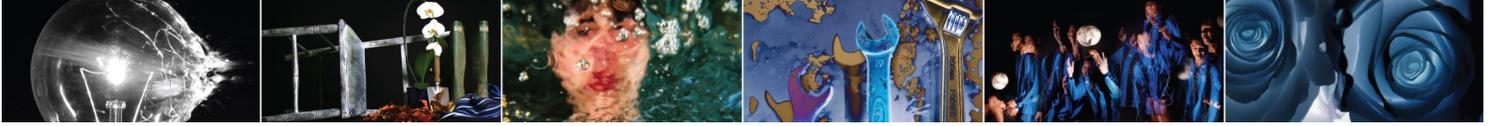




# Wiseman Words



## Dear Parents/Guardians

Welcome to the final Newsletter of the academic year 2016-2017. It has been a very busy and memorable year in terms of academic achievement and the wider curriculum. In this newsletter you will see a wonderful update from our recent Malawi trip 2017.

**Congratulations!** We would like to take the opportunity to congratulate students in **Year 11 (right)** and **Year 13** who have recently received their results. We wish all students well for the future! You can find updates on results on our website or by clicking on the photograph.



*Year 11 receiving GCSEs 24.08.17*

**Please remember** that from September the day begins at 8.55am and finishes at 3.20pm. There will no longer be an earlier finish on a Wednesday in light of our revised changes to timetable shared earlier in the term.

Inevitably, during the holidays, your thoughts will turn to purchasing new school uniform. Please bear in mind the school uniform policy outlined in guidance below. Further information is detailed in our full policy available on our website. I know young people can try to persuade parents to buy trainers, hoodies, designer gear etc. Please resist the pressure put upon you and stick rigidly to the school uniform policy.

We wish pupils, parents and staff a relaxing and enjoyable Summer holiday and we look forward to welcoming you to the new term in September.

**Mrs. B. Morris**, Head of School and **Mr. A.F. Quinn**, Executive Principal

### First week back

**Mon 4th Sep** Staff INSET

**Tues 5th Sep** Year **7&12** in school

**Wed 6th Sep** Year **8 9 10 11 13**

*Please note—Year 12 have a staggered start on 5.9.17 please check your letter*

*Mr Kingshott*

### Happy Retirement to Mrs Middleton and Mrs Kenward



After a considerable number of years of dedicated and loyal service, both Mrs Middleton (14 years) and Mrs Kenward (37 years) have decided to retire at the end of this academic year.

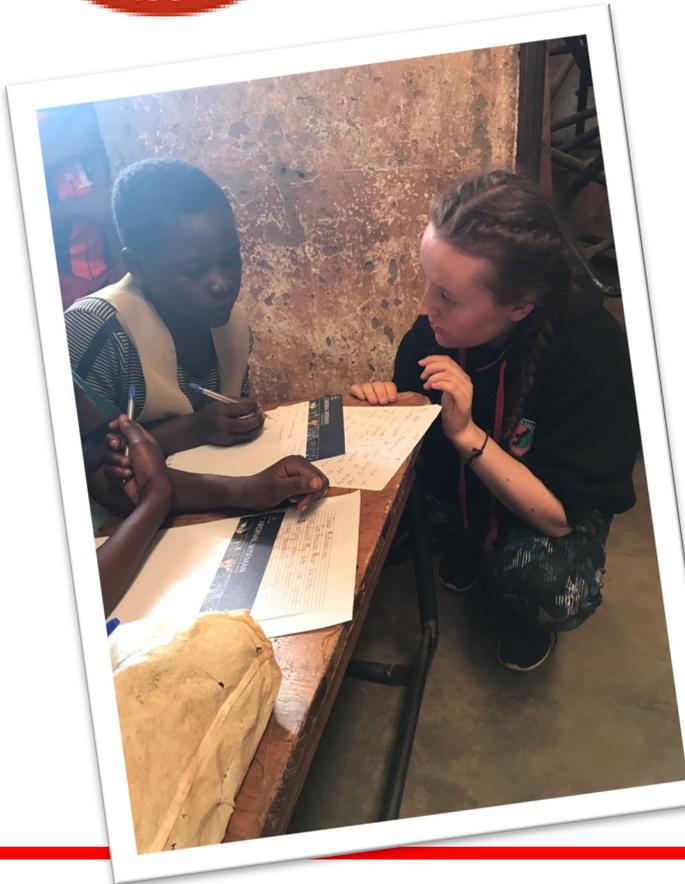
Mrs Middleton and Mrs Kenward have played a key role in our school both in terms of academic and pastoral leadership they have provided to students and staff alike over the years. We are extremely grateful for the years of service they have given and we give thanks for the many memories we have made over the years.

