

# Year 7 Shakespeare's Villains



Pick a scene or extract from the play you're studying in lesson and re-write this with a modern twist!

*Don't forget to include stage directions and ensure you stay true to the layout and form of a script.*

Get arty- create a 3D Globe Theatre.

*Be creative, design the stage and the seating – use your independent skills and research what the Globe Theatre looks like this will give you an idea of how to get started and there are some tutorials on youtube.*

Chose a character from the Shakespeare play you're studying and write their diary entry. This could be from any part of the play.

*Don't forget to include the features of a diary entry. It is **Informal** concerned with thoughts and feelings. Dear Diary...*



Spiciness  
ometer

Extra  
Hot

Hot

Mild

Lemon  
& Herb

Create the props/ hair/ clothes of one of the key characters from the play you're covering. Remember that it must stay true to the time period the play was set.

*Use clear pictures and write in full sentences to explain your choices.*



Research the time period/ context in which the play you're studying is set. For example The Tempest was likely written around 1610.

*You may want to create a timeline of significant events that were occurring in England during 1610.*



Draw the opening scene from your Shakespeare play in lesson and include quotes from the play to show your understanding. You may want to do this on A3.

*Think about what you understand about the opening. Where does it begin? Who is involved in this scene?*



Pick 15 words from a play you have explored in lesson and translate them into Modern English.

*Use any key terms you have learnt, make it informative and eye catching!*



Create a pretend Facebook profile for William Shakespeare (no copying or pasting). Remember to include any background facts- you may want to write a status in Early Modern English. *Use pictures and keywords to explain in a clear way.*

Write 10 – 15 challenging **quiz questions** about the play you're studying in lesson.

*Write the questions and answers to test a peer...*



Design an authentic poster to advertise the opening night at the theatre for a Shakespeare play of your choice! Remember it is your task to **persuade** potential viewers to come and see it.

*Use any key terms you have learnt, make it informative, persuasive and eye*



Identify **key terms** we have learnt in this half term and create your own glossary.

*Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.*

Write three **tweets** to summarise what you have learned about William Shakespeare so far.

*Tweets must be no more than 140 characters and they must be informative. Use # for keywords.*



## WEEK 1

- 1 urgent
- 2 ancient
- 3 different
- 4 argument
- 5 accidental
- 6 adventurous
- 7 deficient
- 8 scientific
- 9 benevolent
- 10 acknowledgement
- 11 adolescent
- 12 vehement

## WEEK 4

1. mighty
2. blight
3. eight
4. forthright
5. uptight
6. delightful
7. lightening
8. heighten
9. highlight
10. frightening
11. righteous
12. playwright

## WEEK 2

1. contest
2. highest
3. question
4. furthest
5. orchestra
6. indigestion
7. estimation
8. questionnaire
9. bleakest
10. pedestrian
11. crestfallen
12. decongestant

## WEEK 5

1. instead
2. leader
3. breadth
4. knead
5. spreading
6. steadfast
7. headache
8. pleading
9. masthead
10. headquarters
11. deadliest
12. dreadfully
13. readjustment

## WEEK 3

1. hound
2. astound
3. surround
4. boundary
5. compound
6. wounded
7. profound
8. scoundrel
9. foreground
10. bloodhound
11. roundabout
12. surroundings

## WEEK 6

1. Adorn
2. Worn
3. Scornful
4. Torn
5. Mourning
6. Forlorn
7. Cornea
8. Ornament
9. Ornately
10. Adornment
11. Stubborn
12. Tornado



## Year 7 homework:

### You have two sets of homework each week for English:

#### **1) To be checked in your reading lesson:**

**The first is your weekly spellings- your teacher will decide when you have your quiz.**

**Reading: you should be reading for twenty minutes every night **MINIMUM** for Accelerated Reader.**

**-Comfortable with spellings? Use a thesaurus to find more sophisticated alternatives.**

**-Are you able to use these words in sentences to show you understand their meaning?**

**2) Take Away homework: you can choose what homework you complete from this menu. You will complete one task weekly. One of your home works must be from the 'Extra Hot' section!**

**Well presented work with lots of effort will earn you points on Classcharts.**

**The 'Lemon and Herb' section contains additional bonus tasks and will earn you extra points on Classcharts.**