

Cardinal Wiseman Prompts British Values

Cardinal Wiseman's motto is **Omnia pro Christo** "All for Christ" and in our school we try to live this motto out in our daily lives as Christians.

Cardinal Wiseman's Values are the practical way the school community demonstrates and practises our Christian values.

Value	Evidenced through
Courage	We try things we think we might not be able to do. We know we will fail at some things and we learn from failure. We know struggling is part of learning. We dare to do what is right, following school rules.
Faith	We are ambitious in our learning. We believe if you work hard you can improve, learning from mistakes. We forgive others for mistakes. We participate in the religious life of the school.
Hope	We want to succeed in learning. We enjoy a challenge and take risks. We are curious to find out new things. We show determination to overcome problems. The more you practise the better it gets. We participate in school events.
Respect	We are always ready to learn. We are resilient and never give up because we want to learn. We recognise our own worth and that of others whatever their background or opinion. We are prepared to change and help others do the same.
Service	We help others by sharing ideas and helping others to learn. We welcome new pupils and visitors. We do work for charity with support our local and global community. We collaborate with others as part of our learning.

Whilst DfE have reinforced the need ***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

We at Cardinal Wiseman are able to link our school values closely with British values. It was the Government who set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Cardinal Wiseman these values are reinforced regularly and in the following ways:

Democracy

Pupils have many opportunities for their voices to be heard. We have a Pupil Leadership Group (PLG) which meets regularly to discuss issues raised across the school. The PLG is able to genuinely effect change within the school and raise money for charity Cardinal Wiseman Malawi Trust and Zoe's Place Children Hospice. To be a member of the PLG you must apply and the PLG interview the new members. Then every year the PLG vote in a new head of the PLG. The whole school gets a chance for their voices to be heard every Student Leadership Friday (SLF). Every student across the schools gets to have their opinion heard. This happens when year councils and faculty councils meet to discuss their own agenda.

The students also take part in a house system-the students vote in their house captains and then meet with the heads of houses to ask for house events to create points for their house. Our Values of Hope and Wisdom help us to strive to uphold democracy.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. Our Values Respect and Wisdom help us to strive a good order in school and our local community.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and Flexible learning days. Whether it be through choice of learning challenge, of how they record, of participation in our variety of extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Our Values of Wisdom, Respect and Service expect us to use our individual liberty and help others.

Mutual Respect

As one of our key values, respect is an integral part of our school. Christ is at the centre of everything we do and the Golden Rule reiterated throughout the year- 'treat others how you would like to be treated.' Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and endeavour to offer Service to support the local and global community.

Tolerance of those of Different Faiths and Beliefs

Cardinal Wiseman is situated in an area of Coventry that is multi faith and multicultural, therefore we place a great emphasis on promoting diversity with the students. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school

At Cardinal Wiseman we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Our Values of Faith and Respect help us to embrace tolerance of differences.



**PLG
2016-17**

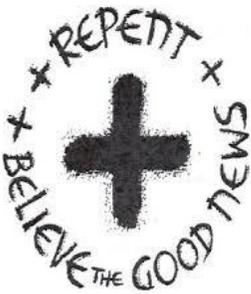
British Values through Spiritual, Moral, Social, Cultural

Date	Event	Aims
6 th October	<p>Romero Pupil Voice Network. The students from the academy receive training from Smarts School Training. Then will be set a fundraising challenge for Zoe's Place Children's Hospice.</p> <div style="text-align: center;">  </div>	<p>Spiritual, Moral, Social, Cultural</p> <ul style="list-style-type: none"> • To work collaboratively with our partnership schools to make our school councils efficient. • To have healthy completion to raise as much money as possible for a local charity to reinforce the Christian teaching of giving.
11 th November	<p>Armistice Day The whole school will join in collective act of worship commentating those who lost their lives in service for their country. We will also have family members of former students lost in warfare are invited in to join our worship.</p> <div style="text-align: center;">  </div>	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> • To help children understand the importance of commemoration.

