



Cardinal Wiseman Catholic School

Part of The Romero Catholic Academy

PERSON SPECIFICATION – SENIOR SCIENCE TECHNICIAN

| Category | Essential | Desirable |
|--------------------------------------|--|--|
| 1. Faith Commitment | <ul style="list-style-type: none"> Understanding of the distinctive nature of a faith school. | <ul style="list-style-type: none"> Experience in leading acts of worship in Catholic schools. A practising Catholic. |
| 2. Qualifications | <ul style="list-style-type: none"> 4 GCSE'S or equivalent Grade A-C or equivalent to include English, Maths and Science. | <ul style="list-style-type: none"> Attainment of level 3 qualification or equivalent, for example, A-Level/BTec in Science. A relevant Science qualification or evidence of formal training. Educated to degree level or equivalent, or substantial relevant experience that demonstrates a high order of literacy, numeracy and analytical skills. |
| 3. Experience | <ul style="list-style-type: none"> Previous experience in a similar role. Experience of working within a school environment. Have an understanding of classroom organisation and routines and how to support their implementation. Working successfully and cooperating as a member of a team. | <ul style="list-style-type: none"> Experience of working around children/young persons, preferably in a school setting. Previous experience of working in a science and/or technology environment. |
| 4. Knowledge | <ul style="list-style-type: none"> Health and Safety legislation as it relates to the workings of a school. Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals. Safe working practices in relation to the handling and usage of hazardous equipment and tools. A sound understanding of National Curriculum requirements. | <ul style="list-style-type: none"> Understanding of statutory requirements concerning safeguarding, including Every Child Matters Agenda, Equal Opportunities and Health and Safety. |
| 5. Training & Development | <ul style="list-style-type: none"> Willing to undertake training to fulfil the needs of the role and support the school and academy. | <ul style="list-style-type: none"> Evidence of recent relevant training. |

Executive Principal: Mr Anthony Quinn

Head: Mr Thomas Leverage



Specialist Schools and Academies Trust
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INVESTOR IN PEOPLE



International School Award
2010-2013



Quality Standard
National Education & Skills



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| 6. Personal Qualities & Abilities | <ul style="list-style-type: none"> • An understanding of the Catholic ethos of the school, including a commitment to co-operation and helpfulness and a concern for the well-being of others. • Excellent Timekeeping. • Flexible attitude to work to include; <ul style="list-style-type: none"> ○ Working hours ○ Demands and changes in the role ○ Willingness to be involved in the school • Smart professional appearance. • Honesty, integrity and reliability. • Excellent communication skills both written and verbal. • Ability to work using own initiative and as part of a team. | |
| 7. Professional Skills, Qualities & Abilities | <ul style="list-style-type: none"> • Ability to deal with all people (colleagues, parents, students and external agencies) in a polite and courteous manner, showing firmness, when necessary. • Ability to offer professional guidance and assistance to students and teachers on the practical aspects of the curriculum. • Effectively direct and support the work of a team. • Ability to carry out risk assessments in relation to laboratory work. • Ability to prepare equipment and materials for lessons, as requested by the teaching staff. • Ability to design, develop and maintain specialist resources. • Ability to oversee the induction and training of new technical staff. • Excellent organisation skills. • Ability to prioritise workload and to work to, and to meet, deadlines. • Ability to multi-task and prioritise. • Ability to problem solve. | <ul style="list-style-type: none"> • Commitment to safeguarding and protecting the welfare of children and young people. • Commitment to Equality and Diversity. |

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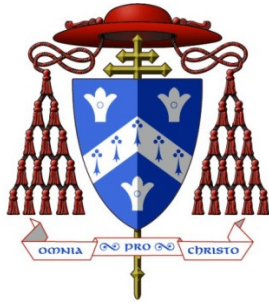
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| | <ul style="list-style-type: none"> • Ability to work calmly under pressure, and to offer the flexibility required with regards to the hours worked during the course of the day. • Ability to work in partnership with all staff, teaching and support at school and within the academy, with resilience and enthusiasm. • Good IT Skills. | |
| 7. References | <ul style="list-style-type: none"> • Positive recommendation in professional references. • Satisfactory health and attendance record. | |

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