We wish **Mrs Middleton** and **Mrs Kenward** the very best of health and happiness in their retirement.



## Malawi 2017

Team Malawi 2017 have recently returned from a very successful and productive trip. We hope you enjoy reading some excerpts from the daily blogs written by the students.



### Day 1

'The indisputable highlight of the day, visiting the children of Bunda School. We were welcomed by a trail of excited children running behind (and jumping on) the truck while chanting "welcome visitors" with smiles that were impossible not to smile back at. Some even gave us letters with names, likes and declarations of friendship. We felt like superstars. We then introduced ourselves, learned to shell maize with our bare hands and had tea with the staff trying African doughnuts made from the maize. It was a truly pleasant experience. Though in comparison to the UK they had nothing but they smiled like they had everything with hearts that would share it all in a heartbeat.

Finally, we went to the clinic. Personally, this was the hardest part of the day for me. Out of the 1000 kids at the school, we were able to take 33 of the kids who needed it the most. In pairs, the team was given the opportunity to observe their examinations with the clinic doctor Wilson. The brightness of the kids smiles were clearly clouded with fear. As I observed, I found it difficult watching over the examinations of kids of similar age to my siblings. Some of these came back each year with the same problems, mostly ringworm. The Malawi trust gave them the only chance they had in a year to receive medical attention.' **Credo**

## Day 2

'We visited St. Mathew's School, a school supported by The Trust for the last 5 years. It was great for the staff to be able share with us the growing impact the support has had. For example the number of bags of maize has grown year on year from 6 bags produced in year one to 51 bags this year, which is enough to feed the school for 2 out of 3 terms, which is 9 months. At St Mathews they feed the whole school every other day and this has had a massive impact on the number of standard 1 and 2 children that attend school regularly.

We also had the opportunity to teach the children maths and English lessons. I helped in the English lesson where all the children wrote replies to the letters received from their pen pals from Cardinal Wiseman and all the feeder schools which we had bought with us. I was amazed by the excitement and commotion caused by purely giving each child a pen. What we consider a necessity was a luxury for them and they were just so grateful, heartbreakingly we just didn't have enough for every child. Some of the team who watched and taught a maths lesson saw how desperate the kids were to learn despite the lack of basic equipment, they were writing on any material they could, some paper, others plastic bags or their hands but that's if they had a pen.' **Beth**



## Day 3

'We spent the afternoon sorting through all our donations...we have 322 toothbrushes, 400 baby clothes, 900 children's clothes, 630 bars of soap, 38 baby blankets, 1192 medical adhesives, 19 bottles of sun cream, 36 pairs of glasses, 20 breast pads, 4 bottles, 6 dummies, 45 sanitary products, 202 packs of seeds, 214, syringes with needles, 221 extra needles, 265 antiseptic wipes, 234 flushing syringes, 82 bottles of powder for solution, 113 bottles of injection fluid, 9 thermometers, 9 boxes of painkillers, 130 gloves, 47 bottles of toothpaste, 37 bottles of hand gel, 466 pens, 149 pencils, 60 pieces of chalk, 15 notebooks, 417 colouring pencils and 9 packs of baby wipes in addition to what we've already donated to Bhunda and St Matthew's. We can't thank everyone enough for the donations and support!' **Daniel**

## Day 4

Today the team headed to St. Harry's school, again greeted by the most beautiful welcome from the children and staff. We had a meeting with the staff at the school and did our introductions, we were all individually presented with thoughtfully handmade bracelets which all had "St Harry's" on them, followed by some drinks and lots of biscuits. Afterwards the children and staff performed amazing traditional dances which Credo, Daniel, Coren and Beth all participated in and sang the most astounding songs in their choir. In return Beth, Coren, Lucy and Daniel performed an Irish dance – choreographed by Beth – which was a great success. We then split up the team to have one group (Rhiannon, Credo and myself) to take 47 children to the health clinic and the other group (Daniel, Coren, Lucy and Beth) stay to teach an English lesson in letter writing in response to the letters written by our primary school children, maths and geography.