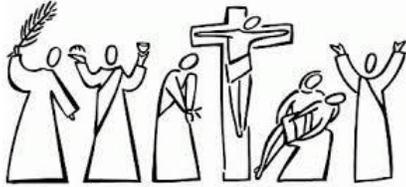
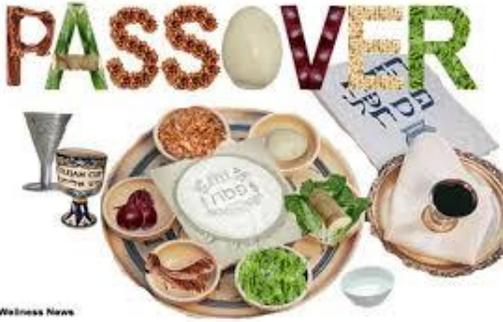
<p>14th November- 16th December</p>	<p>House Challenge Coventry Food Bank. Students are tasked to find items for our '12 Days of Christmas'. The students receive house points for how much they collect-competition and charity.</p> 	<p>Spiritual, moral</p> <ul style="list-style-type: none"> • To understand the importance how we can support those in need • To promote collaborative partnerships with the local community.
<p>17th- 21st November</p>	<p>Anti-bullying week. During tutor time and assemblies the students will have an opportunity to raise awareness on anti-bullying.</p> 	<p>Social and Moral</p> <ul style="list-style-type: none"> • To reinforce our school anti bullying ethos • To ensure all children are equipped to recognise and challenge bullying behaviours
<p>30th November</p>	<p>St Andrew's Day To learn about St Andrew and facts about Scottish traditions.</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about St Andrew and his effects on the Catholic faith • More learn more about the traditions of Scotland.

<p>December</p>	<p>Advent/ Christmas The whole school will take part in a range of activities and acts of worship.</p> 	<p>Spiritual, moral, social, cultural</p> <ul style="list-style-type: none"> • To reflect upon and understand true meaning of Christmas within our Christian faith
<p>5th January</p>	<p>Guru Gobind Singh Birthday During tutor time and assemblies the students will have an opportunity to learn about Guru Gobind Singh and the importance of the Guru's to Sikhs</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Guru Gobind Singh • To understand the importance of the Sikh festival and to celebrate the fact we live in a multi-cultural and multi faith society and there is a temple in Coventry named Guru Gobind Singh.

<p>6th January</p>	<p>Epiphany- we will have year group collective acts of worship to celebrate the Epiphany</p> 	<p>Spiritual, moral, social, cultural</p> <ul style="list-style-type: none"> • To reflect upon and understand true meaning of Epiphany within our Christian faith
<p>28th January</p>	<p>Chinese New Year- Year of the Rooster. The whole school will take part in a range of activities to learn about Chinese New Year.</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Chinese New Year- Year of the Rooster • To understand the importance of the Chinese New Year and to celebrate the fact we live in a multi-cultural and multi faith society.
<p>1st February</p>	<p>Hindu Vasant Panchami- The whole school will take part in a range of activities to learn about Hindu festival Vas ant Panchami</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Hindu Vasant Panchami- • To understand the importance of the Hindu festival and to celebrate the fact we live in a multi-cultural and multi faith society.

<p>11th February</p>	<p>Feast of Our Lady of Lourdes- World day of the sick.</p>  <p>MEMORIAL OF OUR LADY OF LOURDES</p>	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Our Lady of Lourdes how pilgrimage can help strengthen people's faith. • To understand the importance how we can support those who are sick.
<p>1st March</p>	<p>Ash Wednesday/ St David's Day- Patron St of Wales</p>  	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will partake in an Ash Wednesday service to start of their Lenten journeys • Students will learn more about St David and his influence on the Catholic faith • More learn more about the traditions of Scotland.
<p>13th March</p>	<p>Holi-Sikh. During tutor time and assemblies the students will have an opportunity to learn about Holi Sikh and the importance to Sikhs</p>  <p>www.PunjabComments.tk</p>	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Holi Sikh • To understand the importance of the Sikh festival and to celebrate the fact we live in a multi-cultural and multi faith society.

