



Cardinal Wiseman
Catholic School
Part of The Romero Catholic Academy

Newsletter

November 1: All Saints' Day in Gdańsk, Poland

Newsletter Issue 111

23 October 2020

Dear Parents and Carers,

We have finally arrived at half term and our students can have the rest and the down time that they deserve. As mentioned in previous newsletters, this half term has been incredibly different for so many reasons, and we have adapted with the government guidance to make sure that everyone on site is as safe as possible. We have brought back some elements of practical subjects where it is safe to do so, including PE and some use of specialised Art areas, and we hope to continue to bring back others in the near future too.

As you will have seen in the press, from this weekend, Coventry moves to Tier 2 from midnight tonight. The main implications of this are:

- Face coverings must be worn by staff and students in social areas and movement between lessons** (although they are not mandatory within the classroom).
- Social distancing must be adhered to in communal spaces.**

We have created a dedicated email address for parents and carers to make contact with the school regarding Covid-19 during the break which is corona@romeromac.com
You can also continue to contact the school via our admin email address for other queries.

I also wish to reiterate my plea from last week regarding making sure your children get home as quickly and safely as possible - we still have local residents and businesses concerned about large gatherings at Potters Green shops and other group behaviours that may not always give the best impression of our school. This is especially important with the clocks going back this weekend and the dark nights drawing in. The safety of our students is paramount and we would urge them to go straight home as quickly as possible.

Finally, this Sunday's gospel has a rather unhelpful teacher trying to trick Jesus regarding the commandments. Jesus makes it clear with the reply:

Jesus answered, "You shall love the Lord, your God, with all your heart, with all your soul and with all your mind. This is the first and the most important of the commandments. But after this there is another one very similar to it: You shall love your neighbour as yourself. The whole Law and the Prophets are founded on these two commandments."

This was discussed today in our whole-school assembly, about how we should treat one another, and as we move into Tier 2 of lockdown, I hope that as one Coventry community we can play our part by acting as we wish others to, and abide by the new restrictions.

Have a restful week and stay safe.
Mr Everett



024 7661 7231



admin@cardinalwiseman.coventry.sch.uk



www.cardinalwiseman.coventry.sch.uk



Bronze Duke of Edinburgh, Kenilworth Half Day Walk

On Saturday 17 October, nineteen Year 9 students who have signed up to undertake the Bronze Duke of Edinburgh's Award completed a walk around the countryside near Kenilworth Castle.



They walked between 7 - 8km completing a circular route and practised recognising features on maps and landmarks around them when following a route. The groups were followed by staff to ensure they stayed on the correct path. Students also had to relocate and be able to point to their exact location on the map at certain times.

Well done all Year 9 students . Their next expedition will be a two day walk and camp around Rough Close after Easter. A big thank you to Mr Palmer, Miss Elliott and Miss Davies for assisting with the groups on the walk.

Mrs Jefferson



Are you a 'librocubicularist'? (someone who reads in bed)

Year 7 Library Competition



Recommend a good book for bedtime and you could win a mini bedtime reading kit including a book, torch, mini hot water bottle and a hot chocolate sachet!

Students can either email the title of the book and a short review to Miss Gould or write and draw a review and hand it to their form tutor to bring to the library.

Winners will be announced during the next half term.



Year 11 Photography Trips

For the past two Fridays our Year 11 Photography students have visited Coombe Abbey for part of their **Rural Landscape** project. When photographing the landscape, they were asked to consider composition, perspective, formal elements and their own knowledge of the camera.



Students showed great knowledge of camera techniques. Jessica focused on perspective and depth of field in her work and Albert concentrated on lighting and framing.

Year 11 Virtual Mass

On Thursday 22 October, Year 11 joined a virtual Mass streamed live from Cardinal Wiseman's school chapel.

The theme of the service was "Journey into the World". The students were asked to think about the talents God has given them and to use those talents to fulfil their full potential — including in their GCSE exams!



The service was celebrated by Father Peter and, this week, was introduced by Mrs Quinn, Catholic Senior Executive Leader.

The wider community of the Romero MAC primary schools were also invited to join the virtual Mass from their own classrooms.