The children at the health clinic were all given an orange, a bag with soap, toothbrushes, tooth paste and lego cards, all generously provided by everyone who supported our charity. One child was so happy to have received these they actually hugged the bag in gratitude. After all the children had been checked by Wilson, we presented him with a full suitcase of medical donations. We took the children back and picked up the rest of the team from St Harry's, heading back to "African Habitat" to buy some souvenirs before returning to camp for a well earned dinner and rest.



## Day 5

Today we visited Sister Mary at Kasina Health clinic. The clinic provides maternity services, hiv/aids clinics, epilepsy clinics, malaria treatment among many other services to its local community. You could never imagine in the UK people not being able to take medication for epilepsy to prevent brain damage because they can't afford it. However before the clinic this was the case. The clinic provides the medications needed for no cost as this is met by the Cardinal Wiseman Malawi trust donations.

We were shown two wards: the ward where seven young patients with malaria were being treated and the maternity ward (where we saw a baby born only today). All were donated new clothes some of which were kindly knitted specifically for us to take. It's incredible how gratefully all our donations are received. The faces on the recipients has made all our hard work worth it and just proves how much of a difference the work of the trust makes to people's lives.

What has really shone through today is how important the trust's work is to so many people. People receive treatment and medication that wouldn't otherwise have access to it purely due to the work of the Cardinal Wiseman Malawi Trust. Without the support we receive each and every year, none of this would be possible and we are so lucky to be able to help in the ways we do.' **Lucy**

A day that was expected to be a trip to Bunda Church and a shopping expedition happened to result in an interesting and coincidental meeting.

We ventured towards Bunda to participate in the two hour long Sunday service. We were welcomed by beautiful voices of the Malawian Catholic Choir at Bunda Church. During the service, the priest invited Lauren to stand at the lectern and explain what the Malawi Trust did in the local schools and clinics to the parishioners.

Whilst this was happening, Lucy began talking to a Malawian woman, who was kindly translating the service for her. She was then invited to have tea at this woman's house, along with the rest of the team.

Following the service, we greeted several Malawians, two of whom were planning to get married in two weeks: the groom described how he had lived in Edinburgh for five years and had actually visited Coventry during his time in the UK The lady who offered us tea left swiftly to begin preparation.

Upon our arrival, we were immediately shocked; this woman had a house unlike any we had seen in the area. Her living room was beyond description: not only did she have a beautiful glass chandelier, but she had gorgeous regal furniture and carpet.

It turns out, this woman was the former First Lady of Malawi. Her life experiences exceeded anyones wildest imaginations: she had been member of both the South African and Malawian Parliament respectively, as well as the director of the Duke of Edinburgh award scheme and she also worked in the Hunger Foundation.

In a stark contrast, we then returned to the retail park in Lilongwe centre to buy supplies for St Harry's such as spoons and bowls, things we would probably take for granted in England.'

## HOUSE NEWS

It has been an exciting year for House events. We have had on-going competitions throughout the year to raise as much money as possible to go to our House charities: Cardinal Wiseman Malawi Trust and Zoe's Place. We have House football competitions, House Mario Kart challenges, which were very competitive.

During the last week of term we had a House 'It's a Knockout Challenge!' where the students and staff competed over a giant inflatable course.



# Uniform Guidance

## Boys must wear

Blazer - navy with school badge.

Black trousers (no jeans or chinos)

White school shirt – Years 7 and 8

Blue school shirt – Years 9, 10 and 11 (no fashion or sports) — collar buttoned, shirt tucked into trousers.

School tie – house colours.

Navy, black or dark grey socks.

Black lace up or slip on shoes/ankle/shoe boots. (no logos, heavy boots, training shoes, canvas pumps/plimsolls or Velcro — see illustration).

No baseball caps to be worn in school.

Blazers should also be worn to and from school.

## Girls must wear

Blazer - navy with school badge.

Black knee length skirt (no mini, split, wrap around, divided or tight skirts, no Lycra skirts) - black trousers of acceptable width or style (no jeans, cords or leggings, no skinny trousers)

White school shirt - Years 7 and 8,

Blue school shirt – Years 9, 10 and 11 (no fashion or sports) — collar buttoned, shirt tucked in.

School tie – house colours.

