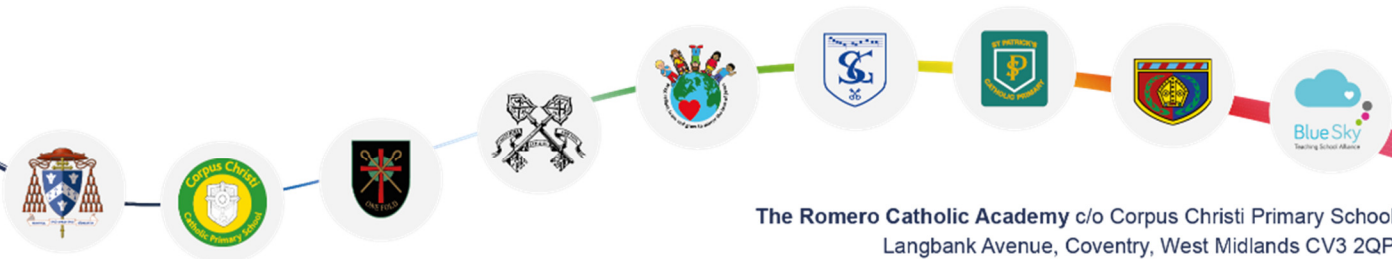


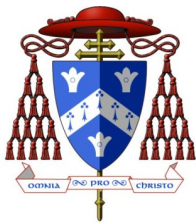
# Cardinal Wiseman Catholic School

Part of The Romero Catholic Academy

## PERSON SPECIFICATION – HEAD OF SCIENCE FACULTY

Category	Essential	Desirable
<b>1. Faith Commitment</b>	<ul style="list-style-type: none"> <li>Understanding of the distinctive nature of a faith school.</li> </ul>	<ul style="list-style-type: none"> <li>Experience in leading acts of worship in Catholic schools.</li> <li>A practising Catholic.</li> </ul>
<b>2. Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified teacher status.</li> <li>Honours graduate</li> </ul>	
<b>3. Experience</b>	<ul style="list-style-type: none"> <li>Successful history of results at KS4 and KS5.</li> <li>Evidence of ability to manage a team and teaching and learning in a curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>Experience in leading change within a department.</li> <li>Experience of leading/co-ordinating professional development opportunities.</li> </ul>
<b>4. Professional Development</b>	<ul style="list-style-type: none"> <li>Ability to identify own learning needs.</li> <li>Willingness to engage in CPD.</li> <li>Able to train and support peers.</li> <li>Evidence of continuing professional development relating to wider school and curriculum/teaching and learning.</li> <li>A commitment to continued professional and personal development.</li> </ul>	<ul style="list-style-type: none"> <li>Potential for promotion within the school</li> </ul>
<b>5. Leadership</b>	<ul style="list-style-type: none"> <li>Able to lead on the development of key materials and initiatives within KS5.</li> <li>Ability to inspire and motivate staff, students, parents and key-stakeholders to achieve the aims of the Catholic Education.</li> <li>To support staff within the faculty to achieve its vision.</li> </ul>	
<b>6. Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>Knowledge of a range of successful teaching and learning strategies to meet the needs of all students at KS5.</li> <li>Secure knowledge of the specifications for English Literature.</li> <li>Excellent subject knowledge</li> <li>Experience of Key Stage 4 and A-Level teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and experience of exam board requirements.</li> <li>An understanding of assessment strategies and the use of assessment at KS5.</li> <li>Experience of effective monitoring and evaluation of teaching and learning.</li> </ul>





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Category	Essential	Desirable
<b>7. Skills, Qualities &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Empathy with pupils from Key Stage 3 upwards.</li> <li>• Excellent communication skills.</li> <li>• Excellent interpersonal skills</li> <li>• Excellent organisation skills</li> <li>• Dedication.</li> <li>• Ability to remain positive and enthusiastic when working under pressure.</li> <li>• Ability to organise work, prioritise tasks, make decisions and manage time effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Potential for further promotion.</li> </ul>
<b>8. References</b>	<ul style="list-style-type: none"> <li>• Positive recommendation in professional references.</li> <li>• Satisfactory health and attendance record.</li> </ul>	

