

PUPIL PREMIUM POLICY

2016 ~ 2017



“There will always be poor people in the land. Therefore I command you to be open handed towards your fellow men who are poor and needy in your land.”

Objectives and Overview

As a school we aim to ensure all students have access to the correct support, guidance and curriculum in order to narrow the disadvantaged gap.

The Pupil Premium

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as ‘Ever 6 FSM’). The Pupil Premium is aimed at addressing underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional fund for each of their pupils eligible for free school meals. We presently receive £935 per eligible child. Children of service personnel receive a lower amount of £300. Pupils who are looked after are also given additional funds.

Pupil Premium Objective

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students.
- The funding will be used to narrow and close the gap between the achievement of these students and their peers.
- The school will use the additional funding to address any underlying inequalities between students eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.
- Pupil Premium will be clearly identifiable within the budget.
- The Principal in consultation with the Local Academy Committee (LAC) and staff, will decide how the Pupil Premium is spent for the benefit of the students.
- The school will assess what additional provision should be made for the individual students.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Principal will report to the LAC and parents/carers on how effective the intervention has been in achieving its aims.
- We will publish online information about how we have used the Pupil Premium.



Free School Meal Students

If parents/carers receive any of the following support payments then their child/children may be entitled to receive Free School Meals:

- Income Support.
- Income-based Jobseekers Allowance.
- Income-related Employment and Support Allowance.
- Support under Part VI of the Immigration and Asylum Act 1999.
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190).
- Working Tax Credit run-on ~ paid for 4 weeks after the parents/carers stop qualifying for Working Tax Credit.
- The Guaranteed Element of State Pension Credit.
- Universal Credit.

Parents/Carers should be encouraged to apply online at <http://www.cloudforedu.org.uk/ofsm/link2ict>

Pupil Premium Students

The Pupil Premium for 2016-17 is allocated to local authorities and schools with students on roll in January 2016 that are known to have been eligible for Free School Meals (FSM) at any time in the previous six years.

(Source: <https://www.gov.uk/government/publications/pupil-premium-grant-2014-to-2015-conditions-of-grant> (February 2014))

How we will make decisions regarding the use of Pupil Premium

There may be complex family situations that prevent children from flourishing. The challenges are varied. In making decisions on the use of Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Recognise the fact that FSM pupils are not an homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.
- Use it to support academic, behaviour, social and emotional barriers to learning.

Key Principles

- Expectations are high for all pupils. We do not equate deprivation and challenge with low ability.



- Not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.
- All teaching and learning strategies are designed to meet the needs of individuals and groups. Additional support is integrated into the teaching programme.
- Research, trialling and self-evaluation are used in order to allocate the funding to activities that are most likely to have an impact on achievement.
- In providing support we will not socially isolate pupils. Therefore it is likely that all groups receiving additional support will be a mix of FSM and non-FSM pupils.

Catch Up Premium

Overview

The government allocates £500 in respect of each pupil who has not attained level 4 in reading and/or mathematics (maximum of £500 per pupil) upon entry to secondary school. This grant is in addition to main school funding and should be used to raise attainment of those pupils with the weakest literacy and numeracy levels.

Key Objectives

To narrow the gap by providing proactive and early intervention and raising the attainment of all identified students.

To ensure all pupils, regardless of Key Stage 2 levels, make expected progress during 2016-17, our 'Catch-up' pupils were taught in smaller Nurture Groups in English and Maths. This small group teaching has ensured that pupils are all making progress with greater opportunity for one-to-one tuition and targeted intervention. The impact of the premium is evident in the results produced by our pupils.

Child Looked After Pupil Premium Students

All Child Looked After (CLA) who have been looked after for six months are eligible for the Pupil Premium.

Roles and Responsibilities

We expect all members of our school community, particularly staff and governors, to be committed to raising standards and narrowing the attainment gaps for our pupils.

Teaching and Support Staff will:

- maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability'
- promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive



- plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained
- support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind
- keep up to date with teaching strategies and research, which have a proven track record in narrowing the gaps in attainment and achievement.

We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and roles. This will support them in implementing successful strategies to accelerate progress of pupils and narrow the gaps.

Cardinal Wiseman Local Academy Committee

Our local academy committee has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented.

At the end of the academic year, our local academy committee representatives will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had.

Monitoring and Reviewing of the Policy

Our work in relation to the Disadvantaged will be reviewed twice a year to ensure it is having the intended impact in narrowing the gaps through the Pupil Premium strategy statement. This will allow us to make adjustments if particular strategies are not working well, rather than leaving things to the end of the year.

Support is monitored through our Assessment points which are completed three times a year.

Each of the dates is set in the 'School Monitoring Calendar'.

Our Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made according to the impact the school is having in narrowing the gaps. It will also take into consideration the increased funding that becomes available under the Pupil Premium Grant.

We recognise the importance of context and will evaluate the new strategies as robustly as possible to ensure that the approaches we are using have the desired effect. In order to this effectively, we will, where relevant, undertake on-going evaluations of the strategies we are using, such as that outlined in The DIY Evaluation Guide provided by the Education Endowment Foundation.

Our annual review will involve staff, pupils, local academy committee representatives and parents and carers.



Disseminating the Policy/Strategy

This Pupil Premium policy along with the details of actions will be published:

- On our website (with paper copies available on request in the school office).
- In the staff handbook and as part of Induction for new staff.

We will also use other methods and occasions such as parents' evenings and assemblies, as appropriate, to share information about the Pupil Premium.

Appeals Procedure

Any appeals against this policy can be made through the local academy committee's complaints procedure.

This policy is reviewed annually.