Plain black tights (40 denier) or plain black/white ankle socks.

Plain black shoes — heels no higher than 1.5"/4cms. (No fashion shoes/boots, training shoes, canvas pumps/plimsolls, stiletto heels, sandals, platform shoes OR sling back shoes).

Blazers should also be worn to and from school.



Wearing the uniform of Cardinal Wiseman Catholic School:

- is a badge of pride
- creates an identity for our school
- promotes respect
- improves learning by reducing distraction and sharpens focus on schoolwork
- makes the classroom a more serious environment, allowing students to perform better academically
- is an important part of being a school student
- means students don't have to worry about peer pressure when it comes to their clothes.

When everyone is dressed the same, worrying about what you look like is not so important. There is no competition about being dressed in the latest trend.

**Full details** can be found in the Guidance document on the website or by clicking on the image or [here](#).

## Library News

Congratulations to Karolina Drozd who has become the overall Year 7 Accelerated Reader champion having read over three million words since September. Congratulations also to Andrew Pulikkan for becoming a double millionaire and Divina Mustic for becoming our seventh millionaire this year by reading a lot of murder mysteries!

Year 7 & 8 have been doing their Accelerated Reader Star Tests this term to assess their progress over the year. Many students have done really well. James Cummins and Calum Paton have both increased their reading ages by over three years.



To celebrate the 20th anniversary of the Harry Potter Books being published, Year 7 & 8 took part in a special Harry Potter book quiz.

The quiz was written and presented by Declan Booth and Sam Hubbard of Year 8 who were brilliant quiz masters!



**THIS SCHOOL YEAR, YEAR 7 & 8 HAVE READ 2132  
ACCELERATED READER BOOKS TOTTALLING 37,730,667  
WORDS - PHEW!**

## Year 7 Become Code Breakers



Pupils from year 7 and 10 went for a trip to Bletchley Park in Milton Keynes – central site for British code breakers during WWII. Students explored encryption and encoding techniques that have been used throughout history, tackling complex processes to solve a codebreaking challenge. The workshop included a unique opportunity to see a genuine Enigma machine and pupils were introduced to its design and role in WW2. Pupils had a good day out and really enjoyed it.

## Aubrey Allen Visit



'A group of year 10's embraced the opportunity to visit a local business, 'Aubrey Allens' - a gourmet butchers based in Coventry and Leamington. Pupils were shown around the business, learnt about the various roles within the companies and took part in various career workshops. In addition, they had the chance to pitch an idea 'Dragons Den' style to the Aubrey Allen employees which they loved!

Well done to the Year 10's and thanks to Aubrey Allen for organising such a fantastic day!

## ROOM 13



This term Year 7 have been reading and re-enacting the play Room 13 by children's author Robert Swindells. Published in 1989, it is about a group of friends on a school trip who stay in a creepy guest house on Whitby's West Cliff..

The whole class played a part and did a great job!



# Performing Arts

The Year 9 GCSE Drama class had the delight of performing on the B2 stage at the Belgrade Theatre at the beginning of July. Our students had a wonderful opportunity of working with three professional theatre companies; Royal Shakespeare Company, Vamos and Motionhouse as part of the Physical Fellowship programme that has been running for over ten years. By day, the teenagers were involved in action packed workshops.



Later on they had time on stage with more professionals from the industry for their technical rehearsal. The curtain opened on Cardinal Wiseman at 7pm where they performed their tale from Malawi based around the theme of 'Innovation'. An incredible experience for all those involved. #KeepTheArtsAlive

Just before Yr13 took their Drama and Theatre Studies A Level exam, they went to see George Buchner's Woyzeck at The Old Vic in London. The 6th formers had been studying the play that year for their exam and they were excited to see it performed, particularly as it starred John Boyega of 'Star Wars' fame.

"The play was a different translation to the one we were studying but essentially it was the same story. It was interesting to see it brought to life and how it contrasted with our own interpretations of the text. It was a modern version showing the downward spiral of the soldier Woyzeck during his tour of duty in Berlin in the 1980's. It highlighted Woyzeck's mental health issues that lead him to commit appalling violence. Seeing the play

live helped us enormously with our own exam as did all the other productions we've been taken to see over the two years of the course."

"The 6th formers have been a fantastic group of students to work with and I shall miss them very much but I know they will all have an amazing time embarking on their new challenge of university. Good luck to them all!"

