



History Year 7:

What is History? Autumn Term 1

Week:	Homework for Learning
1	What does evidence suggest? Bring in a piece of evidence that suggests something about you.
2	How do we test the reliability of evidence? Design flashcards of the 5Ws that we can use when doing source analysis in class.
3	Is all evidence reliable? Design a poster to explain to young historians that they need to check evidence carefully before simply believing it!
4	Is all evidence reliable? Design a poster to explain to young historians that they need to check evidence carefully before simply believing it!
5	Create your own visual anachronism!
6	Create a personal timeline of important events in your life.
7	Revision for the Tollund Man assessment.



History Year 7:

Humanities
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Autumn Term 2: What was most powerful in Medieval Britain – Kings, the Church or Germs?

Week:	Homework for Learning:
1	Who should be King? – Design an election poster for the candidate you think deserves to become King of England.
2	Bayeux Tapestry – What would the Bayeux Tapestry look like if King Harold had won the Battle of Hastings? Create your own tapestry/storyboard.
3	Who's in charge in your life? Draw your own Feudal System.
4	Domesday Survey – Conduct your own census at home.
5	Draw or create a model of a modern castle- what would it have today?
6	Produce a creative piece of display work on the Black Death.
7	Produce a creative piece of display work on the Black Death.



History- Year 7

Spring Term 1: Elizabeth I

Week:	Homework for Learning:
1	Why was image so important to the Tudor Monarchs? Create your own modern day Tudor portrait.
2	Tudor Monarchs: Create a CV or Facebook profile of your favourite Tudor Monarch?
3	What was life like in Tudor England? Imagine you were a child living in Tudor England. Write a diary entry from either a rich or poor child's perspective.
4	Tudor Theatre: Research and produce a piece of display work on Tudor Theatre
5	Tudor Theatre: Research and produce a piece of display work on Tudor Theatre
6	Write a newspaper report on the Spanish Armada in 1588.
7	Write a newspaper report on the Spanish Armada in 1588.



History-Year 7

Summer Term 1: The French Revolution

Week:	Homework for Learning
1	“Should Britain be a Republic?” Design your own revolutionary flag of the Republic of Great Britain.
2	What was France like before the Revolution? Create a visual representation of the Estates System.
3	Do we need a Tennis Court Oath for today? Write your own inspirational speech on the problems you see today.
4	Write a newspaper account of the ‘Storming of the Bastille’.
5	Create a positive propaganda poster for Marie Antoinette challenging the negative publicity surrounding her.
6	Who was Napoleon? Complete a Facebook profile .
7	‘Off with their heads!’ Research and create an information sheet about the guillotine. What was it, who invented it and why?



History- Year 7

Summer Term 2 : The British Empire

Week:	Homework for Learning:
1	What is an empire? Design your own empire plate.
2	What is an empire? Design your own empire plate.
3	Produce a piece of artwork on Australian colony and the Aborigines.
4	Produce a piece of artwork on Australian colony and the Aborigines.
5	Was the British Empire a force for good? Research project: Research a country in the British Empire and the impact the empire had.
6	Was the British Empire a force for good? Research project: Research a country in the British Empire and the impact the empire had.
7	Was the British Empire a force for good? Research project and presentation: Research a country in the British Empire and the impact the empire had .



History-Year 8

Autumn Term : Jack The Ripper

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Week:	Homework task:
1	What were the conditions of Coventry like in the 19 th century? What was different types of crime were there?
2	What was life like for the Upper class in Victorian England? How did they get their wealth?
3	How important was the Boer War in changing Government attitudes towards the poor?
4	Public Health in the 19 th Century- Research Task. What illnesses did people suffer? What was the biggest killer? How did people treat illness in Victorian England? Could we use any of these treatments today?
5	Public Health in the 19 th Century- Research Task. What illnesses did people suffer? What was the biggest killer? How did people treat illness in Victorian England? Could we use any of these treatments today?
6	Crime and punishment in the 19 th century- Independent research task
7	Crime and punishment in the 19 th century- Independent research task



History-Year 8

Autumn Term 2: WW1

Week:	Homework task:
1	Images of WWI – Research and create a display piece of work using images, photographs and drawings from WWI.
2	Images of WWI – Research and create a display piece of work using images, photographs and drawings from WWI.
3	Why did young men enlist? Create a propaganda poster.
4	What was life like in the Trenches ? –Write a letter home
5	War poetry - Research different poems and songs from WWI and create your own war poem.
6	Does Haig deserve his reputation as the “Butcher of the Somme?” Presentation
7	What was the Treaty of Versailles? Independent Research task

Topic Reading- “Private Peaceful” as part of the Library’s competition.



History-Year 8

Spring Term 1: The Rise of Hitler and World War II

Week:	Homework for Learning
1	What was life like in Germany after WWI? Write a diary entry.
2	What was life like during the Great Depression? Produce a piece of artwork about the Wall Street Crash and the Great Depression.
3	What was life like during the Great Depression? Produce a piece of artwork about the Wall Street Crash and the Great Depression.
4	Who was Winston Churchill? Research project/ create a facebook profile.
5	Who was Winston Churchill? Research project/ create a facebook profile.
6	What was life like on the Home Front during World War II? Research project
7	What was life like on the Home Front during World War II? Research project



History-Year 8

Spring Term 2: The Holocaust

Week:	Homework for Learning
1	How did the Nazis treat Jewish people? Research at least 2 of the things the Nazis did to the Jewish people. Produce a piece of display work on your findings.
2	How did the Nazis change education? Research and produce a presentation, piece of artwork or mini project explaining how and why the Nazis changed education.
3	How did the Nazis change education. Research and produce a presentation, piece of artwork or mini project explaining how and why the Nazis changed education.
4	What was the Kindertransport? In your suitcase, draw what you would take with you. Explain your choices.
5	What was life like in a ghetto? Write a diary entry.
6	How should the Holocaust be remembered? Research task: find a poem, book or testimonial about the Holocaust. Produce a presentation about how the Holocaust is remembered according to your research.
7	How should the Holocaust be remembered? Research task: find a poem, book or testimonial about the Holocaust. Produce a presentation about how the Holocaust is remembered according to your research.



History-Year 8

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Summer Term 1 and 2: Independent Project Civil Rights

Week:	Homework for Learning
1	Independent Project: Research
2	Independent Project: Research
3	Independent Project: Research
4	Independent Project: Research
5	Independent Project: Research
6	Independent Project: Presentation preparation
7	Independent Project: Presentation preparation