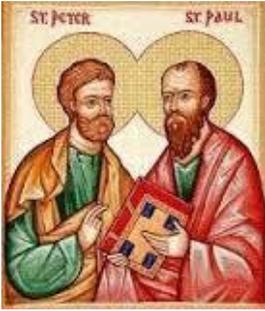
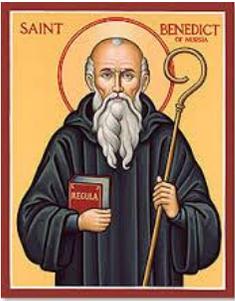
<p>17th March</p>	<p>St Patrick's Day- Patron St of Ireland</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about St Patrick and his influence on the Catholic faith • More learn more about the traditions of Ireland.
<p>4th April</p>	<p>Rama Navami- is a Hindu festival, celebrating the birth of the god Rama. During tutor time and assemblies the students will have an opportunity to learn about Rama Navami and the importance to Hindus</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Rama Navami • To understand the importance of the Hindu festival and to celebrate the fact we live in a multi-cultural and multi faith society.

<p>9th-14th April</p>	<p>Holy Week-The whole school will take part in a range of activities and acts of worship.</p> 	<p>Spiritual, moral, social, cultural</p> <ul style="list-style-type: none"> • To reflect upon and understand true meaning of Holy Week within our Christian faith and the importance of this time of the liturgical year.
<p>10th April</p>	<p>Passover Students to share a Passover meal to understand the symbolic food which is ate at Passover and how it links back to stories in the Torah.</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Passover and the importance of it for Jewish people • To understand the importance of the Hindu festival and to celebrate the fact we live in a multi-cultural and multi faith society.

<p>16th-23rd April</p>	<p>Easter Octave</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Easter Octave • To understand the importance of Easter Octave with other Christian denominations.
<p>23rd April</p>	<p>St George's Day- Patron Saint of England</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about St George and his effects on the catholic faith • More learn more about the traditions of England

<p>1st May</p>	<p>St Joseph the Worker</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about St Joseph and how his life influenced the Catholic faith • Learn more about how St Joseph is the patron Saint of Workers. • Exams.
<p>4th May</p>	<p>Local Government Elections</p> 	<p>Social, Moral, Cultural</p> <ul style="list-style-type: none"> • For students to understand democratic processes • For students to understand we live in a democracy • For students to understand that not all global citizens have the same rights.

25 th May	<p>Ascension Day</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about the Ascension of Jesus and how this event builds on our Catholic faith
30 th May	<p>Shavuot (Feast of Weeks) Celebrates the revelation of the Torah on Mt. Sinai to the Jewish people. The students will learn about the importance of the Torah to Jewish people and Christians through tutor time and a range of activities.</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Shavuot • To understand the importance of the Jewish festival/ pilgrimage and to celebrate the fact we live in a multi-cultural and multi faith society.
11 th June	<p>Trinity Sunday Trinity, the three Persons of God: the Father, the Son, and the Holy Spirit. Students will learn through tutor time and RE lessons about the trinity and there will be a competition set to draw the best representation of the Trinity.</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about their monotheistic religion and how God is represented in three parts.

<p>23rd June</p>	<p>Feast of Sacred Heart the Solemnity of the Most Sacred Heart of Jesus this will be celebrated by a range of activities and collect worship during tutor time and assemblies</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Feast of Sacred Heart and traditions of the Catholic faith
<p>27th June</p>	<p>Eid-Al-Fitr "festival of breaking of the fast" is an important religious holiday celebrated by Muslims worldwide that marks the end of Ramadan, the Islamic holy month of fasting.</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about Eid • To understand the importance of the Muslim festival and to celebrate the fact we live in a multi-cultural and multi faith society.
<p>29th June</p>	<p>St Peter and St Paul</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about St Peter and St Paul how their lives influenced the early Catholic Church.
<p>11th July</p>	<p>St Benedict</p> 	<p>Spiritual, Moral, social and culture</p> <ul style="list-style-type: none"> • Students will learn more about St Benedict and how he is a founder of English Christianity.