**Miss Nordone**





Throughout the entire year a KS3 drama club was run on a Tuesday lunch time by the amazing Yr13 Drama student Amy Reynolds. Amy worked with the students on improvisation, role play and rehearsals and all the students thoroughly enjoyed the time spent there. Miss Nordone would like to say a big thank you and well done to Amy for her excellent leadership skills, contribution to school life and her fabulous creative flair. Well done!

Two GCSE Drama students volunteered to run a Year 7 Dance class; utilising the workshop experience from Motion House at the Belgrade Theatre and facilitated the needs of our Year 7 cohort. Our young people were highly engaged in the choreography, keen to learn and perform new skills to the class.



Well done to everyone involved.

## **FOUNDATION STUDIES**



Today we have celebrated the fantastic achievement of thirty three pupils from Year 7 and Year 8, who were awarded a certificate from interim Head Teacher, Mrs Morris. They have been awarded for making significant progress from September 2016 with skills of comprehension, application and evaluation.

Furthermore, the pupils have embodied Cardinal Wiseman values of courage, wisdom and hope in their perseverance to achieve.

We look forward to supporting our students next year so that they can continue to achieve their full potential at Cardinal Wiseman. Thank you to all parents, guardians, teachers and teaching assistants for their support.



# Attention all parents!



## Have you registered?

It's an easy, convenient way to receive school messages.

**You can:**

- ✓ Receive messages on your computer, tablet or mobile
- ✓ See all your messages in one handy, uncluttered feed
- ✓ Link to other schools or clubs that also use ParentMail
- ✓ Keep up to date with your school calendar
- ✓ Authorise trips or permissions online



## Registering is really easy...

Ask your school office to send you a registration message

### Well done Tobi!

Congratulations to Tobi Henry from year 12. He was at Warwick University being awarded a certificate and prize for being Cardinal Wiseman's Physicist of the year. He was one of only 25 students from Coventry and Warwickshire awarded prizes that evening.



## School Reunion

There will be a school reunion for anyone who attended Cardinal Wiseman between **1961 and 1970** which is being organised by ex-pupils who attended the all girls school.

The date will be October 7th and an event will be held late afternoon/early evening at a venue to be confirmed.

Please contact **Dianne Bladon** via email for further details  
[don@hotmail.co.uk](mailto:don@hotmail.co.uk)

