##### Topic 4: Travel and tourism

#### Theme 3: Current and future study and employment

##### Topic 1: My studies

##### Topic 2: Life at school/college

##### Topic 3: Education post-16

##### Topic 4: Jobs, career choices and ambitions

### Assessment

The AQA GCSE (9-1) in French consists of four externally examined papers based on the following skills: listening, speaking, reading and writing.

Each paper is available at Foundation tier or Higher tier. **Students must be entered for a single tier across all papers.**

**The use of dictionaries is not permitted.**

### **Paper 1: Listening**

Students are assessed on understanding and responding to different types of spoken language

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

40 marks (Foundation Tier), 50 marks (Higher Tier)

25% of GCSE

Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.

#### **Foundation Tier and Higher Tier**

- Section A – questions in English, to be answered in English or non-verbally
- Section B – questions in French, to be answered in French or non-verbally

### **Paper 2: Speaking**

Students are assessed on communicating and interacting effectively in speech for a variety of purposes.

- Non-exam assessment
- 7–9 minutes (Foundation Tier) + preparation time
- 10–12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)

25% of GCSE

#### **Foundation Tier and Higher Tier**

The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too:

- Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)
- Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)
- General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)

### **Paper 3: Reading**

Students are assessed on understanding and responding to different types of written language.

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks (for each of Foundation Tier and Higher Tier)

25% of GCSE

#### **Foundation Tier and Higher Tier**

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in French, to be answered in French or non-verbally

Section C – translation from French into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)

### **Paper 4: Writing**

Students are assessed on communicating effectively in writing for a variety of purposes

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)

50 marks at Foundation Tier and 60 marks at Higher Tier  
25% of GCSE

### **Foundation Tier**

Question 1 – message (student produces four sentences in response to a photo) – 8 marks

Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks

Question 3 – translation from English into French (minimum 35 words) – 10 marks

Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

### **Higher Tier**

Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks

Question 3 – translation from English into French (minimum 50 words) – 12 marks

### **Homework**

Homework tasks are posted on the Class Charts website. Homework tasks could include:

Completing PiXI Independence booklet

Researching

Grammar revision

Completing speaking booklet

Learning questions and answers for the speaking exam

Listening to audiobooks in French

Watching films or cartoons in French

Listening to MP3 files from school website

The following websites will help support students' learning:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

[www.linguascope.com](http://www.linguascope.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.thisislanguange.com](http://www.thisislanguange.com)

<http://www.tv5monde.com>

<http://www.bbc.co.uk/languages/french/talk>