<p>Whole Year</p>	<p>Fundraise for Cardinal Wiseman Malawi Trust</p> <p>The sixth form have the opportunity of applying to go to Malawi. 8 students are chosen to go to Malawi to aid work for 10 days during the summer term.</p> <div data-bbox="565 541 896 865" data-label="Image"> </div>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To help the children think about those who are less fortunate than ourselves including those in this country and abroad. • Students must come up with creative ways to raise money to go to Malawi and enough money to take out to Malawi with them to help with vaccinations and school supplies etc.
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<p>Every Friday Week 2 during registration</p>	<p>Pupils have many opportunities for their voices to be heard. We have a Pupil Leadership Group (PLG) which meets regularly to discuss issues raised across the school. The PLG is able to genuinely effect change within the school and raise money for charity Cardinal Wiseman Malawi Trust and Zoe's Place Children Hospice. To be a member of the PLG you must apply and the PLG interview the new members. Then every year the PLG vote in a new head of the PLG.</p>	<p>Social and Moral</p> <ul style="list-style-type: none"> • This ensures students take responsibility for their school. They set up regular meetings with SLT to discuss issues that may have arisen from listening to the student voice. • The PLG have implemented a suggestion box where all students can drop suggestion in to ensure they have their request or opinion heard on particular matter.
<p>Every 4th Friday during registration</p>	<p>Student Leadership Fridays The whole school gets a chance for their voices to be heard every Student Leadership Friday (SLF). This when year councils and faculty councils meet to discuss their own agenda.</p> 	<p>Social, Moral and Cultural.</p> <ul style="list-style-type: none"> • This gives the students the opportunity to discuss any matters they wish to address or change. It encourages democracy within our school and that everyone has individual liberty to take part.

<p>Form Captains meeting every Thursday Week 2</p>	<p>House System- One student in every form is nominated to be a form captain. The students then meet to discuss house events. The students need to inform their forms their forms of upcoming house events. Liaise with their forms and heads of house to ask for new events.</p> 	<p>Social, Moral and Cultural.</p> <ul style="list-style-type: none"> • This gives the students the opportunity to discuss any matters they wish to address or change
<p>Flexible Learning Days- 8 throughout the year</p>	<p>FLD- are a mix of activities throughout the year- for example House days involve competition and raising money for our school charities Zoe's place (charity chosen by the students) and Cardinal Wiseman Malawi Trust.</p> <p>Holocaust Memorial Day- this is an FLD that is in place every year so the students do not forget the Holocaust.</p> <p>Student Voice conference</p>  	<p>Spiritual, Moral, Social, Cultural.</p> <ul style="list-style-type: none"> • To understand the importance how we can support those in need • To promote collaborative partnerships with the local community • To help children understand the importance of keeping the memory alive. • Another opportunity for the students to have a say on how they want to be taught and the importance of collaborative working of staff and students.

<p>Throughout the year</p>	<p>Esafety - during tutor times throughout the year the students have the opportunity to discuss the dangers online. This enforced throughout computing lessons too.</p> 	<p>Social and Moral.</p> <ul style="list-style-type: none"> To reinforce our esafety message so that children are empowered to make safe moral choices in their internet use.
<p>Throughout the year</p>	<p>Mindfulness- students are taught different techniques to cope with stress and pressures throughout the year.</p> 	<p>Spiritual, moral.</p> <ul style="list-style-type: none"> To aid the students to find coping strategies through prayer, mediation and relaxation techniques.
<p>Throughout the year</p>	<p>CSE awareness and PREVENT Throughout tutor times at different points the students have taught about CSE and PREVENT.</p> 	<p>Social, Moral, Cultural</p> <ul style="list-style-type: none"> To reinforce our safety message so that students are empowered to make safe moral choices throughout everyday life.
<p>Throughout the year</p>	<p>Money awareness savings, bank accountants and loans</p> 	<p>Moral, Social.</p> <ul style="list-style-type: none"> To understand the importance of money and how to protect and project finances to be responsible young adults.