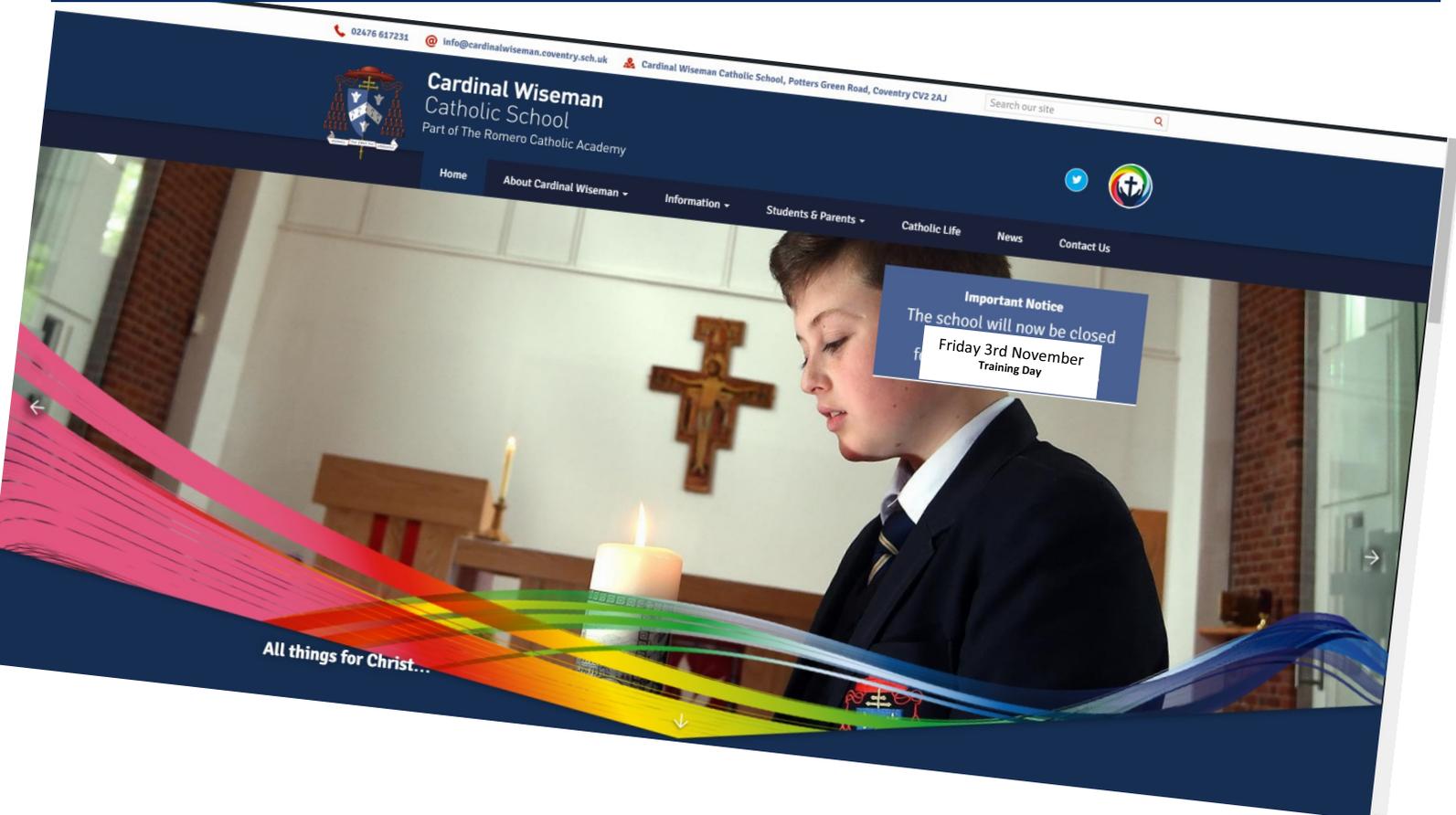


## School Website

The school website will be launched in a new format early in the Autumn term. We are currently populating the site with current information.

The website has been rebranded in keeping with our new Romero MAC website which can be found at [www.romeromac.com](http://www.romeromac.com)

Click on the right image to go straight to The Romero Catholic Academy site for all eight schools.





## Term Dates for 2017—2018

	Student days	Holidays	Training days (School closed)
<b>Autumn 1</b>	Tuesday 5 <sup>th</sup> September 2017 - Friday 20 <sup>th</sup> October 2017		Friday 1 <sup>st</sup> September and Monday 4 <sup>th</sup> September
<b>Half term</b>		Monday 23 <sup>rd</sup> October 2017 to Friday 27 <sup>th</sup> October 2017	
<b>Autumn 2</b>	Monday 30 <sup>th</sup> October 2017 to Thursday 21 <sup>st</sup> December 2017		Friday 3 <sup>rd</sup> November Joint Romero training day with partner Primary schools
<b>Christmas</b>		Friday 22 <sup>nd</sup> December 2017 to Friday 5 <sup>th</sup> January 2018	
<b>Spring 1</b>	Monday 8 <sup>th</sup> January 2018 to Friday 16 <sup>th</sup> February 2018		
<b>Half term</b>		Monday 19 <sup>th</sup> February 2018 to Friday 23 <sup>rd</sup> February 2018	
<b>Spring 2</b>	Monday 26 <sup>th</sup> February 2018 to Thursday 29 <sup>th</sup> March 2018		
		Friday 30 <sup>th</sup> March 2018 to Friday 13 <sup>th</sup> April 2018	
<b>Summer 1</b>	Monday 16 <sup>th</sup> April 2018 to Friday 25 <sup>th</sup> May 2018	May Day Bank Holiday, Monday 7 <sup>th</sup> May 2018	
<b>Half term</b>		Monday 28 <sup>th</sup> May 2018 to Friday 1 <sup>st</sup> June 2018	
<b>Summer 2</b>	Monday 4 <sup>th</sup> June 2018 to Friday 20 <sup>th</sup> July 2018	Monday 23 <sup>rd</sup> July onwards	
<b>Summer holidays</b>			Monday 23 <sup>rd</sup> July Tuesday 24 <sup>th</sup> July



**Cardinal Wiseman**  
Catholic School  
Part of The Romero Catholic Academy