KEY STAGE 4 NEWS

KS4 celebration assemblies took place this week and the following pupils received rewards for our school values

Year 10



KNOWLEDGE

Knowledge

Brian Ngangi
Mussie Tesfamariam
Kahlen Bendle
Daniel Onana
Nelly Simo



AMBITION

Ambition

Cameron Ashley
Charlie Bennett
Korey Fowler
Malissa Hobbs
Likia Storey



RESILIENCE

Resilience

Karene Dialundama
Winonna Castillo
King Muiruri
Arsema Abrahale
Joelle Mayukua



RESPECT

Respect

Michelle Maphosa
Jethro Nyame
Margret Ngobie
Ibrahim Ndikumana
Korey Fowler

Year 11

Knowledge

Bailey Loughran
Merdi Mukaba Tshuniama
Yoel Solomon
Finlay McFall
Keagan Tidman

Ambition

Amelia Jablonska
Joanna Malkowska
Aziza Younis
Oliwia Gluch
Collins-Omeda Osita-Oris

Resilience

Amadou Coker
Elisha Chagiye
Florin Dobre
Gradie Djembo Muhala
Ellie Masterson

Respect

Keagan Tidman
Stephanie Kumi
Eronmonsele Wiederkehr
Britney Tohouri
Aziza Younis

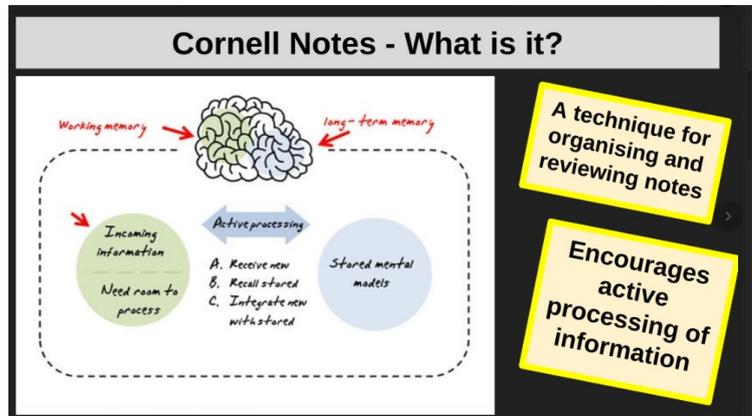
The highest number of Credits achieved this term in KS4
Charlie Bennett Year 10
Cameron Ashley Year 10

Miss Greenway
Head of KS4





Year 12 had a small group assembly this week on: Successful note making for revision with: "Cornell Notes"



The students looked at samples for History and English and blank templates that have been uploaded onto Google Classroom for them to have a go for their own subject areas.

We like to encourage students to try a range of revision strategies, rather than passively re-reading notes and simply highlighting existing notes.

Cornell Note Taking - Sample Text

English Literature
 English Literature - Of Mice and Men: Two Main Characters

The novel 'Of Mice and Men' was written by John Steinbeck in 1937. It revolves around the friendship of itinerant farmworkers - George Milton and Lennie Small. George and Lennie are seeking economic stability in tough times - during the Great Depression in the USA. The novel is set in California.

George Milton
 George is a small, witty and in many ways an intelligent man who is dark of face, with restless eyes and sharp, strong features.

Lennie Small
 Lennie is shapeless of face, with large pale eyes and wide sloping shoulders.

Handwritten notes in the sample include: "A godfather", "uneducated", "highly ambitious", "vulnerable", "diminished mental capacity", "childhood", "frustrating", "stressful", "outbursts from George", "unique friendship", "dream", "vision", "NORK", "Bik Blorner!", "NOOK", "ambitious and feels farm would help fulfill his potential", "Surrogate parent to Lennie - takes care of him", "lets frustrated with Lennie at times...".

Cornell Note Taking - Example

ENGLISH LITERATURE
 Topic: OF MICE + MEN: the 2 main characters Date: 4th MARCH 2018

QUESTIONS

- Who wrote 'Of Mice and Men' and in what year?
 • Written by John Steinbeck (1937) in 1937
- Outline the backdrop to the novel - in terms of economic times and the period in American history.
 • Backdrop: 'Great' Depression in USA a tough economic time. California
 • Have characters: George Milton + Lennie Small
 • Itinerant farmworkers travelling to find work
 • Characters are from same childhood
- The main characters have a vision for the future - what is it?
 • George: Small, with dark, keen eyes. Intelligent and witty. Has a dream of owning a farm.
- Describe George...
 • Ambitious and feels farm would help fulfill his potential
- Describe Lennie...
 • Surrogate parent to Lennie - takes care of him
 • Lets frustrated with Lennie at times...
- Explain why the characters have such a close bond...
 • Lennie: Shapeless of face, large eyes + sloping shoulders. Very strong. Highly dependent on George due to Psychological (diminished mental capacity) issues.
- Why does Lennie always...

Year 12 students have been asked to email Mrs Campbell photographs of their own Cornell notes that they complete in independent study.

Students that send evidence will be entered into a draw for a £10 Amazon voucher where they can purchase their own Cornell note pad, or something else of their choice!

Mrs Campbell

Year 11 Art Students Mark Black History Month



Gift Ugboaja in Year11 was inspired by black British artist Mikéla Henry-Lowe. "Mikela Henry-Lowe inspired me because I feel she symbolises strong black women. I also love the colour and patterns in her work."

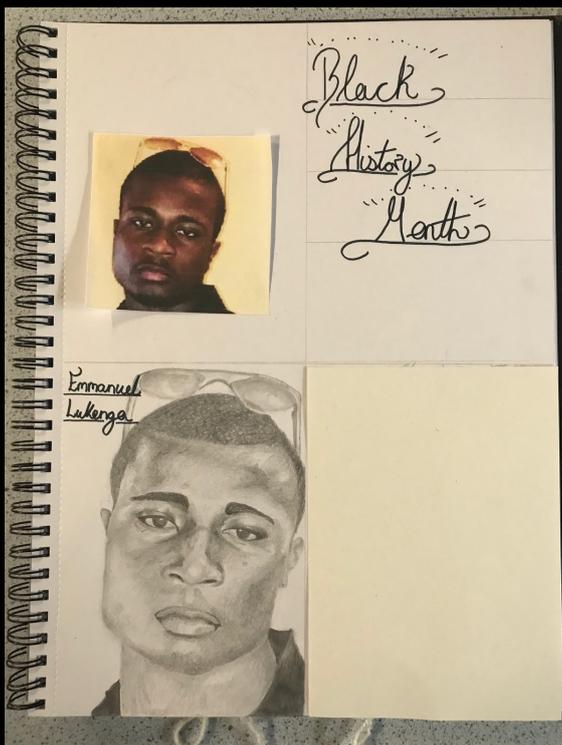
"I chose to draw Martin Luther King because he was a significant figure during the 1950's who contributed to the civil rights movement. He inspired many people, including me, and has changed a lot of people's viewpoints whilst fighting for equal rights for Black Americans. He is still commonly known to this day for his impact on the world and I admire him for his efforts."

Subitha Elankumaran Year11



"The reason why I have chosen to draw Emmanuel Lukenga is because I find that it's not only the famous people that need to be remembered but the innocent victims around our community, or across the world in society today. I would like that they can be recognised and remembered too."

Sara Faluta Year 11





CATERING SERVICE

Week Two				
Monday	Tuesday	Wednesday	Thursday	Friday
Lincolnshire sausage and Bean Casserole Crusty Bread, Roasted new potatoes	FireCracker Meatballs Steamed veggie rice	Classic Lasagne Salad, Garlic Bread	Chicken Flatbread Salad, Spiced Bombay Potato	Battered Fish & Chips Baked Beans Or Mushy Peas
Veggie Enchilada Salsa, Apple 'Slaw, salad	Mixed Vegetable Pasta Bake	Vegetable lasagne Salad, Garlic Bread	Quorn Flatbread Salad, Spiced Bombay Potato	Cheese & Tomato Pizza Chips & beans
And There's More....				
Selected Sandwiches, Wraps, Baguettes	Selected Sandwiches, Wraps, Baguettes	Selected Sandwiches, Wraps, Baguettes	Selected Sandwiches, Wraps, Baguettes	Selected Sandwiches, Wraps, Baguettes
Assorted home-bakes & cakes,	Assorted home-bakes & cakes,	Assorted home-bakes & cakes,	Assorted home-bakes & cakes,	Assorted home-bakes & cakes,
If you have specific dietary requirements - Please ask for advice or Allergen information				

Weekly Menu

Well done Year 7 who have had the best attendance this half term!

- Best form group in Year 7 is 7A at 98%**
- Best form group in Year 8 is 8E at 95.6%**
- Best form group in Year 9 is 9B at 96.4%**
- Best form group in Year 10 is 10A at 96.4%**
- Best form group in Year 11 is 11E at 95.7%**

Please encourage all students to attend everyday as attendance is very important.

It is crucial all absences are reported by 09:30am everyday. It is very important you keep school updated to ensure all absences are recorded correctly.

If any COVID tests are taken in the household, please keep school updated. A copy of all results, positive or negative, must, please, be forwarded onto school

via: attendance@cardinalwiseman.coventry.sch.uk

The attendance team are always available to help support families and students with their attendance, any concerns please contact us.

Attendance



What is Rise?



Rise is a family of NHS-led services providing emotional wellbeing and mental health services for children and young people in Coventry and Warwickshire.

Rise aims to build resilience and empower children and young people (as well as the adults in their lives) to know where to go for help and advice.

It's made up of a number of different services, each led by mental health specialists.

No matter why or how you access Rise we want you to receive the right support at the right time.

A journey with Rise is as unique as the person seeking support. So the support each person receives may be different.

The ways Rise may support you are:

- Direct support: group sessions for young people and their parents or carers
- School-based resilience programmes: such as Boomerang, Big Umbrella and Mental Health in School Teams
- Support for the people who support you: working alongside social care, schools and other professionals
- Community-based support for parents and carers through Rise Community Partnerships and Coventry Family Hubs
- 24-hour support through the [Dimensions Tool](#) and [CWRise](#)